



Curriculum Coverage for Year 2

Autumn Term



Curriculum Area	Coverage
English	We will begin our term by focusing on the basics of writing including letter formations, capital letters and use of punctuation. The children will be reading the book <i>Fantastic Mr Fox</i> by Roald Dahl as a class to develop their writing and reading. The majority of their writing lessons will be based around this book; covering a range of writing genres across the term. Alongside this, the children will continue to engage in targeted phonics sessions to develop their reading and writing skills.
Mathematics	Firstly, the children will be concentrating on their knowledge of Number and Place Value. Following this the children will develop their knowledge of Addition and Subtraction using efficient strategies. During the second half of term, the children will learn more about Measurement, specifically looking at Money. Our final topic of Autumn term is Multiplication and Division where we will focus on the 2x, 5x and 10x tables.
Science	During the first half term we will cover the topic 'Animals including Humans'. The children will learn more about life cycles and what is important for survival, growth and development. We will then move onto the topic of Everyday Materials where we will focus on identifying and comparing the suitability of different materials for particular uses. We will also investigate how the shape of some solid objects can be changed.
Religious Education	During this term your child will be learning about God and Creation. We will first reflect on what Christians believe God is like, making connections to the lives of Christians. Next we will develop our understanding of God the Creator; thinking about who made the beautiful world we live in.
Computing	During this half term we will focus on the topic Safety Online. Children will develop their understanding of using technology safely, responsibly and respectfully and how to keep themselves safe when using the internet. We will explore the questions 'Why should we use passwords?' and 'What should I do if I'm worried?' to learn more about keeping safe on the internet and e-safety.
History Geography Art and Design	Our topic to explore this term is 'How has transport changed?' We will be learning about George Stephenson, a significant person from our local area. The children will learn more about his remarkable work and why he is remembered as part of history.
Music	We will be experimenting and combining a range of sounds using inter-related dimensions in music. Children will be encouraged to use their sounds expressively and creatively.
P.E.	Your child will be working with Mr Murray, a qualified coach, for P.E. sessions on a Tuesday afternoon. We will also have a P.E. session on a Thursday (subject to change). Please ensure your child is dressed in their outdoor P.E. kit on Tuesdays and Thursdays (Please monitor our class Twitter for any changes/updates) .
Homework	<ul style="list-style-type: none"> • Every Tuesday your child will be bringing home a set of spellings to learn, they will be tested every Monday. It is their responsibility to practice their key words at home. Your child can practice their spellings in their yellow book or on Spelling Shed (assignments set Tuesday-Monday). • Your child is aware of their own personal targets for their times table challenge. Please practice these at home with your child. [<i>Year 2 curriculum times tables are 2x, 5x and 10x tables (multiplication and division facts)</i>]. • Your child will be given homework every Thursday (this could be in pink homework books/Maths Shed). If homework is in pink books, it is expected to be completed by the following Monday due to quarantine requirements. Homework may not always be set in pink homework books due to COVID19. • Your child is expected to make three reading comment entries into their Reading Record each week. Please monitor your child's reading at home.

Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.

Thank you for your continued support,
Mrs Ridley and Miss Musgrove