### **Aims of Parent Support**

To offer early intervention, preventative support, guidance and advice to improve outcomes for children, young people and families within a school context.

### Develop and maintain effective partnership working with parents.

Develop effective relationships with parents.

Work in a way that empowers parents.

Agree common aims and purpose of work with parents.

### Support parents and respond to their needs in engaging positively with their child's learning developments.

Work with parents to identify and overcome barriers to their child's learning.

Support parents and their children through transitions to ensure continual engagement with school learning.

Work with parents in developing effective techniques to support and encourage children with their learning.

Facilitate good relations and establish effective dialogue between parents and school staff ab out children's progress.

# Support parents and respond to their needs in sustaining and developing their parenting skills.

Provide access to appropriate parenting programmes and other structures support for parenting.

Enable parents to reflect on influences on parenting and the parent/child relationship.

Work with parents to identify, understand and met their children's needs.

Enable parents to develop ways of handling relationships and behaviour that contribute positively to everyday life with children.

Work with parents to help them understand and met their own needs.

#### <u>Provide accessible information, explanation,</u> <u>guidance and signposting.</u>

Identify and address the support needs of parents.

Provide information and explanation relating to the needs of parents.

Work with an extended range of networks and partnerships in providing support and learning opportunities for parents.

## Develop and maintain professional competence and ethical practice.

Operate within legal, ethical and professional boundaries when working with parents and their children.

Develop and maintain professional competence.