Literacy

- Maintain attention and sit appropriately
- Listening and responding to ideas expressed by others in a conversation of discussion
- Answering 'how' or 'why' questions about their experiences
- Listening to range of stories
- To write name

Physical / Health and Self-Care

- To develop fine motor skills by encouraging children to fasten coats and zips independently.
- Negotiate space safely when playing.
- Holding tools correctly- pencils, scissors, play dough tools, water and sand tools.
- Using their knives and forks correctly if eating lunch.
- To manage their own hygiene.
- To know how to keep themselves safe.

Outdoor Area

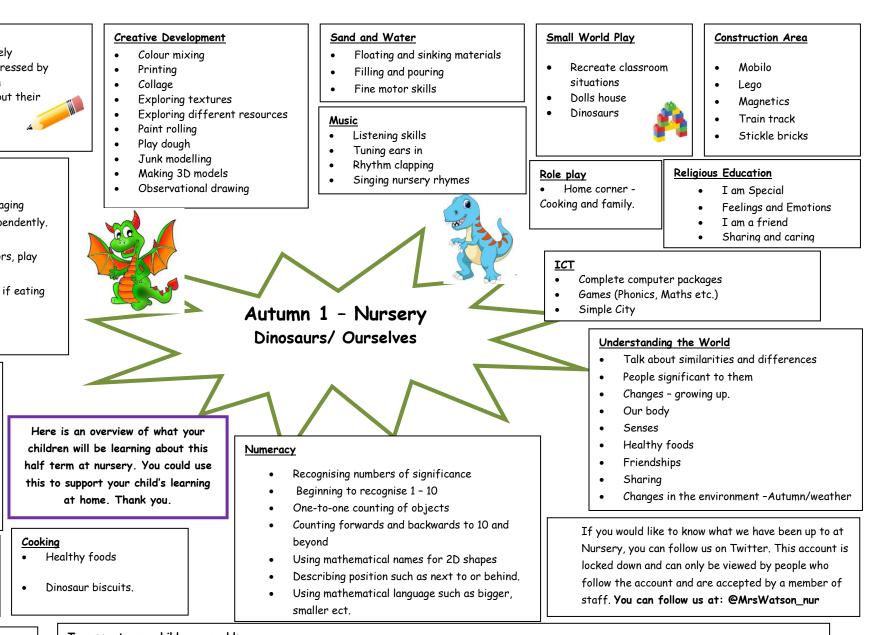
- Role play Home corner
- Games
- Practise physical skills on the climbing areas
- Small world area
- Running, jumping, throwing, catching
- Bats and balls, hula hoops, stilts.
- Sand pit

<u>Reading Area</u>

• Familiarise them with stories in the area. (Fairy-tale stories, information books, traditional tales etc.)

Investigation Area

• Senses - What can you feel? What can you smell? What can you see? What can you hear? What can you taste?



To support your child, you could:

- Practise self-care such as putting on their coats and fastening their zip, going to the toilet independently, using a knife and fork, washing hands.
- Read stories with your child and ask them simple questions about the story. Talk about the illustrations in a book and things they notice about it.
- Practise counting to 10, recognising numbers to 10 and one-to-one correspondence counting.