

## Curriculum Coverage for Year 3 Autumn Term



Curriculum Area	Coverage
<b>English</b>	This term children will be reading the book 'James and the Giant Peach'. They will revisit and explore new grammar terms and vocabulary, applying this to different genres across the term. Within narrative writing, the children will also begin to look at the use of direct speech and use inverted commas to show this in their writing. Within reading, the children will make predictions based on what is implied, empathise with character viewpoints, infer character thoughts, feelings and motives for actions and begin to justify their ideas using quotes.
<b>Mathematics</b>	This term children will identify the place value of each digit within a 3-digit number, find numbers 10 and 100 more or less from a given number, explore number sequences and round numbers to the nearest 10 and 100. The children will also learn mental and formal written methods (column method) and apply their skills to reasoning and problem solving challenges. The children will work on the 3, 4 and 8 times tables and use mental and written methods to multiply and divide 2 digit numbers by 1 digit numbers. They will apply their skills to reasoning and problem solving challenges.
<b>Science</b>	This term with children will learn about rocks and soils. They will classify different kinds of rocks, describe how fossils are formed and recognise what soils are made from. The children will also learn about forces and magnets. They will compare how things move on different surfaces and discover how forces act on objects. The children will observe magnetic forces and apply this knowledge when classifying materials.
<b>Religious Education</b>	In RE the children will learn about God and Creation. They will make links between Genesis 1 and what Christians believe about God and Creation. The children will describe God's qualities as the Creator and what Christians do to show their beliefs. They will also learn about The People of God, learning about covenants and making links with this to the story of Noah. The children will make further links to how we live in school and the wider world.
<b>Computing</b>	In Computing the children will learn about eSafety and recognise and apply SMART rules in order to use the internet and technology safely, respectfully and responsibly. They will be able to explain the purpose of password protection, finger touch and face recognition. The children will be able to recognise acceptable and unacceptable behavior online, including cyber bullying, and learn how to report concerns about content and contact in different ways.
<b>Curriculum Art and Design D&amp;T History Geography</b>	In Art and DT, the children will develop their sketching skills, learning about line, tone and texture. They will explore painting, learning about brush size, tone, texture, colour washes and primary and secondary colours. In History and Geography, the children will learn about Prehistoric Britain. They will explore the stone age, iron age and bronze age and be able to place these chronologically. They will learn historical words and phrases linked to these periods and begin to ask historical questions, use sources to make inferences and begin to make connections, contrasts and trends between life then and now.
<b>Music</b>	This term the children will learn fundamental songwriting techniques and terminology such as timbre, genre, theme and tonality. They will then work towards composing a communal composition themed around Prehistoric Britain, which will be recorded and performed live in a full school assembly, allowing the whole school to learn about each year group's topic.
<b>P.E</b>	The children will explore dance and movement patterns, using different parts of their body at different speeds to create pattern and match tempo. They will perform sequences with control, coordination and spatial awareness and evaluate performances. In cross country the children will learn about pacing themselves and use different speeds (walk, jog, run and sprint).
<b>French</b>	The children will learn how to greet one another and introduce themselves using both formal and informal terms. They will progress to discuss their feelings and will also learn their number up to twenty.
<b>Homework</b>	Each week children will bring spellings home that we have addressed in class. They will be tested on a Monday and will be taught or revise a spelling rule(s) on a weekly basis. Children will work on practicing timetables at home which will be revised in the classroom on a regular basis. Occasionally children will be given homework which may include researching a topic or extending classroom learning. Children must also be using their reading record three times each week to develop their reading.

*Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.*

Thank you for your support,

Miss D Horsley