

Literacy

- Listening and responding to ideas expressed by others in a conversation of discussion
- Listening to range of stories, including Traditional Tales
- Predict how a story is going to end
- Re-tell the story using puppets/picture cards
- Role playing characters from a book
- To know that information can be taken from a book
- To write name
- To hear initial sound in words
- To recognise letters and the sounds they make

Creative Development

- Colour mixing
- Printing
- Collage
- Exploring textures
- Play dough
- Junk modelling
- Cutting skills

Sand and Water

- Filling and pouring
- Fine motor skills
- Letter/number practise

Small World Play

- 3 Little Pigs construction site
- Puppet theatre

Construction Area

- Mobilo
- Lego
- Magnetics
- Train track
- Stickle bricks



Physical / Health and Self-Care

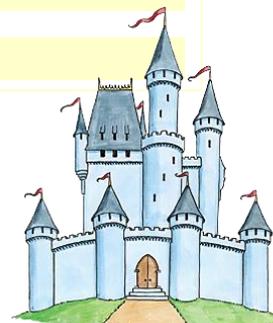
- To develop fine motor skills by encouraging children to fasten coats and zips independently
- Dress and undress for Zumba and Yoga
- Negotiate space when playing
- Holding tools correctly- pencils, scissors, play dough tools, water and sand tools
- To manage their own hygiene



Spring 1 - Nursery 'Traditional Tales'

Outdoor Area

- Role play
- Games
- Practise physical skills on the climbing areas
- Small world area
- Running, jumping, throwing, catching
- Construction
- Sand pit
- Construction Site
- The Stage



Here is an overview of what your children will be learning about this half term at nursery. You could use this to support your child's learning at home.

Twitter

Please follow our class on Twitter:
@mrswatson_nur

Reading Area

- Familiarise them with traditional fairy-tale stories in the area
- Sharing stories with adults and other children

ICT

- Games (Number and phonics)
- Remote control cars
- Wind up toys

Role play

- Fairytale cottage
- Story characters
- Puppet theatre

Music

- Listening skills
- Tuning ears in
- Rhythm clapping
- Singing songs



Numeracy

- Recognising numbers 1 - 5 and then 1 - 10.
- Counting forwards and backwards to 10 and beyond
- One to one counting - knowing that 3 means three objects
- Finding one more with numbers to 10
- Describing position such as next to or behind.
- Thinking about basic 2d shapes - square, circle, triangle, rectangle

Understanding the World

- Talk about similarities and differences
- People significant to them
- Plants
- Magnets
- Families