

### Literacy

- Maintain attention and sit appropriately
  - Listening and responding to ideas expressed by others in a conversation of discussion
  - Answering 'how' or 'why' questions about their experiences
  - Listening to range of stories
  - Suggest how a story is going to end
  - To know that information can be taken from a book
  - To write name, lists and captions
  - Begin to write letters using cursive style
- To recognise letters and the sounds they make

### Phonics

- To blend and segment words
- To recognise letters and the sounds and write these

### Creative Development

- Colour mixing
- Printing
- Collage
- Exploring textures
- Exploring different resources
- Paint rolling
- Play dough
- Junk modelling
- Making 3D models
- Observational drawing

### Sand and Water

- Floating and sinking materials
- Filling and pouring
- Fine motor skills
- Letter practise

### Display Board

- Dinosaur display
- Star writer
- Reflection- being unique and what we are good at

### Small World Play

- Recreate classroom situations
- Dolls house
- Farm play

### Construction Area

- Mobilo, Lego
- Magnetics
- Train track
- Stickle bricks

### Religious Education

- God's creation
- I am Special
- We are unique children of God
- God as loving Father
- Feelings and Emotions
- My gifts and talents
- I am a friend

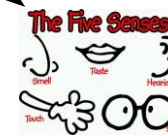
### Physical / Health and Self-Care

- To develop fine motor skills by encouraging children to fasten coats and zips independently
- Negotiate space when playing
- Holding tools correctly- pencils, scissors, play dough tools, water and sand tools
- To manage their own hygiene
- To know how to keep themselves safe



## Autumn 1 - Reception Dinosaurs Starting School & 'Ourselves'

**Our Twitter Account - @mrsweeldon\_rec**



### Understanding the World and Investigation

- Talk about similarities and differences
  - People significant to them
  - Changes - growing up!
  - Our body- skeletons
  - Senses - What can you feel? What can you smell? What can you see? What can you hear? What can you taste?
  - Healthy foods
  - Changes in the environment -Autumn
- ICT- Complete computer games- Play phonics

### Outdoor Area

- Role play - Home corner
- Hospital
- Games
- Practise physical skills on the climbing areas
- Small world area
- Running, jumping, throwing, catching
- Bats and balls, hula hoops, stilts.

### Reading Area

- Dinosaurs
- Starting school books
- Senses books
- Fairy tale stories
- Information books

Here is an overview of what your children will be learning about this half term at school. You could use this to support your child's learning at home.

### Homework

- The shared reading system allows your child the opportunity to share a book with parents, siblings, grandparents or other family members. They can change their book as they come in on a morning.
- Homework will be given on Thursday and needs to be returned by Monday.
- Children need to read at least 3 times a week and comments need to be recorded in their reading record. Children will be given tokens and entered into a prize draw if they read at home 3 times. More reading more tokens!

### Numeracy

- Recognising numbers 1 - 5 and then 1 - 10
- Know different ways to make 5- 0+5, 1+4, 2+ 3, 3+2, 4+1, 5+0
- Counting forwards and backwards to 20 and beyond
- Estimating how many objects they can see and check
- Using mathematical language compare objects- more/most or less/fewer/least and same amount
- Finding the total number of objects in two groups by counting all of them
- Using mathematical names for 3D shapes and 2D shapes
- Describing position such as next to or behind. Cut and order hand sizes.

### Role play

- Hospital
- Dinosaur
- Home corner - Cooking and family

### Music

- Listening skills
- Tuning ears in
- Rhythm clapping

### Encourage Independence. Can your child...

- .... put their coat on independently and fasten it?
- .... use a knife and fork in the correct hand?
- .... get themselves dressed and undressed?

**Find out more about Early Years Curriculum and age expectations for your child on the school website-[www.holytrinitycofeseatoncarew.co.uk/](http://www.holytrinitycofeseatoncarew.co.uk/)**  
Parents-Parents information-Early Years Framework. Open -Early Years Framework & Guidance to your child's development.