

### Literacy

- Listening and responding to ideas, expressed by others in a conversation of discussion.
- Listening to range of stories and rhymes, including traditional tales.
- Predict how a story is going to end.
- Re-tell shared stories using puppets/picture cards.
- Role playing characters from a book.
- To know information can be taken from a book
- To write their name
- To hear initial sound in words
- To recognise letters and the sounds they make

### Creative Development

- Colour mixing
- Printing
- Collage
- Exploring textures
- Play dough
- Junk modelling
- Cutting skills

### Sand and Water

- Filling and pouring
- Fine motor skills
- Letter/number practise

**This is an overview of what your children will be learning about this half term in Nursery. You could use this to support your child's learning at home.**

### Small World

- Puppet theatre
- Knights and castles
- Nursery Rhyme land
- "Once upon a time" characters

### Music

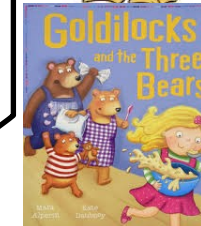
- Listening skills
- Tuning ears in
- Rhythm clapping
- Body percussion
- Singing songs
- Instrumental sounds

### Physical Development/ Health and Self-care

- To develop fine motor skills through encouraging children to fasten coats and zips independently.
- Dress and undress for Zumba or physical activity.
- Negotiate space safely when playing.
- Holding tools correctly- pencils, scissors, play dough tools, water and sand tools.
- To manage their own hygiene.



## Spring—Nursery Stories and Rhymes



### Outdoor Area

- Role play Games
- Practise physical skills on the climbing areas
- Small world area
- Running, jumping, throwing, catching
- Construction
- Sand pit
- Water area
- Construction Site
- The Stage

### Reading Area

- Familiarise them with traditional fairy-tale stories in the area.
- Sharing stories with adults and other children.
- Nursery Rhyme posters to encourage repetition and familiarity.
- Sequencing a story activities, to aid retelling a story.

### Construction Area

- Mobilo
- Lego
- Magnetics
- Train track
- Stickle bricks
- Marble run

### Kitchen

- Porridge
- Teddy Bears Picnic
- Gingerbread Biscuits

### Numeracy

- Recognising numbers 1 – 5 and then 1 – 10.
- Counting forwards and backwards to 10 and beyond
- One to one counting – knowing 3 means three objects.
- Using number names correctly.
- Finding one more with numbers to 10
- Describing position such as next to or behind.
- Thinking about basic 2d shapes – square, circle, triangle, rectangle.

### Religious Education

- Looking at nature
- Growing beanstalks
- Looking after the world around us

### Technology

- Interactive whiteboard Games (number / phonics)
- Remote control cars
- Wind up toys

### Role Play

- Fairy tale cottage
- Story characters
- Puppet theatre

### Understanding the World

- Talk about similarities and differences
- People significant to them
- Families
- Growing plants
- Magnets
- Materials

### Twitter

Please follow our class on Twitter: @MrsWatson\_nur