

Literacy

- Maintain attention and sit appropriately
 - Listening and responding to ideas expressed by others in a conversation of discussion
 - Answering 'how' or 'why' questions about their experiences
 - Listening to range of stories
 - Suggest how a story is going to end
 - To know that information can be taken from a book
 - To write name, lists and captions
 - Begin to write letters using cursive style
- To recognise letters and the sounds they make

Phonics

- To blend and segment words
- To recognise letters and the sounds and write these

Creative Development

- Colour mixing
- Printing
- Collage
- Exploring textures
- Exploring different resources
- Paint rolling
- Play dough
- Junk modelling
- Making 3D models
- Observational drawing

Water

- Floating and sinking materials
- Filling and pouring
- Fine motor skills
- More / less

Display Board

- Dinosaur display
- Star writer
- Reflection- being unique and what we are good at

Small World Play

- Recreate classroom situations
- Dolls house
- Farm play

Construction Area

- Mobilo, Lego
- Magnetics
- Train track
- Stickle bricks

Religious Education

- God's creation
- I am Special
- We are unique children of God
- God as loving Father
- Feelings and Emotions
- My gifts and talents
- I am a friend

Physical / Health and Self-Care

- To know how to wash hands properly
- To develop fine motor skills by encouraging children to fasten coats and zips independently
- Negotiate space when playing
- Holding tools correctly- pencils, scissors, play dough tools, water and sand tools
- To manage their own hygiene
- To know how to keep themselves safe



Autumn 1 - Reception Dinosaurs & 'Ourselves'

Our Twitter Account - @mrsweeldon_rec



Understanding the World and Investigation

- Talk about similarities and differences
 - People significant to them
 - Changes - growing up!
 - Our body- skeletons
 - Senses - What can you feel? What can you smell? What can you see? What can you hear? What can you taste?
 - Healthy foods
 - Changes in the environment -Autumn
- ICT- Complete computer games- Play phonics

Outdoor Area

- Role play - Home corner
- Games
- Practise physical skills on the climbing areas
- Small world area
- Running, jumping, throwing, catching
- Bats and balls, hula hoops, stilts.

Reading Area

- Dinosaurs
- Starting school books
- Senses books
- Fairy tale stories
- Information books

Here is an overview of what your children will be learning about this half term at school. You could use this to support your child's learning at home.

Homework

- The shared reading system allows your child the opportunity to share a book with parents, siblings, grandparents or other family members. They can change their book as they come in on a morning.
- Homework will be given on Thursday and needs to be returned by Monday.
- Children need to read at least 3 times a week and comments need to be recorded in their reading record. Children will be given tokens and entered into a prize draw if they read at home 3 times. More reading more tokens!

Numeracy

- Recognising numbers 1 - 5 and then 1 - 10
- Know different ways to make 5- 0+5, 1+4, 2+ 3, 3+2, 4+1, 5+0
- Counting forwards and backwards to 20 and beyond
- Estimating how many objects they can see and check
- Using mathematical language compare objects- more/most or less/fewer/least and same amount
- Finding the total number of objects in two groups by counting all of them
- Using mathematical names for 3D shapes and 2D shapes
- Describing position such as next to or behind. Cut and order hand sizes.

Role play

- Homecorner
- Dinosaur
- Home corner - Cooking and family

Music

- Listening skills
- Tuning ears in
- Rhythm clapping songs

Encourage Independence. Can your child...

- put their coat on independently and fasten it?
- use a knife and fork in the correct hand?
- get themselves dressed and undressed?

Find out more about Early Years Curriculum and age expectations for your child on the school website-www.holytrinitycofeseatoncarew.co.uk/

Parents-Parents information-Early Years Framework. Open -Early Years Framework & Guidance to your child's development.