

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.



Holy Trinity CE Memorial Primary School Hartlepool

Sports Premium Report 2019/2020



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - 122 pupils across Y1-6 attended sports tournaments and festivals between September 2019 and March 2020, this was an increase of 15.48% from the same time last year. Due to Covid-19 we were not able to attend any further sporting events from March onwards. - Holy Trinity have been extremely successful this school year in The Collective cluster sports programme, winning the following tournaments and progressing to the Hartlepool Town finals and further; (Y5/6 Girls ONLY TAG/ Y5/6 Boys ONLY TAG/Sports Hall Athletics and Y5 Dodgeball) and going to represent the cluster in Hartlepool town finals and reaching Tees Valley Finals in a number of sports. - National accreditation in Sport and PE at Gold level from School Games Mark, this is a government led awards scheme; - Sainsburys Games Mark – Gold Award 2016/17 - Sainsburys Games Mark – Gold Award 2017/18 - Sainsburys Games Mark – Gold Award 2018/19 - Sainsburys Games Mark – Gold Award 2019/20 - We should have been applying for the Platinum school games award but due to Covid-19 this was not possible this year so we will not retain the Gold ward for the 2019/20 school year. 	<ul style="list-style-type: none"> - Applying for 'platinum' on the 20/21 School Games Mark application. - Gather staff response to offer personalised CPD towards the planning, delivery and assessment of PE. - Offer termly whole-school staff CPD. - Continue to foster strong community links with clubs and agencies. - Continue to promote and improve active 30:30 provision - Establish a new School Sports Crew and encourage engagement in School Sport on a daily basis. (Such as developing intra-school competitions etc). - Encouraging less active pupils to attend at least one festival (non-competitive) across the year. - Support 'gifted and talented' pupils with strengths or talents in a particular sport. (Cluster GAT programme). - Continue to offer a broad and engaging curriculum, inclusive to all. - Develop a broader range of Sports after-school clubs.

Swimming and Water Safety Requirements 2019/20

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – for 1 pupil

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,790	Date Updated: 03/07/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				4.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. To ensure that children are given regular exercise breaks throughout the school day to meet with new government initiative 30:30.	1. Daily breaks throughout the day to allow fitness and exercise. ✓ Activate in the Early Years classrooms. ✓ 'Go Noodle' dance and exercise video clips. ✓ BBC Super Movers linking learning to exercise/songs. ✓ 'Heat map' created for school to record physical activity across the timetable and use advice to improve further. ✓ Active Maths and Literacy Training for all staff and HLTAs. ✓ Walk to School (WOW)	1. 0.00	✓ Staff have reported a reduction in behavioral issues during class and break times. ✓ Pupils come back into classes and are well prepared/focused during sessions. ✓ Increased physical activity outside of timetabled PE curriculum. ✓ Pupils are becoming more active and engaged during lessons. ✓ Pupils will have the opportunity to learn through a more active	1. PE lead to complete learning walks regularly and complete formal subject monitoring (including pupil voice across School) on a termly basis. ✓ Review current provision and speak with staff EYFS – Y6 to gather feedback. Make adjustments where necessary. ✓ Complete personalised

<p>2. Ensure <u>ALL</u> children reach National Guidelines for swimming and water safety in Y6 and in other Key Stage 2 classes.</p>	<p>programme) led by our School Council.</p> <ul style="list-style-type: none"> ✓ Change 4 Life clubs ran for lower KS2. ✓ Play leaders programme and Year 6 Sports crew to lead intra-school events. ✓ Sports Crew worked with Coach J. Murray and a TA in club time, to begin to develop our own personalised movement programme. (Due to Covid-19 this was not able to be completed). <p>2. Top-up swimming sessions for those pupils that have not managed to meet National Guidelines. (Year 5 & 6 pupils).</p> <ul style="list-style-type: none"> ✓ Extra sessions to be provided to ensure Year 3 and 4 attend swimming sessions for the full academic year. ✓ Transport to extra lessons. ✓ Targeted sessions at Dyke House with Alison Middleton. Swimming data shared between Dyke House and School. ✓ Advice given to parents to 	<p>No extra. 1 child filled the spare place of Y4s curriculum session. Y4 only had 29 swimmers.</p>	<p>approach (<i>learning trails, active games etc</i>).</p> <ul style="list-style-type: none"> ✓ A rapid improvement in less able swimmers' skills. ✓ Almost all Year 6 pupils have reached national expectations 97%. 1 Pupil went for top up sessions with another class. ✓ In Year 5 27/30 pupils have reached national expectations 91%. ✓ Pupils enjoy swimming and consider attending linked clubs outside of school. ✓ Parents and pupils have a 	<p>movement programme with J. Murray to contribute towards daily 30:30. Also to introduce this to staff during meeting time and show them how it should be utilised in class.</p> <p>2. We now have majority of our current upper Key Stage 2 pupils meeting national requirements.</p> <ul style="list-style-type: none"> ✓ Pupils identified as not reaching national requirements will continue to attend school swimming sessions with Year 3 and 4. ✓ Consider whether sessions could be
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	make them aware of national expectations and to encourage them to take their child outside of school.		better understanding of water safety. ✓ An improvement was noted with water confidence, after pupils attended extra top-up sessions.	arranged for Year 2 pupils to attend a series of basic skills sessions in the Summer term 20-21. This would then prepare them for sessions in Year 3 and raise confidence.
3. Change 4 Life Club (targeted lower KS2). To engage and motivate least active pupils and to instil 'healthy habits'.	3. Regular Change 4 Life club held weekly with a focussed group of pupils. (Changed termly). ✓ Each session will have a focus and be based around becoming more active, socialising, healthy eating and a healthy positive mind set.	3. £50.00	3. Pupils all explained they enjoyed attending the sessions and taking part in different activities each week. ✓ Pupils enjoyed being more active amongst a smaller group of pupils which increased their confidence. ✓ They learnt how to play games in the club that they then went on to play at break times.	3. Plan for targeted clubs to take place next academic year. ✓ Utilise resources gathered from training. ✓ Order any new resources to enhance sessions.
4. Provided all students with two hours of timetabled Physical Education per week within the curriculum.	4. All pupils take part in two separate one-hour long PE sessions weekly. These sessions are delivered by Sports Coach/ Teachers.	4. £0.00	4. All pupils have a firm physical knowledge and understanding of Sport and PE. Pupils are physically literate and able to complete age related physical tasks/exercises.	4. All pupils have good physical knowledge and understanding of Sport and PE. Pupils are physically literate and able to complete age related physical

5. Purchase of sports equipment for PE lessons and sports clubs	5. We purchased a large range of sports equipment to restock the PE cupboard.	£500	5. PE cupboard is now stocked to ensure all Holy Trinity pupils have the opportunity to use the appropriate sporting equipment. This also gives pupils the opportunity to practice and learn sports skills prior to representing the school at sport tournaments.	tasks/exercises 5. PE cupboard is locked and all equipment is regularly inspected and cleaned to ensure it will last a long time.
6. Purchased a line marker for the School field.	6. We purchased our own line marker for Sports Day and to mark out courts/lanes.	£220	6. This allows staff and coaches to prepare their own lanes/courts before events and competitions. This has saved the School money. The council offer this service at a much higher rate.	6. Check the equipment is all working and meets safety requirements.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>1. Blogging – sharing Sports updates on our school's Twitter account, newsletters and website.</p>	<ul style="list-style-type: none"> ✓ Staff regularly share Sports news, updates and PE sessions Via Twitter and the School newsletter. ✓ Sharing success from competitions in school and through celebration assemblies. ✓ PE school display board that is in line with the School Games and Sports Values. ✓ Displaying clubs leaflets and Sports camps for pupils, parents and visitors to take. Thus making further links to local clubs. ✓ Sports Crew blogging. The pupils in the club have been learning how to blog on the School Games website. They share news of Sporting events and give details of upcoming events 	<p>1. £0.00</p>	<ul style="list-style-type: none"> ✓ Parents commenting on the great variety of Sport available. ✓ Parents taking children to Sports clubs outside of school. (Linked clubs) ✓ Parents aware of success of pupils across school. We also ensure strong links with our feeder Secondary School 'Dyke House', where we frequently share sporting success from past pupils. ✓ Shared local events for children and parents to attend and participate. ✓ New links made to clubs in the local community through organised taster sessions and School Sports Week. 	<ul style="list-style-type: none"> 1. Many children are now attending local clubs and are familiar with coaches. E.g. J. Murray holiday Sports Camp, All Stars Cricket etc. ✓ Sports Crew now play a much more active role in reporting Sports news in Holy Trinity and our local area. ✓ Next steps to consider – Perhaps creating a questionnaire for parents to gather their response about what we currently offer and what they would like to see more of. ✓ PE lead to ensure links are maintained with current clubs in the community and welcome the opportunity to
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<p>2. Publicity (Newspapers)</p>	<ul style="list-style-type: none"> ✓ Contacting local press to share news of organised events/clubs. ✓ Sharing WOW events ('Save Hartlepool United' etc). ✓ Sponsored penalty shoot out, supported by Hartlepool Football Club. <i>(Unable to proceed due to Covid-19)</i> ✓ Pupils take ownership alongside staff and share their own experiences during and after events. ✓ Sports Leaders tweet updates regarding upcoming events. ✓ All staff share local/GAT Sporting opportunities. Staff enjoy sharing HT Sports success with their pupil's families. 	<p>2. £0.00</p>	<ul style="list-style-type: none"> ✓ Our pupils and families feel well-informed and proud seeing HT Sports achievements. ✓ Success of our pupils; representing our school in Tees Valley competitions. ✓ Pupils develop their leadership skills. ✓ Ownership – the children sharing details and reflecting on events/their own achievements. ✓ Parents are aware of upcoming events. ✓ Pupils are aware of how to put themselves forward for upcoming events/teams (trials/clubs etc) ✓ Parents receive regular updates of sporting events across School. Parents love to receive updates during events and photographs of their own child taking part. 	<p>introduce new clubs to work with our pupils, staff and families.</p> <p>2. Continue to communicate with the Hartlepool Mail regarding news, updates and promoting success.</p> <ul style="list-style-type: none"> ✓ Twitter to be regularly monitored and success shared. ✓ Continue to share updates and events from local clubs.
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<p>3. Twitter</p>	<p>3 Pupils take ownership alongside staff and share their own experiences during and after events.</p> <ul style="list-style-type: none"> ✓ Sports Leaders tweet updates regarding upcoming events. ✓ All staff share local/GAT Sporting opportunities. Staff enjoy sharing HT Sports success with their pupil's families. 	<p>3. £0.00</p>	<p>3 Pupils develop their leadership skills.</p> <ul style="list-style-type: none"> ✓ Ownership – the children sharing details and reflecting on events/their own achievements. ✓ Parents are aware of upcoming events. ✓ Pupils are aware of how to put themselves forward for upcoming events/teams (trials/clubs etc) ✓ Parents receive regular updates of sporting events across School. Parents love to receive updates during events and photographs of their own child taking part. 	<p>3 Twitter to be regularly monitored and success shared.</p> <ul style="list-style-type: none"> ✓ Continue to share updates and events from local clubs.
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<p>4. Holy Trinity School Games Day and Sports Week</p> <p>(Unable to proceed due to Covid-19)</p>	<p>4 As school games week and Sports Day could not go ahead, we took part in two virtual events. We emailed resources to families and kept in regular contact via class Twitter accounts. Families responded positively and share photographs/videos of their efforts as a family (adults included).</p> <ul style="list-style-type: none"> ✓ The 2 virtual events we took part in were: ✓ Tees Valley Sport Virtual School Games ✓ The National School Sports Week at home #NSSWtogether 	<p>4. £0.00</p>	<p>4 Allowed inclusion for all and engaged full families.</p> <ul style="list-style-type: none"> ✓ There was a focus on 'personal best' at home, allowing families the opportunity to work on a range of skills. ✓ Promoting healthy competition between schools and boroughs. ✓ Children aware of what the School Games values represent and think of ways they display them within sport and other areas of learning. ✓ Raise children's aspirations and self-esteem. 	<p>4 Hopefully next year we will run our organised Sports Week and School Games event.</p> <ul style="list-style-type: none"> ✓ Children will then have the opportunity to experience new sports, leading to their involvement in out of school clubs. ✓ Continue to foster strong community links. ✓ To continue to participate in further virtual Sports events during the Covid-19 pandemic.
<p>5. Celebration event – An organised cluster awards event sponsored by Utility Alliance and 13 Apparel Ltd. To celebrate success during cluster/town sports events.</p>	<p>5 Pupils, parents and staff to attend an organised awards event to celebrate sporting success in our cluster schools.</p> <ul style="list-style-type: none"> ✓ Our cluster lead gathers data from scheduled competitions across the academic year and success is celebrated at this 	<p>5 Included in Cluster Partnership</p>	<p>5 of the six cluster sports events that were able to take place, Holy Trinity Primary School came 1st place in four of them. Results below:</p> <ul style="list-style-type: none"> ✓ Y5/6 TAG Rugby-Girls Only ✓ Y5/6 TAG Rugby- 	<ul style="list-style-type: none"> ✓ Regularly update our 'Participation Tracker', ensuring that as many children as possible take part in Sporting events. Both competitive, non-competitive and

<p>6. WOW event/Guest Speaker</p>	<p>event.</p> <p>6 We held a WOW event with Sports for Champions UK. Through its School Programme, Sports for Champions UK (CIC) aims to support athletes, so that they can focus on</p>	<p>£0.00</p>	<p>Boys Only</p> <ul style="list-style-type: none"> ✓ Y5/6 Sports Hall Athletics ✓ Y5 Dodgeball <ul style="list-style-type: none"> ✓ Celebrating Sport achievements across school and cluster, with our pupils and their families. ✓ Pupils have a sense of pride from their success and participation. ✓ Generate enthusiasm – children wanting to participate in future events. ✓ Opportunity to celebrate School Games Values. ✓ Opportunity to celebrate success as a cluster of Primary Schools. <p>6 The SFC visit inspired children to unleash newfound excitement whilst they were exercising at school, with nutritional guidance prompting a healthier and more active lifestyle.</p>	<p>SEND focussed.</p> <p>Unfortunately, due to Covid-19 the event had to be cancelled, but will hopefully take place next academic year.</p> <p>6 Look at possible guest speakers for the next academic year 20/21 when it is safe to do so (Covid-19).</p>
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	<p>becoming even more inspirational, whilst engaging youth nationwide to inspire them as champions of tomorrow. Our youth mentors deliver encouraging perspectives that impact youth towards living healthier active lifestyles.</p>		<ul style="list-style-type: none"> ✓ The SFC workshop aims to educate, enable, and empower pupils, delivering important messages - that befit the national agenda on child welfare - to inspire children as the champions of tomorrow. ✓ We were able to use the SFC opportunity to raise money for School, which was then utilised for further PE resources/facilities to support the curriculum. ✓ Children thoroughly enjoyed taking part in the workshop and learning about what it takes to succeed as an athlete. Such as, hard work, determination, healthy diet etc. The workshop complimented our School Games Values well and allowed the children further insight to Sportsmanship. The children were also allowed to ask our Athlete (High Jumper, David Smith) 	<ul style="list-style-type: none"> ✓ Look at arranging visits to different Sports stadiums and providing opportunities for pupils to watch live sporting events.
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<p>7. Fit 4 Kids 'Healthy Me' workshop. (Links to RSHE)</p>	<p>7. A company came in School to deliver 'Healthy Me' workshops to each class Y1 – Y6. Each workshop</p>	<p>£397</p>	<p>questions about his Sport and lifestyle.</p> <ul style="list-style-type: none"> ✓ It created a real 'buzz' in school and children left school that day inquisitive and inspired. ✓ The event promoted our School Games values and their importance in terms of a particular sport and other aspects of everyday life. The athlete helped understand the values and make them personal to their everyday life. E.g. working hard and persevering in School, even when you find something a challenge. ✓ The pupils really enjoyed the workshops. They played games to learn about sugar and a balanced diet. ✓ They looked at food packaging and sorted food items according to their 'traffic light system' on the front. Children learnt what 	<p>Consider whether 'Healthy Me' workshops could be ran by staff in School during Sports week.</p> <p>Ensure healthy lifestyles are being covered in class and through RSHE sessions.</p>
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8. Purchased new Sports kit	8. We ordered Sports kits for lower KS2 and KS1 pupils. (Sports kit, goalkeeper kits, footballs and shin pads)	£1000	<p>they mean and how to use them to make healthy choices.</p> <ul style="list-style-type: none"> ✓ Each workshop also involved a circuit of exercises (appropriate for their age). The children found these really fun and were able to describe the changes the exercise had on their bodies. ✓ Pupils can now represent Holy Trinity School in events, wearing the correct Sports kits. ✓ Pupils feel a sense of pride and confidence. ✓ They feel part of a team and understand the safety reasons for certain parts of the kit. E.g. correct footwear/shin pads. Etc. 	<ul style="list-style-type: none"> ✓ Audit the Sports kits. Is there a wide range of sizes available? Does some kit need replacing? ✓ Wash and prepare kits, ready for the next academic year. ✓ Order anything that needs replacing.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			45%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	Sustainability and suggested next steps:
1. Holy Trinity attends a large and enriched CPD package throughout the school year. Mrs Bull (PE coordinator) and all teaching staff, improving the teaching and profile of PE for pupils across the whole school.	✓ Staff regularly attend sports CPD training, covering a range of sports and self-identified areas for improvement.	1. £0.00 Part of cluster buy in	✓ As part of our buy in to the collective cluster staff attend termly sports coaching CPD opportunities. Pupils are receiving up-to date and relevant sports coaching from teaching staff.	1. Teachers are now aware and know what to expect and what to coach when deliver PE. Staff have gathered a large pool of coaching resources to ensure they know what to coach from term to term.
2. Holy Trinity staff are encouraged to wear sports clothing on the days they teach PE.	✓ Staff are encouraged to wear sports clothing when delivering PE lessons in school. This is to make them feel more comfortable and confident, along with raising moral with pupils and they will be wearing sports clothing like their teachers.	2 . £N/A	✓ Staff are more motivated and active during PE since allowing them to wear sports clothing on the days they teach PE.	2. All staff have items for sports kit with the school logo on. This is hoped to raise aspirations amongst staff and pupils.
3. The Collective Cluster Sports Partnership 2019/20	✓ We buy into a local sports partnership who provide a large range of sporting opportunities, both competitive and non-competitive tournaments and festivals.	3 £8,000	3 For the buy in we receive specialist sports coaching two afternoons each week, the coach works with teaching staff to upskill them in the delivery of PE and school sports. ✓ PE coaching two afternoons	3. Complete School Games application, Summer term 2020. (Unable to do this due to Covid-19) ✓ Meeting with our

	<p>This gives all KS1/2 pupils the opportunity to take part in sport both competitively and non-competitively across the school year.</p>		<p>each week</p> <ul style="list-style-type: none"> ✓ Two after school clubs each week. ✓ We also get entry in to over 24 tournaments/festivals over the school year ✓ Additionally, we have 2 after school clubs each week, these change termly to run alongside the competition calendar. ✓ Staff are upskilled and have a greater depth of sports and the delivery of PE. ✓ Children receive high quality PE ✓ Opportunities for pupils to develop their leadership skills ✓ Raise pupil's confidence and become physically literate. ✓ Free resources and experiences for all. ✓ Access to planning and resources. ✓ Support for PE lead and whole school. ✓ SGM support and advise. ✓ 122 pupils across Y1-6 attended sports tournaments and festivals between September 2019 and March 2020, this was an increase of 15.48% from the same time last year. 	<p>current SGO and cluster group about what they can offer us as part of their package next year.</p> <ul style="list-style-type: none"> ✓ Meet with SLT to review our partnerships. Discuss areas to develop next year.
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<p>4. To monitor and evaluate current provision in PE</p> <p>5. PE lead attends termly meetings with sports cluster school games organiser (SGO).</p>	<ul style="list-style-type: none"> ✓ Learning walks ✓ Subject monitoring (termly) ✓ Lesson studies ✓ Data analysis ✓ Supply cover to release PE coordinator <p>✓ PE lead to meet regularly with local SGO to receive relevant sports support and news.</p>	<p>£0.00 Covered with HT staff</p> <p>5. £N/A</p>	<p><i>Due to Covid-19 we were not able to attend any further sporting events from March onwards.</i></p> <p>4 To ensure there is high quality planning, teaching and assessment.</p> <ul style="list-style-type: none"> ✓ To analyse data and target intervention/support where necessary. ✓ Pupil voice – To speak to pupils (boys/girls) across school about their PE & fitness sessions. Gain feedback on what is working well and listen to their suggestions. <p>5 Strong working relationship with cluster SGO to ensure that Holy Trinity staff and pupils have the best possible sporting opportunities.</p>	<p><i>4 Can staff support each other and use their strengths? Team teach opportunities?</i></p> <ul style="list-style-type: none"> ✓ PE lead to carry out PE ‘drop in sessions’ to observe the quality of teaching and staff subject knowledge, then use this to identify areas to develop (CPD). <p>5. We will continue to work closely with our cluster & SGO.</p> <p>Percentage of total</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

	<ul style="list-style-type: none"> ✓ Primary All Stars Cricket (<i>local community link to Seaton Cricket Club</i>). ✓ SEND Sports package ✓ Hip-Hop sessions + entry to the Hip Hop Championships 2020 primary. (<i>Squad from across School KS1 & KS2</i>) 	<p>Free</p> <p>£300</p> <p>£150</p>	<p>health and emotional well-being.</p> <ul style="list-style-type: none"> ✓ To reduce stress and anxieties. ✓ Subject monitoring meetings held each term with 1 pupil from each year group. An opportunity for pupils to feedback to PE lead about what they are enjoying, whether they feel challenged and how they feel, so we could improve provision offered 	<p><i>What would improve their sessions? Share this info with services during feedback.</i></p> <ul style="list-style-type: none"> ✓ To receive quotes and meet with coaches at the end of the year to look at offers, prices and availability for next academic year. ✓ Receive quotes and respond to coaches for the following year if the Sport Premium Funding is available.
3. The Collective cluster (Jonny Murray)	3 As part of our buy in to the collective cluster JM works in school two afternoons each week delivering PE alongside teaching staff.	Part of Cluster buy in	<ul style="list-style-type: none"> ✓ JM delivers a large range of sporting activities over the school year, topics and sports change on a termly basis to ensure all pupils have a broad and enriching sporting experience in PE. 	<ul style="list-style-type: none"> ✓ Staff are upskilled when working with JM gaining confidence and knowledge to deliver an additional PE session independently each week.
4. SEND Multi Sports Games (Springwell School, Scott Mallabar)	4 Attend all organised events across the year.	<p>4. £150 KS1</p> <p>4. £150 KS2</p> <p>Total 300.00</p>	<p>4 An opportunity for SEND pupils across Key Stage 1 and 2 to attend multi-skill non-competitive festivals.</p> <ul style="list-style-type: none"> ✓ Pupils attend a range of Sporting venues and work 	<p>4 Review quotes and availability for next academic year.</p> <ul style="list-style-type: none"> ✓ Gain feedback from

5. Hartlepool Football Schools	5. School buys into the Hartlepool schools football league programme to give KS1/2 Boys and Girls the opportunities to take part in competitive and non-competitive football tournament each term.	5. £90.00	with other SEND pupils across Hartlepool. 5. Larger numbers of boys and girls attend football games and tournaments on a termly basis. We enter A and B teams into this programme.	pupils and staff who have attended events. 5 Continue to offer footballing opportunities to all pupils (girls/boys).
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Transport to sporting tournament and festivals.	✓ Transport provided to and from sporting tournaments for all pupils attending.	1. £1000	1. Transport is important to ensure that pupils have the opportunity to attend sporting tournaments safely.	1. Encourage pupils to take part and achieve. To be proud of school and themselves individually. To be rewarded.
2. The Collective Cluster Sports Partnership competition calendar	✓ Holy Trinity enter into the completion calendar to give pupils from all year groups the opportunity to take part in sports. Over	Part of cluster buy in above	2. Pupils are more engaged in PE lessons and sports clubs, knowing that they have the opportunity to	2. Make every effort to attend as many sports tournaments as possible in the future. Offer trials which children can

<p>3. The Collective Cluster Sports Partnership competition calendar (B and C team Festivals).</p>	<p>the year we have had the opportunity to attend 24 sporting tournaments/festivals.</p> <ul style="list-style-type: none"> ✓ Children, where appropriate, are given the opportunity to take part in a trial for competitive events. Children are then selected to compete by staff or professionals. ✓ 'Participation Tracker' is in place so that it is easy to identify children regularly participating in competitive sports and which children we need to engage. Children who do not welcome the competitive nature may be targeted to take part in less competitive events. <i>E.g. fun gala etc.</i> ✓ Transport booked in good time to ensure that insurance and Risk Assessments are in place. 	<p>Part of cluster buy in above</p>	<p>represent the school and attend sporting events. <i>Due to Covid-19 the completion calendar was cut short and we were not able to attend all planned events.</i></p> <p>3. This allows our least active pupils and our B/C teams to attend festivals and represent the school at sports festivals. All festivals are target at B/C team level ensuring pupils are competing against pupils of the same/similar ability. This helps to grow pupil's confidence and aspiration in sport.</p> <ul style="list-style-type: none"> ✓ Increased pupil participation at cluster events. ✓ More pupils given the opportunity to represent our school at events. A sense of responsibility and pride. ✓ Improved fitness/endurance levels. ✓ Developing key sporting values. 	<p>optionally attend before the events.</p> <p>Check the participation tracker to encourage children to take part in an event which best suits them. Competitive/non-competitive.</p> <p>3. This helps to develop good sportsmanship amongst pupils. Increased respect and physical fitness for all pupils attending the festivals.</p> <ul style="list-style-type: none"> ✓ To organise non-competitive festivals between schools within town to increase level of engagement and preparation. ✓ To host non-competitive festivals for KS1 pupils within our PE cluster. ✓ To continue to develop links with Springwell and SEND competitions. ✓ WOW Events- to visit
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	<ul style="list-style-type: none"> ✓ All children are offered the opportunity to access sporting events (10 pupils KS1/10 pupils KS2) ✓ The cluster offers a large range of non-competitive sports festivals over the school year. 		<ul style="list-style-type: none"> ✓ Developing good sportsmanship and teamwork ethic. ✓ To develop an understanding of respect-through winning and losing. ✓ To gain a deeper understanding of individual sports/disciplines. ✓ Children understand the correct ways to act with their opponents and officials. ✓ Enjoyment and satisfaction bringing a real buzz back into school. ✓ Opportunities to visit new Sports grounds/stadiums. 	sporting venues and events and observe live sport.
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Signed off by	
Head Teacher:	Mrs A E Baines
Date:	15/07/20
Subject Leader:	Mrs L Bull
Date:	15/07/20
Governor:	Mr A Kane
Date:	15/07/20