

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2020 at the latest.

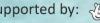
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click HERE.

















Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.







Holy Trinity CE Memorial Primary School Hartlepool Sports Premium Report 2019/2020







Key achievements to date until July 2020:

- 122 pupils across Y1-6 attended sports tournaments and festivals between September 2019 and March 2020, this was an increase of 15.48% from the same time last year. Due to Covid-19 we were not able to attend any further sporting events from March onwards.
- Holy Trinity have been extremely successful this school year in The Collective cluster sports programme, winning the following tournaments and progressing to the Hartlepool Town finals and further; (Y5/6 Girls ONLY TAG/ Y5/6 Boys ONLY TAG/Sports Hall Athletics and Y5 Dodgeball) and going to represent the cluster in Hartlepool town finals and reaching Tees Valley Finals in a number of sports.
- National accreditation in Sport and PE at Gold level from School Games Mark, this is a government led awards scheme;
- Sainsburys Games Mark Gold Award 2016/17
- Sainsburys Games Mark Gold Award 2017/18
- Sainsburys Games Mark Gold Award 2018/19
- Sainsburys Games Mark Gold Award 2019/20
- We should have been applying for the Platinum school games award but due to Covid-19 this was not possible this year so we will not retain the Gold ward for the 2019/20 school year.

Areas for further improvement and baseline evidence of need:

- Applying for 'platinum' on the 20/21 School Games Mark application.
- Gather staff response to offer personalised CPD towards the planning, delivery and assessment of PE.
- Offer termly whole-school staff CPD.
- Continue to foster strong community links with clubs and agencies.
- Continue to promote and improve active 30:30 provision
- Establish a new School Sports Crew and encourage engagement in School Sport on a daily basis. (Such as developing intra-school competitions etc).
- Encouraging less active pupils to attend at least one festival (noncompetitive) across the year.
- Support 'gifted and talented' pupils with strengths or talents in a particular sport. (Cluster GAT programme).
- Continue to offer a broad and engaging curriculum, inclusive to all.
- Develop a broader range of Sports after-school clubs.















Swimming and Water Safety Requirements 2019/20				
Meeting national curriculum requirements for swimming and water safety.				
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%			
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.				
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%			
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%			
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – for 1 pupil			











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

Academic Year: 2019/20	Total fund allocated: £17,790	Date Update	d: 03/07/20	
	all pupils in regular physical activity – Chast 30 minutes of physical activity a day		icer guidelines recommend that	Percentage of total allocation: 4.3%
Intent	Implementation		Impact	7.07
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. To ensure that children are given regular exercise breaks throughout the school day to meet with new government initiative 30:30.	 Daily breaks throughout the day to allow fitness and exercise. ✓ Activate in the Early Years classrooms. ✓ 'Go Noodle' dance and exercise video clips. ✓ BBC Super Movers linking learning to exercise/songs. ✓ 'Heat map' created for school to record physical activity across the timetable and use advice to improve further. ✓ Active Maths and Literacy Training for all staff and HLTAs. ✓ Walk to School (WOW 	1. 0.00	 ✓ Staff have reported a reduction in behavioral issues during class and break times. ✓ Pupils come back into classes and are well prepared/focused during sessions. ✓ Increased physical activity outside of timetabled PE curriculum. ✓ Pupils are becoming more active and engaged during lessons. ✓ Pupils will have the opportunity to learn through a more active 	regularly and complete formal subject monitoring (including pupil voice across School on a termly basis. Review current provision and speal with staff EYFS – Y6











programme) led by our School Council. ✓ Change 4 Life clubs ran for lower KS2. ✓ Play leaders programme and Year 6 Sports crew to lead intra-school events ✓ Sports Crew worked with Coach J. Murray and a TA in club time, to begin to develop our own personalised movement programme. (Due to Covid-19 this was not able to be completed). Ensure **ALL** children reach National Guidelines for those pupils that have not swimming and water safety in managed to meet National Y6 and in other Key Stage 2

2. Top-up swimming sessions for Guidelines. (Year 5 & 6 pupils).

- ✓ Extra sessions to be provided to ensure Year 3 and 4 attend swimming sessions for the full academic year.
- ✓ Transport to extra lessons.
- ✓ Targeted sessions at Dyke House with Alison Middleton. Swimming data shared between Dyke House and School.
- Advice given to parents to

approach (learning trails. active games etc).

movement programme with J. Murray to contribute towards daily 30:30. Also to introduce this to staff during meeting time and show them how it should be utilised in class.

No extra. 1 child filled the spare place of Y4s curriculum session. Y4 only had 29 swimmers.

- ✓ A rapid improvement in less able swimmers' skills.
- ✓ Almost all Year 6 pupils have reached national expectations 97%. 1 Pupil went for top up sessions with another class.
- ✓ In Year 5 27/30 pupils have reached national expectations 91%.
- ✓ Pupils enjoy swimming and consider attending linked clubs outside of school.
- Parents and pupils have a

- 2. We now have majority of our current upper Key Stage 2 pupils meeting national requirements.
- ✓ Pupils identified as not reaching national requirements will continue to attend school swimming sessions with Year 3 and 4.
- Consider whether sessions could be



classes.







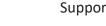




	make them aware of national expectations and to encourage them to take their child outside of school.	better understanding of water safety. ✓ An improvement was noted with water confidence, after pupils attended extra top-up sessions.	arranged for Year 2 pupils to attend a series of basic skills sessions in the Summer term 20-21. This would then prepare them for sessions in Year 3 and raise confidence.
3. Change 4 Life Club (targeted lower KS2). To engage and motivate least active pupils and to instil 'healthy habits'.	 3. Regular Change 4 Life club held weekly with a focussed group of pupils. (Changed termly). ✓ Each session will have a focus and be based around becoming more active, socialising, healthy eating and a healthy positive mind set. 	3. Pupils all explained they enjoyed attending the sessions and taking part in different activities each week. ✓ Pupils enjoyed being more active amongst a smaller group of pupils which increased their confidence. ✓ They learnt how to play games in the club that they then went on to play at break times.	 3. Plan for targeted clubs to take place next academic year. ✓ Utilise resources gathered from training. ✓ Order any new resources to enhance sessions.
4. Proved all students with two hours of timetabled Physical Education per week within the curriculum. Created by: Physical SPORT TRUST	separate one-hour long PE sessions weekly. These sessions are delivered by Sports Coach/ Teachers.	4. £0.00 4. All pupils have a firm physical knowledge and understanding of Sport and PE. Pupils are physically literate and able to complete age related physical tasks/exercises.	4. All pupils have good physical knowledge and understanding of Sport and PE. Pupils are physically literate and able to complete age related physical

5. Purchase of sports equipment for PE lessons and sports clubs6. Purchased a line marker for the School field.	 5. We purchased a large range of sports equipment to restock the PE cupboard. 6. We purchased our own line marker for Sports Day and to mark out courts/lanes. 	£500	5. PE cupboard is now stocked to ensure all Holy Trinity pupils have the opportunity to use the appropriate sporting equipment. This also gives pupils the opportunity to practice and learn sports skills prior to representing the school at sport tournaments. 6. This allows staff and coaches to prepare their own lanes/courts before events and competitions. This has saved the School money. The council offer this service at a	tasks/exercises 5. PE cupboard is locked and all equipment is regularly inspected and cleaned to ensure it will last a long time. 6. Check the equipment is all working and meets safety requirements.
Key indicator 2: The profile of PESSPA	being raised across the school as a tool	for whole scho	much higher rate. ol improvement	Percentage of total allocation:
				7.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:











- 1. Blogging sharing Sports updates on our school's Twitter account, newsletters and website
- ✓ Staff regularly share Sports news, updates and PE sessions Via Twitter and the School newsletter
- ✓ Sharing success from competitions in school and through celebration assemblies
- ✓ PE school display board that is in line with the School Games and Sports Values.
- ✓ Displaying clubs leaflets and Sports camps for pupils, parents and visitors to take. Thus making further links to local clubs.
- ✓ Sports Crew blogging. The pupils in the club have been learning how to blog on the School Games website. They share news of Sporting events and give details of upcoming events

- 1. £0.00
- ✓ Parents commenting on the great variety of Sport available.
- ✓ Parents taking children to Sports clubs outside of school. (Linked clubs)
- ✓ Parents aware of success of pupils across school. We also ensure strong links with our feeder Secondary School 'Dyke House', where we frequently share sporting success from past sliqua.
- ✓ Shared local events for children and parents to attend and participate.
- ✓ New links made to clubs in the local community through organised taster sessions and School Sports Week.

- 1. Many children are now attending local clubs and are familiar with coaches. E.g. J. Murray holiday Sports Camp, All Stars Cricket etc
- Sports Crew now play a much more active role in reporting Sports news in Holy Trinity and our local area.
- √ Next steps to consider - Perhaps creating a questionnaire for parents to gather their response about what we currently offer and what they would like to see more of.
- PE lead to ensure links are maintained with current clubs in the community and welcome the opportunity to











to receive updates during events and photographs of their own child taking part.
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3. Twitter

- 3 Pupils take ownership alongside staff and share their own experiences during and after events.
 - ✓ Sports Leaders tweet updates regarding upcoming events.
 - ✓ All staff share local/GAT Sporting opportunities. Staff enjoy sharing HT Sports success with their pupil's families.

3. £0.00

- 3 Pupils develop their leadership skills.
 - ✓ Ownership the children sharing details and reflecting on events/their own achievements.
 - Parents are aware of upcoming events.
 - Pupils are aware of how to put themselves forward for upcoming events/teams (trials/clubs etc)
 - Parents receive regular updates of sporting events across School. Parents love to receive updates during events and photographs of their own child taking part.

- Twitter to be regularly monitored and success shared
- Continue to share updates and events from local clubs.













4. Holy Trinity School Games Day and Sports Week

(Unable to proceed due to Covid-19)

- As school games week and Sports Day could not go ahead. we took part in two virtual events. We emailed resources to families and kept in regular contact via class Twitter accounts. Families responded positively and share photographs/videos of their efforts as a family (adults included).
 - ✓ The 2 virtual events we took part in were:
 - ✓ Tees Valley Sport Virtual **School Games**
 - ✓ The National School Sports Week at home #NSSWtogether

- Pupils, parents and staff to event to celebrate sporting
- ✓ Our cluster lead gathers data from scheduled competitions across the academic year and success is celebrated at this

4. £0.00 Allowed inclusion for all and engaged full families.

- ✓ There was a focus on. 'personal best' at home. allowing families the opportunity to work on a range of skills.
- ✓ Promoting healthy competition between schools and boroughs.
- ✓ Children aware of what the School Games values represent and think of ways they display them within sport and other areas of learning.
- ✓ Raise children's aspirations and self-esteem.

- of the six cluster sports events that were able to take place, Holy Trinity Primary School came 1st place in four of them. Results below:
 - ✓ Y5/6 TAG Rugby-Girls Only
 - ✓ Y5/6 TAG Rugby-

4 Hopefully next year we will run our organised Sports Week and School Games event.

- Children will then have the opportunity to experience new sports, leading to their involvement in out of school clubs.
- Continue to foster strong community links.
- To continue to participate in further virtual Sports events during the Covid-19 pandemic.
- Regularly update our 'Participation Tracker', ensuring that as many children as possible take part in Sporting events. Both competitive, noncompetitive and

attend an organised awards success in our cluster schools. 5 Included in Cluster Partnership

Supported by:







5. Celebration event - An

and 13 Apparel Ltd. To

celebrate success during

cluster/town sports events.

organised cluster awards event

sponsored by Utility Alliance

	event.		Boys Only	SEND focussed.
			✓ Y5/6 Sports Hall	Unfortunately, due
			Athletics	to Covid-19 the
			√ Y5 Dodgeball	event had to be
				cancelled, but will
			✓ Celebrating Sport	hopefully take place
			achievements across	next academic year.
			school and cluster, with	
			our pupils and their	
			families.	
			✓ Pupils have a sense of	
			pride from their success	
			and participation.	
			✓ Generate enthusiasm –	
			children wanting to	
			participate in future	
			events.	
			✓ Opportunity to celebrate	
			School Games Values.	
			✓ Opportunity to celebrate	
			success as a cluster of	
			Primary Schools.	
6. WOW event/Guest Speaker	6 We held a WOW event with	£0.00	6 The SFC visit inspired children to	6 Look at possible
, , , ,	Sports for Champions UK.		unleash newfound excitement	guest speakers for
	Through its School Programme,		whilst they were exercising at	the next academic
	Sports for Champions UK (CIC)		school, with nutritional guidance	year 20/21 when it is
	aims to support athletes, so		prompting a healthier and more	safe to do so (Covid-
	that they can focus on		active lifestyle.	19).





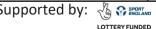




becoming even more inspirational, whilst engaging vouth nationwide to inspire them as champions of tomorrow. Our youth mentors deliver encouraging perspectives that impact youth towards living healthier active lifestyles.

- ✓ The SFC workshop aims to educate, enable, and empower pupils, delivering important messages - that befit the national agenda on child welfare - to inspire children as the champions of tomorrow.
- ✓ We were able to use the SFC opportunity to raise money for School, which was then utilised for further PF resources/facilities to support the curriculum.
- ✓ Children thoroughly enjoyed taking part in the workshop and learning about what it takes to succeed as an athlete. Such as, hard work, determination, healthy diet etc. The workshop complimented our School Games Values well and allowed the children further insight to Sportsmanship. The children were also allowed to ask our Athlete (High Jumper, David Smith)

✓ Look at arranging visits to different Sports stadiums and providing opportunities for pupils to watch live sporting events.









'traffic light system' on the front. Children learnt what

			they mean and how to use them to make healthy choices. ✓ Each workshop also involved a circuit of exercises (appropriate for their age). The children found these really fun and were able to describe the changes the exercise had on their bodies.	
8. Purchased new Sports kit	8. We ordered Sports kits for lower KS2 and KS1 pupils. (Sports kit, goalkeeper kits, footballs and shin pads)	£1000	 ✓ Pupils can now represent Holy Trinity School in events, wearing the correct Sports kits. ✓ Pupils feel a sense of pride and confidence. ✓ They feel part of a team and understand the safety reasons for certain parts of the kit. E.g. correct footwear/shin pads. Etc. 	✓ Wash and prepare kits, ready for the next academic year.

Key indicator 3: Increased con	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
Intent	Implementation	Impact	











Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Holy Trinity attends a large and enriched CPD package throughout the school year. Mrs Bull (PE coordinator) and all teaching staff, improving the teaching and profile of PE for pupils across the whole school.	✓ Staff regularly attend sports CPD training, covering a range of sports and self-identified areas for improvement.	1. £0.00 Part of cluster buy in	✓ As part of our buy in to the collective cluster staff attend termly sports coaching CPD opportunities. Pupils are receiving up-to date and relevant sports coaching from teaching staff.	1. Teachers are now aware and know what to expect and what to coach when deliver PE. Staff have gathered a large pool of coaching resources to ensure they know what to coach from term to term.
2. Holy Trinity staff are encouraged to wear sports clothing on the days they teach PE.	✓ Staff are encouraged to wear sports clothing when delivering PE lessons in school. This is to make them feel more comfortable and confident, along with raising moral with pupils and they will be wearing sports clothing like their teachers.	2.£N/A	✓ Staff are more motivated and active during PE since allowing them to wear sports clothing on the days they teach PE.	2. All staff have items for sports kit with the school logo on. This is hoped to raise aspirations amongst staff and pupils.
3. The Collective Cluster Sports Partnership 2019/20	✓ We buy into a local sports partnership who provide a large range of sporting opportunities, both competitive and noncompetitive tournaments and festivals.	3 £8,000	3 For the buy in we receive specialist sports coaching two afternoons each week, the coach works with teaching staff to upskill them in the delivery of PE and school sports. ✓ PE coaching two afternoons	to Covid-19)









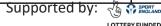




This gives all KS1/2 pupils the opportunity to take part in sport both competitively and non-competitively across the school year.

- each week
- ✓ Two after school clubs each week.
- ✓ We also get entry in to over 24 tournaments/festivals over the school year
- Additionally, we have 2 after school clubs each week, these change termly to run alongside the competition calendar.
- ✓ Staff are upskilled and have a greater depth of sports and he delivery of PE.
- ✓ Children receive high quality PE
- Opportunities for pupils to develop their leadership skills
- Raise pupil's confidence and become physically literate.
- ✓ Free resources and experiences for all.
- ✓ Access to planning and resources.
- ✓ Support for PE lead and whole school.
- ✓ SGM support and advise.
- √ 122 pupils across Y1-6
 attended sports
 tournaments and festivals
 between September 2019
 and March 2020, this was an
 increase of 15.48% from the
 same time last year.

- current SGO and cluster group about what they can offer us as part of their package next year.
- Meet with SLT to review our partnerships. Discuss areas to develop next year.













				allocation:
				27.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: 1. Hartlepool Swimming Gala	Holy Trinity compete in the yearly Hartlepool swimming gala at Mill House.	1. £25.00	Pupils are able to compete in swimming gala against other Hartlepool schools.	1. Target/allocate time for pupils who will be attending swimming gala to work with specialist swimming coach when Y3/4 attend weekly swimming lessons.
Additional sporting opportunities	✓ Zumba- Christine Patton-Woods (School Governor)	£760	✓ Opportunities for <u>ALL</u> pupils to access a range of sporting	2 To develop an afterschool Yoga Club led by a member o our staff.
	✓ Summerhill Balance Bikes (EYFS)	£335	activities ✓ Improved long term plan ✓ Links with local	✓ Learning walks to drop into sessions lea
	✓ Yoga Bugs (across school EYFS – Y6 and Y6 sessions before SATS to help with mindfulness)	£2850	clubs/groups and professionals ✓ Talent spotting and recommendations to local	by coaches and staff to quality check. ✓ Meet with staff for an update on sessions
	✓ Y3 Tennis- Mark Barrass (Sessions + Competition) Supported by: ﴿ اللّٰهِ الْكُلّٰةِ الْكُلّْةِ الْكُلّةِ الْكُلّْةِ الْكُلّْةِ الْكُلّْةِ الْكُلّْةِ الْكُلّْةِ الْكُلْمُ الْكُلّْةِ الْكُلّْةِ الْكُلّْةِ الْكُلّْةِ الْكُلّْةِ الْكُلْمُ الْكُلّْةِ الْكُلْمُ الْكُلْمِ الْكُلْمُ الْلِمُ الْلْمُلْلِمُ الْلْلِمُ الْلْمُلْلِمُ الْلْمُلْلِمُ الْلْلْمُلْلِمِ الْلْمُلْلِمُ الْلْمُلْلِمُ الْلْلِمُ الْلْلِمُ الْلْلْمُلْلِمِ الْلْلِمُ الْلْلِمُ الْلِلْمُلْلِمُ الْلْلِمُ الْلْلِمُ الْلِلْمُلْلِلْلْمُلْلِمُ الْلْلِمُ الْلِلْلِمُلْلِمُ الْلِلْمُلْلِلْلِ	£100 Active Partnerships	clubs ✓ Mindfulness sessions developing positive mental	being led by coaches/agencies. What is working well?

	✓ Primary All Stars Cricket (local community link to Seaton Cricket Club).	Free	health and emotional well-being. To reduce stress and anxieties.	What would improve their sessions? Share this info with services during feedback.
	✓ SEND Sports package	£300	✓ Subject monitoring meetings held each term with 1 pupil from each year	✓ To receive quotes and meet with coaches at the end of the year to
	✓ Hip-Hop sessions + entry to the Hip Hop Championships 2020 primary. (Squad from across School KS1 & KS2)	£150	group. An opportunity for pupils to feedback to PE lead about what they are enjoying, whether they feel challenged and how they feel, so we could improve provision offered	look at offers, prices and availability for next academic year. ✓ Receive quotes and respond to coaches for the following year if the Sport Premium Funding is available.
3. The Collective cluster (Jonny Murray)	3 As part of our buy in to the collective cluster JM works in school two afternoons each week delivering PE alongside teaching staff.	Part of Cluster buy in	✓ JM delivers a large range of sporting activities over the school year, topics and sports change on a termly basis to ensure all pupils have a broad and enriching sporting experience in PE.	✓ Staff are upskilled when working with JM gaining confidence and knowledge to deliver an additional PE session independently each week.
 SEND Multi Sports Games (Springwell School, Scott Mallabar) 	4 Attend all organised events across the year.	4. £150 KS1 4. £150 KS2 Total 300.00	 4 An opportunity for SEND pupils across Key Stage 1 and 2 to attend multi-skill non-competitive festivals. ✓ Pupils attend a range of Sporting venues and work 	4 Review quotes and availability for next academic year. ✓ Gain feedback from

		with other SEND pupils across Hartlepool.	pupils and staff who have attended events.	
5. Hartlepool Football Schools	5. School buys into the Hartlepool schools football league programme to give KS1/2 Boys and Girls the opportunities to take part in competitive and noncompetitive football tournament each term.	5. £90.00	5. Larger numbers of boys and girls attend football games and tournaments on a termly basis. We enter A and B teams into this programme.	5 Continue to offer footballing opportunities to all pupils (girls/boys).

Key indicator 5: Increased par	Percentage of total allocation:			
				5.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Transport to sporting tournament and festivals. 	✓ Transport provided to and from sporting tournaments for all pupils attending.	1. £1000	Transport is important to ensure that pupils have the opportunity to attend sporting tournaments safely.	Encourage pupils to take part and achieve. To be proud of school and themselves individually. To be rewarded.
The Collective Cluster Sports Partnership competition calendar	 ✓ Holy Trinity enter into the completion calendar to give pupils from all year groups the opportunity to take part in sports. Over 	Part of cluster buy in above	2. Pupils are more engaged in PE lessons and sports clubs, knowing that they have the opportunity to	2. Make every effort to attend as many sports tournaments as possible in the future. Offer trials which children can











the year we have had the opportunity to attend 24 sporting tournaments/

- 3. The Collective Cluster Sports Partnership competition calendar (B and C team Festivals).
- ✓ Children, where appropriate, are given the opportunity to take part in a trial for competitive events. Children are then selected to compete by staff or professionals.
- ✓ 'Participation Tracker' is in place so that it is easy to identify children regularly participating in competitive sports and which children we need to engage.
 Children who do not welcome the competitive nature may be targeted to take part in less competitive events. E.g. fun gala etc.
- ✓ Transport booked in good time to ensure that insurance and Risk Assessments are in place.

represent the school and attend sporting events. Due to Covid-19 the completion calendar was cut short and we were not able to attend all planned events.

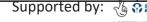
- Part of cluster buy in above
- pupils and our B/C teams to attend festivals and represent the school at sports festivals. All festivals are target at B/C team level ensuring pupils are competing against pupils of the same/similar ability. This helps to grow pupil's confidence and aspiration in sport.
- ✓ Increased pupil participation at cluster events.
- More pupils given the opportunity to represent our school at events. A sense of responsibility and pride.
- ✓ Improved fitness/endurance levels.
- Developing key sporting values.

optionally attend before the events.

Check the participation tracker to encourage children to take part in an event which best suits them. Competitive/non-competitive.

- This allows our least active pupils and our B/C teams to attend festivals and represent the school at sports festivals. All festivals are target at B/C team
 This helps to develop good sportsmanship amongst pupils. Increased respect and physical fitness for all pupils attending the festivals.
 - ✓ To organise noncompetitive festivals between schools within town to increase level of engagement and preparation.
 - ✓ To host noncompetitive festivals for KS1 pupils within our PE cluster.
 - ✓ To continue to develop links with Springwell and SEND competitions.
 - ✓ WOW Events- to visit











✓ All children are offered the opportunity to access sporting events (10 pupils KS1/10 pupils KS2)

✓ The cluster offers a large range of non-competitive sports festivals over the school year.

Developing good sportsmanship and teamwork ethic.

✓ To develop an understanding of respectthrough winning and losing.

✓ To gain a deeper understanding of individual sports/disciplines.

✓ Children understand the correct ways to act with their opponents and officials.

✓ Enjoyment and satisfaction bringing a real buzz back into school.

✓ Opportunities to visit new Sports grounds/stadiums.

sporting venues and events and observe live sport.

Signed off by				
Head Teacher:	Mrs A E Baines			
Date:	15/07/20			
Subject Leader:	Mrs L Bull			
Date:	15/07/20			
Governor:	Mr A Kane			
Date:	15/07/20			











