

Literacy

- Listening and responding to ideas, expressed by others in a conversation of discussion.
- Listening to range of stories and rhymes, including traditional tales.
- Predict how a story is going to end.
- Re-tell shared stories using puppets/picture cards.
- Role playing characters from a book.
- To know information can be taken from a book
- To write their name
- To hear initial sound in words
- To recognise letters and the sounds they make

Creative Development

- Colour mixing
- Printing
- Collage
- Exploring textures
- Play dough
- Junk modelling
- Cutting skills

Sand and Water

- Filling and pouring
- Fine motor skills
- Letter/number practise

This is an overview of what your children will be learning about this half term in Nursery. You could use this to support your child's learning at home.

Small World

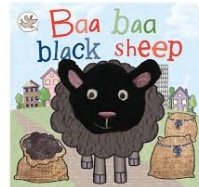
- Puppet theatre
- Knights and castles
- Nursery Rhyme land
- "Once upon a time" characters

Music

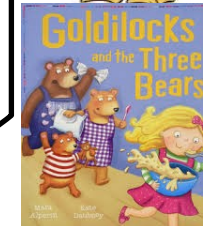
- Listening skills
- Tuning ears in
- Rhythm clapping
- Body percussion
- Singing songs
- Instrumental sounds

Physical Development/ Health and Self-care

- To develop fine motor skills through encouraging children to fasten coats and zips independently.
- Dress and undress for Zumba or physical activity.
- Negotiate space safely when playing.
- Holding tools correctly- pencils, scissors, play dough tools, water and sand tools.
- To manage their own hygiene.



Spring—Nursery Stories and Rhymes



Outdoor Area

- Role play Games
- Practise physical skills on the climbing areas
- Small world area
- Running, jumping, throwing, catching
- Construction
- Sand pit
- Water area
- Construction Site
- The Stage

Reading Area

- Familiarise them with traditional fairy-tale stories in the area.
- Sharing stories with adults and other children.
- Nursery Rhyme posters to encourage repetition and familiarity.
- Sequencing a story activities, to aid retelling a story.

Construction Area

- Mobilo
- Lego
- Magnetics
- Train track
- Stickle bricks
- Marble run

Kitchen

- Porridge
- Teddy Bears Picnic
- Gingerbread Biscuits

Numeracy

- Recognising numbers 1 – 5 and then 1 – 10.
- Counting forwards and backwards to 10 and beyond
- One to one counting – knowing 3 means three objects.
- Using number names correctly.
- Finding one more with numbers to 10
- Describing position such as next to or behind.
- Thinking about basic 2d shapes – square, circle, triangle, rectangle.

Religious Education

- Looking at nature
- Growing beanstalks
- Looking after the world around us

Technology

- Interactive whiteboard Games (number / phonics)
- Remote control cars
- Wind up toys

Role Play

- Fairy tale cottage
- Story characters
- Puppet theatre

Understanding the World

- Talk about similarities and differences
- People significant to them
- Families
- Growing plants
- Magnets
- Materials

Twitter

Please follow our class on Twitter: @MrsWatson_nur