

Curriculum Coverage for Year 3 Autumn Term



Curriculum Area	Coverage
English	This term children will be reading short texts and novels, including <i>The Lion King</i> . They will revisit grammar from Year 2 and explore new grammar terms and vocabulary, applying this to different genres across the term. Within reading, the children will develop their literal comprehension skills from a text, make predictions based on what is implied and empathise with character viewpoints.
Mathematics	This term children will revisit place value from Year 2 and progress with the Year 3 curriculum. They will identify the place value of each digit within a 3-digit number, find numbers 10 and 100 more or less from a given number, explore number sequences and round numbers to the nearest 10 and 100. The children will also learn mental and formal written methods (column method). The children will work on the 3, 4 and 8 times tables and use mental and written methods to multiply and divide 2 digit numbers by 1 digit numbers. Within number, they will apply their skills to reasoning and problem solving challenges.
Science	This term with children will learn about rocks and soils. They will classify different kinds of rocks, describe how fossils are formed and recognise what soils are made from. The children will also learn about forces and magnets. They will compare how things move on different surfaces and discover how forces act on objects. The children will observe magnetic forces and apply this knowledge when classifying materials.
Religious Education	In RE the children will learn about God and Creation. They will make links between Genesis 1 and what Christians believe about God and Creation. The children will describe God's qualities as the Creator and what Christians do to show their beliefs. They will also learn about The People of God, learning about covenants and making links with this to the story of Noah. The children will make further links to how we live in school and the wider world.
Computing	In Computing the children will learn about eSafety and recognise and apply SMART rules in order to use the internet and technology safely, respectfully and responsibly. They will be able to explain the purpose of password protection, finger touch and face recognition. The children will be able to recognise acceptable and unacceptable behavior online, including cyber bullying, and learn how to report concerns about content and contact in different ways.
Curriculum Art and Design D&T History Geography	In Art, the children will develop their sketching skills, learning about line, tone and texture. In DT, the children will make fossils and learn how to combine ingredients, knead dough, rolling dough and wash up after themselves. In History and Geography, the children will learn about Prehistoric Britain. They will explore the stone age, iron age and bronze age and be able to place these chronologically. They will learn historical words and phrases and begin to ask historical questions, use sources to make inferences and begin to make connections, contrasts and trends between life then and now.
Music	This term the children will be exploring the elements of music, including volume, pitch, dynamics and describing sounds.
P.E	The children will learn yoga with <i>The Mighty Warriors</i> this term. They will develop their strength, flexibility and balance, as well as learning relaxing breathing techniques and mindfulness.
French	The children will learn how to greet one another and introduce themselves using both formal and informal terms. They will progress to discuss their feelings and will also learn their number up to twenty.
Homework	Each week children will bring spellings home that we have addressed in class. They will be tested on a Monday and will be taught or revise a spelling rule(s) on a weekly basis. They should complete 10 Spelling Shed games or 10 sentences within their Spelling Books. Due to quarantine rules, pink homework books are not being used for the foreseeable future. Children will work on practicing timetables at home which will be revised in the classroom on a regular basis. Children must also be writing their own reading record comment three times each week.

Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.

Thank you for your support,

Miss D Horsley