

## Curriculum Coverage for Year 3 Spring Term



Curriculum Area	Coverage
<b>English</b>	This term children will be reading the book 'Tutankhamun'. They will explore the biography of Howard Carter, make predictions and analyse the text's fictional and non-fiction features. During this term, the children will create characters, settings and plots applying what they have learned about description and dialogue to create engaging pieces of work. The children will further develop their sentence structures and use of a range of punctuation.
<b>Mathematics</b>	This term children will be learning formal written methods for multiplication and division and apply their knowledge in order to solve problems, including missing numbers and reasoning questions. The children will also revisit length by learning how to measure the perimeter of simple 2D shapes and learn how to measure, compare, add and subtract volume and capacity. Within fractions, the children will learn how to count up and down in tenths, find unit and non-unit fractions of objects add and subtract
<b>Science</b>	This term the children will be learning about animals including humans. The children will learn the different types and amounts of nutrition needed for humans, as well as different animal diets. They will also learn why humans and some other animals have skeletons and muscles. Year 3 will also be taking part in an eight-week Fishkeeper Fry programme developed by Maidenhead Aquatics to teach children about the joys and benefits of fishkeeping.
<b>Religious Education</b>	In RE the children will be learning about Sikhism, including Identifying some of the core beliefs of Sikhism and making simple links between the life of at least one of the Gurus and some actions Sikhs take today. In Christianity, the children will learn about God as the Holy Trinity and describe each part. They will also describe how Christians show their beliefs about the Trinity in worship and in the way.
<b>Computing</b>	In Computing children will develop their knowledge of computer science. They will learn about algorithms and how to create a program a program that accomplishes specific goals. The children will problem solve to identify any issues with their code and debug any errors.
<b>Curriculum Art and Design D&amp;T History Geography</b>	The Ancient Egyptians will be the focus of our history topic. The children will learn where the Ancient Egyptians occur in world history and explore their way of life to determine their significance in the world today. In DT, the children will work with different materials to create their own Canopic jar and salt dough amulets. They will learn how to use different equipment and materials safely, work accurately with tools and make sure that their final products look attractive. The children will also explore food awareness and make Egyptian bread, describing how their combined ingredients come together to make a final product.
<b>Music</b>	The children will learn the fundamentals of rhythm through bucket drumming. Mastering key rhythmic rudiments such as single stroke rolls, double stroke rolls and paradiddles during the warm up and then learning a rhythmic accompaniment to a popular song which they will perform to the whole school in collective worship
<b>P.E</b>	In PE the children will be learning yoga which will develop their strength, flexibility and balance, as well as teaching them relaxing breathing techniques. The children will also develop their multi-skills: spatial awareness, agility, coordination and balance. They will learn sending and receiving, throwing and catching skills as well as travelling with a ball.
<b>French</b>	The children will be learning about the topic of 'school' in French. Lessons will teach them to be able to read and pronounce classroom instructions and equipment. The children will be able to say and identify different pieces of equipment when asked. They will then progress to learning how to spell and write these words in French.
<b>Homework</b>	Each week children will bring spellings home that we have addressed in class. They will practice spellings using Spelling Shed games online, which will be monitored by the class teacher. They will be tested on a Monday and will be taught or revise a spelling rule(s) on a weekly basis. Children will work on practicing timetables at home which will be revised in the classroom on a regular basis. Occasionally children will be given homework which may include researching a topic or extending classroom learning. Children must also be using their reading record three times each week to develop their reading.

*Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.*

Thank you for your support,

Miss D Horsley