



A Guide to Reading Plus



Reading Plus adaptive assessment, InSight, is a valid and reliable assessment that was created under the direction and guidance of leading reading and assessment researchers. InSight goes beyond typical measures of comprehension and vocabulary by also measuring comprehension-based silent reading rate and motivation. The rich data not only gives teachers a deep understanding of their students' needs, but also empowers students to follow their own personalised paths to reading proficiency.

What do G-Rate and I-Rate mean in SeeReader?

The G-Rate is the rate at which the Guided Window moves across the text as you read your stories. The independent rate, or I-Rate, is your rate when you read without the Guided Window. Your I-Rate is on target if it's about the same as your G-Rate. Try to keep your I-Rate and G-Rate about the same.

What do I do if I am on hold?

This message will appear if you have been struggling in the program for an extended period of time. When this message appears, you will need to speak with your instructor, as they will be able to allow you to continue.

The program is too fast of too slow/ too difficult or too easy, what should I do?

Each of us is a unique learner. A Reading Plus teacher will be monitoring your progress and adjusting the program to meet your unique learning needs. Please contact your Reading Plus teacher to make these types of changes within the program. Your teacher is best suited to make the changes that are appropriate just for you.

How can I check progress?

As a parent, you can check your child's progress by logging in to their account. The first page you will see is their Student Dashboard. This page will show your child's reading rate, total number of words read, and total number of stories read. If you click the More Info link at the bottom of this page, you will see comprehensive data on your child's progress within the program.

To verify that your child has completed their assigned lessons in the three component programs, click the blue Lessons button at the top of the page. Here you will see checkboxes indicating the number of assignments set by the teacher on the right side of each program bar. Once these checkboxes are all checked off, then your child has completed their assignments for the week.

Your child's teacher can also provide further data and context on your child's progress in the program.

What are the different components of the programme?

Reading (SeeReader) is an intelligent web-based eReader that allows students to read and analyse increasingly complex texts. Students select a story that matches their reading level and their interests. After reading the selection, they answer 10 thoughtful questions about the text. The story is presented using either a guided window, which guides the reader's movement through the printed lines of the story, much like a finger does. The story might be presented using an independent reading format, which allows the student to progress through the page on their own, without the assistance of the guided window. SeeReader levels A through M represent grades 1st through L (12th grade) and M (College).

Vocabulary (ReadAround) is the vocabulary section of the program. The words learned in ReadAround were selected through extensive analysis and research. Students engage with and master vocabulary in ReadAround, and then encounter those words in SeeReader texts. ReadAround offers 12 levels of vocabulary, corresponding to 1st grade through college level.

Visual Skills (iBalance) is the part of the program that supports the development of visual and perceptual skills related to reading. iBalance includes a Flash activity in which a combination of three letters is presented at different distances from the centre of the screen. The student is asked to type the letter sequence that was flashed. iBalance also includes a Scan activity in which students are asked to follow a guided window and press on the space bar whenever they see an open ring that looks much like the letter c.