




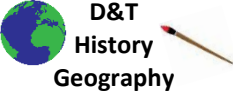







Curriculum Coverage for Year 1 Autumn Term



Curriculum Area	Coverage
<p>English</p> 	<p>Reading – Children will be beginning to read independently and fluently, using a range of phonics strategies to tackle unfamiliar words. They will begin to refer to evidence within the text to support thoughts and discussions. Reading books are targeted based on individual progress and are used to encourage and challenge. Children will be asked to read regularly to their class teacher/teaching assistant and will work on comprehension strategies throughout English lessons. Please continue to ask lots of questions during home reading to develop their understanding.</p> <p>Writing – A range of genres will be visited through a story focus. Some of these include; character descriptions, poetry, creative stories, instructions and many more.</p> <p>Autumn 1 – We will be focusing on a range of fiction, non-fiction and poetry based on the theme ‘Dinosaurs’. E.g. How to Grow a Dinosaur, Dinosaurs in the Supermarket, Dinosaurs at School and many more.</p> <p>Autumn 2 - We will be linking some of the texts to our Geography topic ‘UK/London’. Some of the stories we will be sharing include; Katie in London, The Queen’s Hat, Paddington’s Grand Tour and many others. We will also be looking at non-fiction texts such as leaflets and maps.</p>
<p>Mathematics</p> 	<p>Counting and Times tables – To be able to confidently count from 0-20, forwards and backwards. To begin to count in steps of 1, 2, 5 and 10. Please support your child with this at home.</p> <p>In the Autumn term we will begin focusing on number and place value (up to 10 and 20). We will then move onto Addition and Subtraction; using visual representations including number lines. Then we will move onto Geometry; recognising and describing 2d and 3d shapes. Throughout each strand we focus on problem solving and ‘proving’ answers in Mathematics. E.g. <i>which is greater 12 or 18? Can you show me or explain how you know?</i></p>
<p>Science</p> 	<p>‘Animals including humans’ will be the first topic covered this term. The children will be looking at a range of life cycles and what is important to them to ensure growth and development. We will then move onto ‘Living things and their habitats’, where the children will explore the differences between things that are living, dead and that have never been alive. They will find out what living organisms need to stay alive and well, as well as investigate the habitats that they live in.</p>
<p>Religious Education</p> 	<p>Within RE, we will be exploring units: 1.1 What do Christians believe God is like? And 1.2 Who made the world? We will also be studying Christmas and the different gifts we can bring to one another. We will visit Church for regular services (which you are more than welcome to attend) and children will take part in class worship during alternative Wednesday mornings.</p>
<p>Computing</p> 	<p>During the Autumn term we will be focusing on ‘Safety Online’. We will look at how to use technology safely, responsibly and respectfully. We will look at age appropriate e-safety tips, including sharing personal information. We will learn how to report concerns and discuss acceptable and unacceptable behaviour. In Year 1 we use a range of websites and books to explore these themes.</p>
<p>Curriculum Art and Design D&T History Geography</p> 	<p>History/Geography - Our topic will be the ‘The UK’ with a focus on London, comparing London to our local area. Children will be learning that the United Kingdom is an island and is made up of the countries England, Scotland, Wales and Northern Ireland. They will learn the four capital cities of England (London), Scotland (Edinburgh), Wales (Cardiff) and Northern Ireland (Belfast) and their national symbols and flags. Art and Design Technology will be delivered within the topic above. E.g. exploring different materials for effect, mix and match colours to artefacts and objects.</p>
<p>Music</p> 	<p>We will be experimenting and combining a range of sounds using inter-related dimensions on music. Children will be encouraged to use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p>
<p>P. E</p> 	<p>The children will be working on throwing and catching skills with Mrs Bull and our Sports Coach Mr Murray. They will then be applying their new skills to a wide range of team games and sports.</p>
<p>Homework</p> 	<p>Spellings: These will be handed out weekly on a Tuesday and children will be tested the following Monday. Please use the worksheet inside the book provided to practice, as well as discussing and demonstrating neat handwriting. You also have the resource Spelling Shed, where weekly spellings are uploaded. We ask for a minimum of 10 games weekly.</p> <p>Counting/Times tables that your child needs support with. For some this may still be recognising numbers up to 20. They must also be confidently and accurately forming numbers 0-9 from the correct starting point.</p> <p>Home reading book to be shared at least 3 times a week and comments made in their reading diary regularly.</p> <p>Their homework book will come home every Thursday with them and must be completed and handed back by the Tuesday of the following week.</p>

Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.

Thank you for your support,

Mrs Bull
Year 1