

# Curriculum Coverage for Year 3

## Spring Term



Curriculum Area	Coverage
<b>English</b>	This term children will be covering the novel 'How To Train Your Dragon' by Cressida Cowell to develop our writing. This is a very exciting and fun filled book that will support children in narrative writing and detailed description. Reading will also be a key focus this term whereby children will look at comprehension and further reading skills. Among this, children will continue to practice and further develop their reading through phonics and spelling sessions
<b>Mathematics</b>	This term children will be concentrating on their knowledge of measure in order to compare, add and subtract lengths in m/cm/mm. This will include applying measure to perimeter of shapes as well as mass, volume and capacity. Fractions will also be revisited and further consolidated this term in order to deepen children's understanding of fractions.
<b>Science</b>	Our first half term will be looking at the topic of light. Children will explore and investigate light, recognising that they need light in order to see things and that dark is the absence of light. Children will also carry out their own investigations to notice that light is reflected from surfaces.
<b>Religious Education</b>	Following the new RE scheme, Understanding Christianity, children will focus on the Kingdom of God. This will include the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.
<b>Computing</b>	Children will explore algorithms this term. This will include understanding an algorithm before children begin to use the process of debugging. Children will have access to Scratch, Beebots, Probots and a number of apps to support their learning in addition to keeping their own computing journal.
<b>Art and Design D&amp;T History Geography</b>	Children will be exploring different cultures and lifestyles. This will focus on the eras of the Stone Age, Bronze Age and Iron Age. Children will learn about the lifestyles of people living within these eras and how it compares to modern day society. We will discover changes in Britain due to these time periods and make connections between then and now.
<b>Music</b>	This term the children will be working with Apollo Arts to further explore sounds rhythms and patterns.
<b>P.E</b>	This term children will be taking part in Yoga Bugs, which is new to Year 3. We will also be involved in a number of tennis sessions with Mr Barass, in which a tennis competition will follow. Children will continue to attend swimming lessons at Dyke House on a Friday morning.
<b>French</b>	In French, Year 3 are using vocabulary to identify and describe school equipment. They will be using speaking and listening techniques as well as producing a piece of writing in their French books.
<b>Homework</b>	Each week children will be assigned spellings on Spelling Shed that we have addressed in class through phonics, spelling rules or subject related. The following Monday children will play a 'Hive Game' on the Spelling Shed website which tests these spellings. Children will work on practicing timetables at home, which will be revised in the classroom as well as the expectation of using their reading records three times a week, which will be checked on a regular basis. Occasionally children will be given homework on a Thursday, which may include researching topic or extending classroom learning. This is to be returned to school the following Wednesday.

*Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.*

Thank you for your support,  
Miss Finnigan