

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

Assessor	Print Name: Amanda Baines	Head Teacher	Print Name: Amanda Baines	Equipment or Plant No.	N/A
	Signed: <i>Amanda Baines</i>		Signed: <i>Amanda Baines</i>		

Persons Affected Individuals or Groups	Employees, children, contractors, visitors, members of the public and family members
--	--

Hazards / Consequences	Existing Control Measures	L	S	R	Further Control Measures	Modified		
						L	S	R
<b>Wider Opening – Whole School</b>	W/C Tuesday 1 <sup>st</sup> September 2020  All staff and pupils return	3	4	<b>M</b>	See Organisational plan for specific group arrangements.  Open for key worker/vulnerable pupils only.  Tier 4 restrictions came into force Thursday 31 <sup>st</sup> December 2020. The schools risk assessments have been reviewed to reflect this and any changes required.	2	4	<b>M</b>

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

					<i>Lockdown restrictions came into place on Wednesday 6<sup>th</sup> January 2021.</i>			
<b>Visitors to premises: Including Contractors and Parents</b>	All visitors, including parents and contractors must have a pre-arranged appointment prior to arrival on site. All must wear a face covering in communal areas where 1m + distance cannot be maintained. E.g. corridors. OR working closely with a child where 1 1m+ distance cannot be maintained. Unless they have a medical exemption.	2	4	M	<p>See visitors risk assessment for more information (<i>Not attached</i>)</p> <p>Only essential visits will be authorised during this period. All other visits will be held remotely or deferred until February half term.</p> <p>Authorised visitors will be expected to wear a face coverings when transitioning around the school and in general communal areas.</p> <p>All staff <b>Should</b> wear face coverings when transitioning around school and in general communal areas.</p> <p>Face covering for children remains optional and</p>	2	4	M

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

					<p>at the discretion of the parents/guardians but face coverings should <b>not</b> be worn in class.</p> <p><b>Note:</b> Children under the age of 3 will not be permitted to wear face masks for safety reasons. Only essential visits or those that enhance the school’s curriculum will be authorised during the lockdown period. All visitors must comply with the school’s protective measures and risk assessment.</p> <p>Extra-curricular activities which are not primarily to enable parents to work, seek work or provide respite care will only be able to continue where there is no mixing of bubbles, they operate in line with the school’s wider protective measures and, whilst not the main purpose, do enable parents’ ability to work.</p>			
--	--	--	--	--	--	--	--	--

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

					Nappy bin can be used for disposable mask and PPE.			
<b>Before/After School Entry/Exit Procedures.</b>	<p>There will be a coordinated one-way system for each entrance to school. To further avoid congestion, 20 minutes will be allocated to the morning arrival (8.40 – 9.00) and another 20 for the afternoon departure (2.50 -3.00) Parents will be encouraged to drop off/collect within their specified time frame. The Nursery gate ( Nursery and Reception) , Main gate ( Y1 &amp; Y2) Large Yard gate ( Y5 &amp; Y6) and field gate ( Y3 &amp; Y4) . Followed by classroom doors or nursery/ Rec door will be used for entry and exit where possible. This will enable parents to remain outside school grounds when collecting / dropping off.</p> <p>Seaton Crew in Hall will enter and exit via the main yard gate. Breakfast 7.30 -7.35 , 8.00 – 8.05, 8.20 After School 3.30 – 3.35, 4.00 – 4.05, 4.30 – 4.35, 5.00 – 5.05 , 5.25 – 5.30</p> <p>Nursery – Nursery gate  Reception – Nursery gate  Y1 - Main pedestrian gate  Y2 – Main Pedestrian gate  Y3 – Field Gate</p>	3	4	<b>M</b>	<p>See Organisational plan for specific group arrangements.</p> <p>All parents/guardians will be asked (where possible) if they would wear a face covering when dropping off and picking up their children from school if on the school site.</p>	2	4	<b>M</b>

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<p>Y4 – Field Gate Y5 – Main Yard Gate Y6 - Main Yard Gate</p> <p>Seaton Crew Breakfast / After School - Hall – Main Yard gate</p> <p>Pupils from Reception to Y6 will be in class Hubs of Maximum 14. Nursery and EY will accommodate up to 13 pupils.</p>							
<b>Primary Age Pupils / EY Lack of understanding</b>	<p>Children will be reminded of the regulations and new behaviour systems will be in place relating to social distancing not touching faces, fingers in mouth etc.</p> <p>Handwashing will be supervised as far as possible using rhymes and songs with EY</p>	3	4	<b>M</b>		3	4	<b>M</b>
<b>Staff Wellbeing</b>	<p>Staff have been provided with Public Health England Guidance for the public on the mental health and wellbeing aspects of coronavirus (COVID-19). link.</p> <p>Staff receives sufficient breaks during the school day.</p> <p>Staff encouraged to leave the school site shortly after the end of the school day. Staff informed of 24 hour free counselling service.</p>	3	4	<b>M</b>	Ongoing monitoring	2	4	<b>M</b>

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

<b>Sensory Seeking Behaviours displayed (SEND issues)</b>	Pupils with sensory seeking behaviours identified. Risk assessments are in place for pupils who demonstrate sensory seeking behaviours. Relevant staff are involved in the risk assessment and follow action set out via risk assessment. Staff and pupils to wash their hands when regularly.	3	4	<b>M</b>	Review whether PPE is required when managing sensory seeking behaviours e.g. gloves to be worn, access to cleaning equipment / anti-bacterial wipes. Behaviour Policy amended.	2	4	<b>M</b>
<b>Emergency Procedures</b>	<b>Fire</b> Emergency procedures are reviewed regularly to ensure that arrangements remain valid for Fire Safety including the numbers and locations of trained fire wardens and the validity of Personal Emergency Evacuation Plans considering social distancing measure where possible.  Everyone must maintain 1 metre separation as far as possible during evacuation and at assembly points. Adults 2m from each other and pupils.  <b>Lockdown</b>	3	4	<b>M</b>	A fire drill was carried out W/C 2 <sup>nd</sup> Sept 2020 with all children & Nursery and be repeated weekly when additional groups – until Nursery all return to school  The school's caretaker ensures that that weekly testing of the fire alarm is carried out to ensure legal requirements are met.	2	4	<b>M</b>

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	Emergency lockdown procedures are reviewed regularly to ensure that arrangements remain valid							
<b>Handling Cash</b>	Reduce the amount of cash payments from parents/carers.  Disposable gloves are available for any member of staff handling cash.  Hand sanitiser is available in the school office.	1	4	L	Encouraging parents/carers to use the schools on line payments systems where possible i.e. Parent Pay	1	4	L
<b>Handwashing</b>	Handwashing will take place immediately on entry to the classroom and before leaving for home. Handwashing will also take place every time a child goes outside or comes back in. Before and after using iPad, before lunch or snack, after coughing or sneezing and after toileting. Handwashing will be supervised within the classroom, from a distance. Children will be asked to rewash hands on entry to the classroom after toileting. Liquid soap and hypo allergenic hand moisturiser is available in all classrooms to prevent sore , cracked hands.	2	4	M	Ongoing Monitoring	2	4	M

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<p>Staff will have continual access to hand sanitizer</p> <p>Hand sanitiser will be used for children entering and leaving Seaton Crew. This is due to the lack of handwashing facilities. All parents will be asked to complete a form to allow their children to use the gel. Those who are not able to will go to their own bubble toilets to wash hands using soap and water.</p>							
<b>Lunchtimes / Playtimes</b>	<p>The staggered lunchtimes will include 30 mins in dinner hall to eat lunch followed by 20 mins outside. Each dinner sitting will have 2 classes. Nursery &amp; Reception , Y1 &amp; Y2, Y3 &amp; Y4, Y5 &amp; Y6.</p> <p>The children will sit at round tables 1m apart ( the diameter of the tables is 1.66m) There will be a maximum of 3 children per table. The children will sit with other children from their own class.</p> <p>Hubs will use the following outdoor spaces at times that are coordinated to avoid cross overs.</p> <p>Nursery – EY space Reception – EY space -</p>	3	4	<b>M</b>	<p>School kitchens are fully operational but must comply with the <a href="#">“Guidance for food businesses on Coronavirus (COVID 19)”</a>.</p> <p>See Organisational plan for specific group arrangements</p>	2	4	<b>M</b>



Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

<p>Y1 – Small Back yard  Y2 – Small Back yard  Y3 – Field  Y4 – Field  Y5 – Large front yard  Y6 – Large front yard</p> <table border="1"> <thead> <tr> <th>Group</th> <th>Start</th> <th>Break 15</th> <th>Finish</th> </tr> </thead> <tbody> <tr> <td>Nursery am</td> <td>8.30</td> <td>TBA</td> <td>11.30</td> </tr> <tr> <td>Nursery pm</td> <td>12.10</td> <td>TBA</td> <td>3.10</td> </tr> <tr> <td>Nursery 30 hours</td> <td>8.30</td> <td>TBA</td> <td>3.10</td> </tr> <tr> <td>Reception</td> <td>8.40</td> <td>10.15 – 10.30</td> <td>3.00</td> </tr> <tr> <td>Y1</td> <td>8.40</td> <td>10.30 - 10.45</td> <td>2.50</td> </tr> <tr> <td>Y2</td> <td>8.45</td> <td>10.15 – 10.30</td> <td>3.00</td> </tr> </tbody> </table>	Group	Start	Break 15	Finish	Nursery am	8.30	TBA	11.30	Nursery pm	12.10	TBA	3.10	Nursery 30 hours	8.30	TBA	3.10	Reception	8.40	10.15 – 10.30	3.00	Y1	8.40	10.30 - 10.45	2.50	Y2	8.45	10.15 – 10.30	3.00								
	Group	Start	Break 15	Finish																																
	Nursery am	8.30	TBA	11.30																																
	Nursery pm	12.10	TBA	3.10																																
	Nursery 30 hours	8.30	TBA	3.10																																
	Reception	8.40	10.15 – 10.30	3.00																																
	Y1	8.40	10.30 - 10.45	2.50																																
	Y2	8.45	10.15 – 10.30	3.00																																

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<b>Y3</b>	8.40	10.15 – 10.30	2.50							
	<b>Y4</b>	8.45	10.30 - 10.45	3.00							
	<b>Y5</b>	8.40	10.15 – 10.30	2.50							
	<b>Y6</b>	8.45	10.30 - 10.45	3.00							
	<b>Breakfast Club</b>	7.30 8.00 8.20		Into School							
	<b>After School</b>	2.50 – 3.00		5.20 – 5.30							
	<b>Year</b>	<b>Time Hall</b>	<b>Time Play</b>	<b>Place Play</b>							
	Nursery	11.15– 11.50	TBA	EY Yard							
	Reception	11.15 – 11.50	11.50 – 12.30	EY yard							
	Y1	12.00 – 12.20	11.30 – 12.00	Small yard							

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<table border="1"> <tr> <td>Y2</td> <td>12.00 – 12.20</td> <td>11.30 – 12.00</td> <td>Main Yard</td> </tr> <tr> <td>Y3</td> <td>12.30 – 12.50</td> <td>11.50 – 12.30</td> <td>Small Yard</td> </tr> <tr> <td>Y4</td> <td>12.30 – 12.50</td> <td>11.50 – 12.30</td> <td>Main Yard</td> </tr> <tr> <td>Y5</td> <td>1.00 – 1.20</td> <td>12.20 – 1.00</td> <td>Small yard</td> </tr> <tr> <td>Y6</td> <td>1.00 – 1.20</td> <td>12.20 – 1.00</td> <td>Main Yard</td> </tr> </table> <p>They are shortened in order to reduce the unstructured playing out time to a minimum.</p> <p>Staff in the hall will wear PPE as they cannot maintain 2m distance and will come into contact with all pupils within that space.</p>	Y2	12.00 – 12.20	11.30 – 12.00	Main Yard	Y3	12.30 – 12.50	11.50 – 12.30	Small Yard	Y4	12.30 – 12.50	11.50 – 12.30	Main Yard	Y5	1.00 – 1.20	12.20 – 1.00	Small yard	Y6	1.00 – 1.20	12.20 – 1.00	Main Yard							
Y2	12.00 – 12.20	11.30 – 12.00	Main Yard																									
Y3	12.30 – 12.50	11.50 – 12.30	Small Yard																									
Y4	12.30 – 12.50	11.50 – 12.30	Main Yard																									
Y5	1.00 – 1.20	12.20 – 1.00	Small yard																									
Y6	1.00 – 1.20	12.20 – 1.00	Main Yard																									
<b>Staff room/eating and safe use of facilities</b>	<p>Staff provided with blue roll and antibac spray to clean down tables after use. All uneaten food and drink and dispose of in bin or rubbish bag.</p> <p>Staff should wherever possible bring in packed lunches and a flask for hot drinks. Staff are encouraged not to use kettles, microwaves, fridges etc. but antibac spray / blue roll is</p>	2	4	<b>M</b>	<p>Restrict the number of people using staff room at any one time. Maximum occupancy 5</p> <p>Maximum occupancies (1 person every 2 metres) identified on the door</p>	1	4	<b>L</b>																				

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<p>provided so they can wipe down before and after use. Antibac had soap is available.</p> <p>Staff chairs will be allocated / organised to ensure social distancing</p> <p>Staff to be encouraged to remain on site during lunch and breaks, when this is not possible, staff are advised to maintain social distancing while off-site.</p> <p>Staff toilets will be cleaned additionally at lunchtime. Antibac spray and blue roll is available in case staff would like to sanitise items before and after use. This is not compulsory or encouraged , but the facility is available if staff wish to use it. Gloves are available if staff choose to undertake this practise.</p> <p>Antibacterial hand soap and hypoallergenic moisturiser is available for use.</p> <p>Hand gel is available throughout the building for staff use.</p>							
--	---	--	--	--	--	--	--	--

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

<b>Deliveries</b>	<p>Advise all delivery drivers that no goods or food should be physically handed over.</p> <p>Decide on a location as a set drop-off point agreed in advance.</p> <p>Kitchen deliveries will be left outside the kitchen door. Advise all delivery drivers that no goods or food should be physically handed over.</p>	1	4	<b>L</b>	Main School Deliveries – will be left outside the main office window. Advise all delivery drivers that no goods or food should be physically handed over.	1	4	<b>L</b>
<b>Meeting Rooms/Offices</b>	<p>Display maximum occupancy on door and rearrange furniture/remove chairs to help ensure capacity is not exceeded.</p> <p>There is no specified spacing for pupils but staff remain 2m apart from each other and children where ever possible.</p> <p>Spacing all rooms using tables with the exception of where classes hold EY pupils who will be using areas. Children sit side by side facing forwards.</p> <p>EY pupils, when sitting on the carpet will use 'plastic spots' to define seating plan. These will be sanitised after use.</p> <p>EY (nursery and Reception) are able to sit on the carpet for whole class and small group work if</p>	2	4	<b>M</b>	The maximum occupancy of all rooms will be communicated with staff. All rooms will have a large A3 sign displaying the occupancy on the door.	1	4	<b>L</b>

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<p>Plastic spots are used to create a designated seating plan to help with social distancing and to ensure children are sitting side by side and not face to face. The spots are cleaned after use. The main carpet area will be sprayed with antibac at the end of each day.</p> <p>If sitting in circles spots will be used for designated spaces to ensure 1m plus, face to face across a circle. Spots to be sanitised after use.</p>																		
	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Room</th> <th style="text-align: left;">Maximum Capacity</th> </tr> </thead> <tbody> <tr> <td>Main Office</td> <td style="text-align: center;">2 Sitting at PC's</td> </tr> <tr> <td>SBM Office</td> <td style="text-align: center;">1</td> </tr> <tr> <td>HT Office</td> <td style="text-align: center;">2 only sitting at PCs</td> </tr> <tr> <td>PPA</td> <td style="text-align: center;">1</td> </tr> </tbody> </table>	Room	Maximum Capacity	Main Office	2 Sitting at PC's	SBM Office	1	HT Office	2 only sitting at PCs	PPA	1								
Room	Maximum Capacity																		
Main Office	2 Sitting at PC's																		
SBM Office	1																		
HT Office	2 only sitting at PCs																		
PPA	1																		

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	Group rooms / Medical isolation	1							
	Staff room	5							
	Classroom KS1 / KS2	15 pupils & 3 adults							
	Classroom EY	15 pupils & 3 adults							
	Hall	30 pupils & 3 staff							
	Atrium Area	1 staff 6 children							
	KS2 Office area	1 staff							
	KS2 atrium / medical isolation	1 staff 6 pupils							
	<p>Windows are to be open to encourage increased natural ventilation all office &amp; classroom.</p> <p>Doors should be left open in the hall where possible to supplement the natural ventilation.</p>								

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<p>Where possible external doors should be left open ( weather dependent) to encourage increased natural ventilation all office &amp; classroom.</p> <p>Internal doors should be open to encourage increased natural ventilation all office &amp; classroom.</p> <p>Staff should leave their desks as clear as possible so that it can be easily cleaned. Staff have sanitiser to clean their lap top / desk / telephone &amp; other equipment during the day, if they so wish. This is not compulsory but available if staff wish to undertake this. Sanitiser is available at the photocopier and main door if staff wish to wipe down before use. Staff are encouraged to wash hands after using equipment such as the photocopier. They are encouraged to photocopy directly from their lap top to minimise touching of photocopier.</p> <p>Waste bins for designated tissues will be labelled for tissues and wash hands after use and have swing lids as they will have swing lids.</p>							
--	---	--	--	--	--	--	--	--



Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<p>Staff and pupils must wash hands after disposing of a tissue in a bin. Separate bins for paper towels will be available for after handwashing</p> <p>Staff should minimise their contact with other bubbles. They should not enter classrooms / offices unless working with children. Staff should not touch tables and small equipment from other classrooms.</p> <p>Staff should not enter cupboard space with other persons.</p>							
<b>Classrooms</b>	<p>Children will sit at a table, facing forwards well-spaced apart. One child per table to maximise social distance.</p> <p>EY pupils, when sitting on the carpet will use 'plastic spots' to define seating plan. These will be sanitised after use.</p> <p>EY (Nursery and Reception) are able to sit on the carpet for whole class and small group work if</p>	2	4	<b>M</b>	<p>See Organisational plan for specific group arrangements.</p> <p>Revised classroom layout to include side by side and facing forward seating, rather than face to face or side on, where possible. 1 child per table, space between tables as the room size allows.</p>	2	4	<b>M</b>

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<p>Plastic spots are used to create a designated seating plan to help with social distancing and to ensure children are sitting side by side and not face to face. The spots are cleaned after use. The main carpet area will be sprayed with antibac at the end of each day.</p> <p>If sitting in circles spots will be used for designated spaces to ensure 1m plus, face to face across a circle. Spots to be sanitised after use.</p> <p>Staff will remain 2m from other staff and pupils wherever possible. If not, possible staff All must wear a face covering when working closely with a child where 1m+ distance cannot be maintained. All staff have been provided with visors. Unless of medical exemption.</p> <p>Staff have markings to segregate them at a distance of 2m at the front of the classes in EY KS1 &amp; KS2 classrooms.</p> <p>Hazard tape is used in the hall to denote a 'teacher area' and also a safe walk way through the hall.</p>			<p>Provisions for regular spot cleaning are located in each classroom.</p>			
--	---	--	--	--	--	--	--



Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<p>Book Bags will be placed in trays where ever possible.</p> <p>Packed lunch boxes will be placed on designated trollies for each classroom.</p> <p>PE kits will remain at home and pupils will wear them on the day of PE.</p>							
<b>Resources/Pupil Supplies</b>	<p>Children have their own tray with basic equipment in. Pencil, pen, ruler – to be labelled. Children will sit side by side and will sit at the same seat every day.</p> <p>Tables will be cleaned on a lunch time and at the end of the day.</p> <p>Pupils and staff will not share resources such as pens , pencils, scissors, pritt etc</p> <p>Class based resources such as books and games can be used within the class hub, these should be cleaned daily along with frequently touched surfaces</p>	2	4	<b>M</b>		1	4	<b>L</b>

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<p>Resources that are shared between classes e.g. PE , science, art equipment should be cleaned meticulously between classes or rotated and left to ( quarantine) for 48 hours / plastics 72 hours.</p> <p>Pupils in EY can use playground equipment / trim trail or climbing equipment it will be cleaned daily.</p> <p>Personal items from home should be limited. Reading books can be sent home- cleaned when taken out of bag on return to school</p> <p>Home/ school event books can be sent home and brought back to school and cleaned on return to school</p> <p>Homework folders brought in and left 24 hours before checked / marked.</p> <p>Sharing of all resources should be limited and cleaning should be thorough at all times.</p> <p>iPads will be sprayed before and after use with an antibacterial spray by staff wearing gloves.</p>							
--	---	--	--	--	--	--	--	--

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<p>Other equipment will be cleaned daily or after use .</p> <p><b><u>PE –</u></b></p> <p>All equipment must be cleaned meticulously before and after sessions.</p> <p>Hand washing before and after sessions.</p> <p>Pupils to come to school in PE kit on the day of their PE lessons.</p> <p>Please see additional information guide at the end of the RA</p> <p><b><u>Early Years Resources</u></b></p> <p>No fabric soft toys, dressing up costumes or sand.</p> <p>Resources which are handled by all children will be cleaned at lunch time and after school.</p>							
--	---	--	--	--	--	--	--	--

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<p>Pens, pencils, paint brushes will be given to individuals then cleaned after use.</p> <p>Books in the class will be changed every 3 days. They will be cleaned after use.</p> <p>Children given limited items in areas. These will be cleaned twice daily.</p> <p>Construction area- children will be given boxes of items to play. These will be cleaned twice daily.</p> <p>Plastic (home corner, maths area, construction, small world) items cleaned at lunch and the end of the day.</p> <p>Wooden items cleaned at end of day.</p> <p>Laminated games cleaned at end of day.</p> <p>Creative resources sticky paper, materials can be used but left 48 hours before but out again. Water tray can be used and cleaned at the end of the day.</p>							
--	---	--	--	--	--	--	--	--

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<p><b><u>EY Outside Area</u></b></p> <p>No carpets or mats to be used for sitting.</p> <p>Nursery and Reception will be timetabled so they do not use the outdoor area at the same time.</p> <p>Children can use climbing frame but hand rails need to be cleaned at the end of the session for next group to use them.</p> <p>Bikes also need to be cleaned when they are returned to bike area.</p> <p>Trolley equipment separated between Nursery and Reception. Cleaned at end of the session.</p> <p>No snacks or milk outside.</p> <p><b><u>Taking things home</u></b></p> <p>Paintings can be left for 24 hours and then taken home.</p>							
--	---	--	--	--	--	--	--	--



Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<p>Reading books can be sent home- cleaned when taken out of bag</p> <p>Home/ school event books can be sent home and brought back to school</p> <p>Homework folders brought in and left 24 hours before checked</p> <p>All communication to be via email or text wherever possible.</p> <p><b><u>EY - Fruit Snacks</u></b></p> <p>These will be prepared in the Nursery kitchen area which will be sanitised.</p> <p>Snacks will be separated into small disposable vessels such as cups to minimise cross contamination.</p> <p>Each child will have their own designated cups with fruit in.</p>							
--	---	--	--	--	--	--	--	--

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<p>KS1 &amp; KS2 fruit will be handed out by a staff member who will have washed and sanitised hands . Children must not pick their own fruit out of the bag / box . This in order to minimise touching of items.</p> <p><b><u>Breakfast / After School Club</u></b></p> <p>Starts and finishes will be coordinated and not flexible to ensure social distancing and reduce the number of adults in school.</p> <p>Breakfast Club drop off will be between  7.30 – 7.35 am  8.00 – 8.05 am  8.20 – 8.25 am  at the main yard gate.</p> <p>Pupils sanitise hands using hand gel as they arrive. In the case of a child being unable to use hand gel ( parent has not given consent) they will wash their hands in their designated bubble toilets as they arrive.</p>						
--	--	--	--	--	--	--	--

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<p>Pupils will sit in year groups at tables. A maximum of 5 per table.</p> <p>Coats will be place over the individuals chair / bags under the chair.</p> <p>Activities will be prepared for tables.</p> <p>Equipment can be used but must be sanitised after use or in quarantine for 48 hours / 72 if plastic.</p> <p>Food will be prepared and served on individual, disposable, plates, dishes, cups by staff. All standard hygiene procedures will be rigorously followed.</p> <p>Pupils will wash hands on the way into class.</p> <p>Pupils in Nursery &amp; Reception will need escorting to their bubble toilet due to distance from the hall &amp; that they are within a classroom area. All other children can go to their bubble toilets unaccompanied.</p>							
--	---	--	--	--	--	--	--	--

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<p><b><u>After School Club</u></b></p> <p>Pupils will wash hands before entering After school club.</p> <p>After School Club collection will be between</p> <p>3.30-3.05pm 4.00-4.05pm 4.30-4.35pm 5.00-5.05pm 5.25 – 5.30 pm at the main yard gate.</p> <p>Pupils will wash / sanitise hands in their designated 'bubble' toilets before they arrive. ( this is done at the end of the school day by all children prior to leaving )</p> <p>Pupils in Nursery &amp; Reception will need escorting to their bubble toilet due to distance from the hall &amp; that they are within a classroom area. All other children can go to their bubble toilets unaccompanied.</p>							
--	---	--	--	--	--	--	--	--

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<p>Pupils will sit in year groups at tables. A maximum of 5 per table.</p> <p>Coats will be placed over the individual's chair / bags under the chair.</p> <p>Activities will be prepared for tables.</p> <p>Equipment can be used but must be sanitised after use or in quarantine for 48 hours / 72 if plastic.</p> <p>Pupils can play outside if they maintain social distancing.</p> <p>Food will be prepared and served on individual, disposable, plates, dishes, cups by staff.</p> <p>All standard hygiene procedures will be rigorously followed.</p> <p>Pupils will sanitise their hands using hand gel as they leave the building unless they are unable to do so and then they will wash their hands with soap and water in their designated bubble toilets.</p>							
--	--	--	--	--	--	--	--	--

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

<b>Facilities and Premises</b>	See re-opening checklist (attached). Complete all usual pre-term opening checks.	1	4	L	Site Team to ensure all PPM (planned preventative maintenance) is scheduled and carried out.	1	4	L
<b>Lettings</b>	All lettings have been postponed. External sporting lettings have resumed, however internal lettings are on hold and will be reviewed after October half term.	1	4	L	All lettings (other than essential wraparound care) is to be suspended until February half term.	1	4	L
<b>Cleaning</b>	Cleaners will undertake usual cleaning at the end of the school day. Cleaners will clean toilets and door handles at lunch time. School staff will clean iPad / computers / phones before and after use. EY staff will clean daily equipment from areas. Cleaners will clean Nursery classroom between am / pm group.	3	4	M	PPE will be worn by all cleaning staff (disposable gloves and aprons). All cleaners (where possible) will have own set of cleaning resources to reduce the risk of indirect transmission. All areas within school will be cleaned thoroughly on a daily basis.	2	4	M

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<p>School staff will have continual access to antibac spray, blue role and anti bac wipes to use, if they wish, as appropriate although will not be asked to undertake any routine cleaning they can dynamically assess where they feel appropriate. All items will be on the COSH register.</p> <p>All must wear a face covering in communal areas where 1m + distance cannot be maintained. E.g. corridors</p> <p>This includes on school site when supervising at gates and coming to and from the car park.</p>				Particular attention will be paid to touch points such as door handles, light switches and handrails.			
<b>First Aid/Possible COVID-19 Symptoms</b>	<p>First aid equipment will be available in each classroom.</p> <p>Where possible, teachers should provide minor first aid to any child who requires it.</p> <p>Protective equipment, such as gloves and a mask, should be worn when first aid is administered.</p> <p>All classrooms will have a PPE Supply.</p>	3	4	<b>M</b>	<p>Personal protective equipment <b>must</b> be worn when administering first aid.</p> <p><a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/877658/Quick_guide_to_doffing_standard_PPE_health_and_social_care_poster_.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/877658/Quick_guide_to_doffing_standard_PPE_health_and_social_care_poster_.pdf</a></p> <p>There is a protocol in place for managing individuals who</p>	2	4	<b>M</b>

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

	<p>All staff have a personal Visors will be they will be cleaned with sanitiser before and after use. They will be named to avoid sharing.</p> <p>First Aid trained/responsible person/s in place.</p> <p>Disposable gloves and aprons available.</p> <p>Due to restrictive numbers on yards / field etc (staff and pupils) and limited activities the need for first aid is reduced.</p> <p>Children showing signs of Covid-19 will be isolated until parents can collect them in the small group room.</p> <p>Suitable PPE equipment must be worn. The room must be sanitised afterwards and cleaners will clean asap</p>				<p>present with symptoms of Covid-19. Individuals who fall within the moderate or high risk category will not be expected to assist any individual who presents with possible symptoms of Covid-19.</p> <p>See PPE Matrix.</p>			
<b>Contact due to personal / intimate care</b>	<p>Staff must wear the normal personal protective equipment they need for giving intimate/personal care (gloves, apron, mask, visor).</p> <p>Encourage children to change themselves whilst maintaining a social distance at all times if possible.</p>	3	4	<b>M</b>	<p>PPE Is in place and staff have being given instruction on how to use, store, clean and dispose.</p> <p>See PPE Matrix.</p>	2	4	<b>M</b>



Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

<b>Contamination of outdoor play equipment</b>	<p>Early Years will be able to share equipment in EY.</p> <p>Nursery and Reception class staff will wear visors when children are in session due to unavoidable close contact.</p> <p>Children will have shared items for indoors and outdoors within their class. These will be cleaned at the end of each session.</p> <p>These will be also sanitised on a daily basis by Nursery staff wearing gloves, aprons.</p>	1	4	L	Outdoor large play equipment will be available but will be cleaned between groups and at the end of the day.	1	4	L
<b>Shielding Staff (Medical complications relating to pre-existing medical condition/ Medical complications relating to medical treatment)</b>	<p>The school has no member of staff who is classified as Clinically Extremely Vulnerable under the Government Guidance.</p> <p>Shielding was paused from the 1<sup>st</sup> August 2020. Risk assessments will be put in place to ensure all staff who were previously shielding return to work. This also includes member of staff who are pregnant.</p>			N/A	From the 31 <sup>st</sup> December 2020 to the 1 <sup>st</sup> February 2021 staff who fall within this category will be advised to work from home where possible. If they cannot work from home, they should not attend work for this period of restrictions.			N/A

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

<b>Clinically Vulnerable/ Vulnerable Staff (Current Medical issues giving rise to increased risk of catching Coronavirus or increased risks associated with symptoms)</b>	<p>The school has 3 members of staff who are currently within this category of pregnant or vulnerable and will continue to work with individual risk assessments in place.</p> <p>They will not be asked to undertake first aid or deal with bodily fluids.</p> <p>Communication with staff is maintained and arrangements to be reviewed in line with Government Guidance.</p> <p>The school has a general risk assessment in place for staff who are classified as vulnerable under the government guidance.</p> <p>All staff within this category will be given a copy of the risk assessment for reference.</p>	3	4	<b>M</b>	Pregnant members of staff 28+ weeks will be advised to work from home, whilst the school remains in a Tier 4 Restriction Area / Lockdown.	2	4	<b>M</b>
	<b>Potential Symptoms (General) Significant breathing difficulty. High Temperature</b>	<p>General precautions as advised by the Government strictly observed: Tissues widely available for staff and pupils</p> <p>Cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze</p>	3	4	<b>M</b>	<p>Ongoing monitoring</p> <p>A flow chart has been created to ensure procedures are followed for any persons presenting with Covid-19 symptoms.</p>	2	4

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

<p><b>Coughing and sneezing</b></p> <p><b>Loss of taste and smell</b></p>	<p>Put used tissues in the bin ( with a lid) immediately</p> <p>Wash your hands with soap and water often – use hand sanitiser gel if soap and water are not available</p> <p>Try to avoid close contact with people who are unwell</p> <p>Don't touch your eyes, nose or mouth if your hands are not clean.</p> <p>If symptoms are displayed: as pupils will be allocated a group are and supervised by the same adult, should any of the group have symptoms, the whole group and teacher will be asked to self-isolate and obtain a test for COVID19.</p> <p>Only to return to school if the test is negative, or after 14 days if fully healthy.</p> <p>If the adult becomes unavailable, the group will not be able to attend school as there are no spare staff to supervise.</p> <p>The whole learning area will be disinfected by the cleaners.</p> <p>The HT or DHT will notify PHE and seek further advice.</p>			<p>To arrange a test call 119 or visit <a href="http://www.gov.uk/coronavirus">www.gov.uk/coronavirus</a></p> <p>Government number Phone: 0800 046 8687 – Option 1</p> <p>Opening hours: Monday to Friday from 8am to 6pm Saturday and Sunday from 10am to 4pm</p>			
---	---	--	--	--	--	--	--

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

<b>NHS Test and Trace/NHS Test and Trace App</b>	<p>Close contact means:</p> <ul style="list-style-type: none"> <li>• having face-to-face contact with someone less than 1 metre away (this will include times where you have worn a face covering or a face mask).</li> <li>• spending more than 15 minutes within 2 metres of someone.</li> <li>• travelling in a car or other small vehicle with someone (even on a short journey) or close to them on a plane.</li> </ul>	2	4	M	<p>Any member of staff contacted by Test and Trace must notify the school immediately.</p> <p>Any member of staff who receives a positive test result must be very clear of the definition of 'close contact' when communicating with Test and Trace.</p> <p>Staff or students bringing mobile phones in to school, must ensure they follow the schools phone policy along with Government Guidance for when to pause the App.</p> <p>Example: When an individual is not able to have their phone with them, for example because it is stored in a locker or communal area – this is to avoid the app picking up contacts when the individual is not with their phone.</p>	2	4	M

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021	<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>	Ref No	C19/001
		Date	23/09/2020

Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021
------------------	--	----------	-----------	----------------	------------------------

					<a href="https://www.gov.uk/government/publications/use-of-the-nhs-covid-19-app-in-schools-and-further-education-colleges/use-of-the-nhs-covid-19-app-in-schools-and-further-education-colleges">https://www.gov.uk/government/publications/use-of-the-nhs-covid-19-app-in-schools-and-further-education-colleges/use-of-the-nhs-covid-19-app-in-schools-and-further-education-colleges</a>			
--	--	--	--	--	---	--	--	--

**Risk Assessment Notes:**

There is a protocol in place for managing individuals who present with symptoms of Covid-19. Individuals who fall within the moderate or high risk category will not be expected to assist any individual who presents with possible symptoms of Covid-19.

[Guidance](#) for vulnerable persons

[Guidance](#) for Pregnancy taken from a link on the NHS FAQs [site](#).

**General Advice:**

- To ensure good hand hygiene we ask that where possible staff refrain from wearing jewellery including watches in school.
- Hair should be tied back where possible to reduce the risk of touching you face.
- Staff are advised that when passing in corridors to adhere to the non-verbal signalling method of communication to reduce the risk of the virus spreading.
- When with the children do not bend down to their level and where ever possible stand to the side or the back of the child.

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021		<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>		Ref No	C19/001
				Date	23/09/2020
Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021

***\*Throughout the re-opening process there will be incidents that require a dynamic risk assessment – An assessment of unforeseen or emergency hazards. The risk will be assessed by the staff at the time of the event.***

The normal duties of consultation on health and safety matters still apply during the pandemic. Section 2(6) HSWA states:

“It shall be the duty of every employer to consult any such representatives with a view to the making and maintenance of arrangements which will enable him and his employees to co- operate effectively in promoting and developing measures to ensure the health and safety at work of the employees, and in checking the effectiveness of such measures.”

Coronavirus (COVID-19) Wider Opening Risk Assessment – January 2021		<b><u>HOLY TRINITY PRIMARY SCHOOL</u></b>		Ref No	C19/001
				Date	23/09/2020
Task Description	Wider Opening Risk Assessment – Whole School	Location	All Areas	Date of Review	12/11/2020, 04/01/2021

**Rating: Low = 1 – 6, Medium = 8 – 15, High = over 15**

Risk Assessment Matrix (Probability and Likelihood Scales)							
		Likelihood Rating					
Severity Rating	Description	1	2	3	4	5	6
		Very Unlikely	Unlikely	May happen	Likely	Very likely	Certain or imminent
1	Delay only	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px;">LOW</div> <div style="border: 1px solid black; padding: 5px;">MEDIUM</div> <div style="border: 1px solid black; padding: 5px;">HIGH</div> </div>					
2	Minor injury, minor damage						
3	Lost time injury, illness, major damage						
4	Major injury, disabling illness, major damage						
5	Single fatality, or permanent total disability						
6	Multiple fatalities						

### COVID-19 September update 2020 Organisational Plan

Room	Up to 30 children	Staff	Rationale
<b>Nursery stage Classroom</b>  <b>Am &amp; PM group</b>	Nursey Children  8.30 -11.30 x 3 12.10 – 3.10 x 1 8.30 – 3.10 x 10	JW /SG/ KB	<ul style="list-style-type: none"> <li>• Shared entrance with Reception</li> <li>• Toilets own</li> <li>• Access to outdoor area shared Reception</li> <li>• Staff to have walkie-talkie for communication with whole school and office</li> <li>• Cleaning in between sessions</li> </ul>
<b>Reception Classroom</b>	Reception x 14	DW / KS/KB	<ul style="list-style-type: none"> <li>• Shared entrance with Nursery</li> <li>• Toilets own</li> <li>• Shared lunch Nursery</li> <li>• Access to outdoor area</li> <li>• Staff to have walkie-talkie for communication with whole school and office</li> </ul>
<b>Y1 Classroom</b>	Year 1 x 15	LB /JL	<ul style="list-style-type: none"> <li>• Own entrance to class</li> <li>• Toilets shared with Y2 class</li> <li>• Lunch shared with Y2</li> <li>• Access to outdoor area</li> <li>• Staff to have walkie-talkie for communication with whole school and office</li> </ul>
<b>Y2 Classroom</b>	Year 2 x 15	KR / BM / TG	<ul style="list-style-type: none"> <li>• Own entrance</li> <li>• Toilets shared with Y1</li> <li>• Lunch shared with Y1</li> </ul>



			<ul style="list-style-type: none"> <li>• Access to outdoor area</li> <li>• Staff to have walkie-talkie for communication with whole school and office</li> </ul>
<b>Y3 classroom</b>	Year 3 x 15	DH / JF	<ul style="list-style-type: none"> <li>• Own entrance to class</li> <li>• Toilets shared with Y4</li> <li>• Lunch shared with Y4</li> <li>• Access to outdoor area</li> <li>• Staff to have walkie-talkie for communication with whole school and office</li> </ul>
<b>Y4 Classroom</b>	Year 4 x 15	SB / CR	<ul style="list-style-type: none"> <li>• Own entrance</li> <li>• Toilets shared with Y3</li> <li>• Lunch shared with Y3</li> <li>• Access to outdoor area</li> <li>• Staff to have walkie-talkie for communication with whole school and office</li> </ul>
<b>Y5 Classroom</b>	Y5 x 15		<ul style="list-style-type: none"> <li>• Own entrance</li> <li>• Toilets shared with Y6</li> <li>• Lunch shared Y6</li> <li>• Access to outdoor area</li> <li>• Staff to have walkie-talkie for communication with whole school and office</li> </ul>
<b>Y6 Classroom</b>	Y6 x 15	JB / SW	<ul style="list-style-type: none"> <li>• Own entrance</li> <li>• Toilets shared with Y5</li> <li>• Lunch shared with Y5</li> </ul>

			<ul style="list-style-type: none"> <li>• Access to outdoor area</li> <li>• Staff to have walkie-talkie for communication with whole school and office</li> </ul>
<b>Seaton Crew</b>	Children Up to 24	DW /DW	<ul style="list-style-type: none"> <li>• Entrance via main playground gate</li> <li>• Toilets designated bubble toilets</li> <li>• Access to outdoor area</li> <li>• Staff to have walkie-talkie for communication with whole school and office</li> <li>• Pupils separated at year group tables</li> <li>• Start and finish time controlled not flexible</li> </ul>
<b>PPA cover</b>	DW – KB cover		
	KS2 Apollo Arts / French		
	KS1 sports coach		
	EY – JW /		
	Y4 – CR class TA / AB		
<b>Outdoor area</b>	Playground and outdoor classroom Nursery am / Reception pm		<ul style="list-style-type: none"> <li>• Staff on duty to use walkie talkies to ensure children can access toilets in their own classrooms</li> <li>• Walkie talkies to be used for shared duties and break transitions</li> </ul>
	Field split times Y4 ,Y3		
	Back small playground split times Y1, Y2		
	Main Playground split times Y 5& Y6		

Entering school- A member of staff will be on duty at entrance and exit gate

**\*To be discussed- unsure the timing intervals or how long children should be in school**

<b>Children</b>	<b>Route</b>	<b>Timing start</b>	<b>Pick-up</b>
<b>Nursery children</b>	Enter school through the Nursery entrance gate	8.30am	Parents drop off / collect from Nursery entrance gate Am 11.30 PM 3.10

<b>Nursery children using Nursery class and canopy</b>	Enter school through the Nursery entrance gate	8.30 – 11.30 AM session 12.10 – 3.10 PM Session 8.30 – 3.10 30hours	Parents drop off collect from Nursery entrance gate
<b>Reception children Using reception class and canopy</b>	Enter school nursery entrance gate then classroom door	8.40	Parents collect from Nursery gate 3.00
<b>Year 1 children Using Y1 classrooms</b>	Enter school through the main pedestrian entrance gate Pupils enter via classroom doors.	8.40	Parents collect from pedestrian gate 2.50pm Mon -Fri
<b>Year 2</b>	Enter school through the main pedestrian entrance gate Pupils enter via classroom doors.	8.45	Parents collect from pedestrian gate 3.0pm Mon -Fri
<b>Year 3</b>	Enter school through the field gate Pupils enter via classroom doors.	8.40	Parents collect from Field gate 2.50pm Mon -Fri
<b>Year 4</b>	Enter school through the field gate Pupils enter via classroom doors.	8.45	Parents collect from Field gate 3.00pm Mon -Fri
<b>Year 5</b>	Enter school through the front yard gate Pupils enter via classroom doors.	8.40	Parents collect from Front Yard 2.50pm Mon -Fri
<b>Year 6 children</b>	Enter through pedestrian entrance then classroom doors	8.45	Parents collect from pedestrian gate 3.00 Mon – Fri
<b>Hall Seaton crew</b>	Drop children at main playground gate . Exit same way.	7.30 – 7.35 8.00-8.05 8.20	Parents collect from main playground gate 5.20 -5.30 Mon - Fri


### Starts Finishes:

Gate	Year	Start	Finish
Nursery	Nursery am	8.30	3.10
Nursery	Nursery pm	8.30	11.30
Nursery	Reception	8.40	3.00
Main Pedestrian	Year 1	8.40	2.50
Main Pedestrian	Year 2	8.45	3.00
Field	Year 3	8.40	2.50
Field	Year 4	8.45	3.00
Main Yard	Year 5	8.40	2.50
Main Yard	Year 6	8.45	3.00

### Breaks

Place	Year	Time	
Early Years	Nursery	TBA	
Early Years	Reception	TBA	
KS1 Yard	Year 1	10.15 -10.30	
KS1 Yard	Year 2	10.30-10.45	
KS2 Yard	Year 5	10.15 -10.30	
KS2 Yard	Year 6	10.30-10.45	
Field	Year 3	10.15 -10.30	
Field	Year 4	10.30-10.45	

### Lunch Times

Year	Time Hall	Time Play	Place Play
Nursery	11.15– 11.50	TBA	EY Yard
Reception	11.15 – 11.50	11.50 – 12.30	EY yard
Y1	12.00 – 12.20	11.30 – 12.00	Small yard
Y2	12.00 – 12.20	11.30 – 12.00	Main Yard
Y3	12.30 – 12.50	11.50 – 12.30	Small Yard
Y4	12.30 – 12.50	11.50 – 12.30	Main Yard
Y5	1.00 – 1.20	12.20 – 1.00	Small yard
Y6	1.00 – 1.20	12.20 – 1.00	Main Yard

### Ideas for lunch

- Pre order on a morning, children line up to receive in order e.g. 10 pizza & Cake, 3 pizza & yog
- 2 choices of main – everyone has veg – no salad bar
- Packed lunch option

- 1 pudding OR Yog
- Disposable plates etc
- Served to tables or at hatch but plates pre- loaded
- 12 tables for 60 pupils 5 per table keeping in classes – 6 tables per class

**Seaton Crew**

- Tables out – 5 on table
- Table / 2 tables for each year group
- Table bases activities
- Individual snacks served no ‘buffet’ style

Thoughts:

\*\*\* Staff will continue to cover each other for breaks and lunch with both staff members being present for outdoor play times

\*\*\* Seek guidance on PPE for food prep for Seaton Crew

Date:

Daily Cleaning schedule

Rooms	Fluency	Areas	Extra areas/ resources used through the day which require cleaning
Key/ Critical Workers Hall	Daily	Floor Tables Chairs Trays Computer Desk	
Nursery	Lunch and Evening	Floor Tables Chairs Trays Toilets- cubicles, basins, taps, dryers Computer Desk	
Reception	Lunch and Evening	Floor Tables Chairs Trays Zip Wallets Toilets- cubicles, basins, taps, dryers Blinds	






		Computer Desk	
Year 1	Daily	Floor Tables Chairs Trays taps, dryers Computer Desk	
Year 6	Daily	Floor Tables Chairs Trays Computer Desk Door handles Doors	
Key Worker Classroom	Daily	Floor Tables Chairs Trays Computer Desk Door handles Doors	
Office	Daily	Floor Desk Table Computer Phone Window ledge	
HT Office	Daily	Floor Desk Window ledge Computer Phone	
Staffroom	Daily	Floor Worktops Door and handle Water boiler Sink Dishwasher front Microwave interior and exterior Tea/ coffee/ sugar jars Doors and handles of cupboards Photocopier	
Staff toilets Pupil toilets Y1 /Y2	Lunch time Daily	All within	

Pupil toilets Y3/Y4 Pupil toilets Y5/ Y6			
Corridor	Daily	Floor Work tops Doors Handles	
Entrance	Daily	Doors Handles	

### Personal Protective Equipment Matrix

The matrix below details the type (not make) of Personal Protective Equipment which may be suitable for a specific task. Government advice specifically states:

*The majority of staff in education settings will not require PPE beyond what they would normally need for work, even if they are not always able to maintain a distance of 2 metres from others. PPE will only be required in a very small number of cases.*

	(Not PPE) Sanitiser	Face Mask	Disposable Gloves	Disposable Apron	Full Face Shield
					
Teaching or Assisting Teaching	When hand washing facilities are not available	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
Cleaning / Site responsibilities	When hand washing facilities are not available	When specific protection is needed due to chemicals being used, or cleaning a potentially infected area.	When specific protection is needed due to chemicals being used, or cleaning a potentially infected area.	When specific protection is needed due to chemicals being used, or cleaning a potentially infected area.	<b>X</b>
Kitchen/Dining roles	When hand washing facilities are not available	<b>X</b>	In line with normal guidance and while clearing used crockery/cutlery	<b>X</b>	<b>X</b>
First Aid	When hand washing facilities are not available	When close contact is needed whilst administering First Aid	In line with normal guidance	In line with normal guidance	<b>X</b>
Required close contact (within 2 metres) with an actual or suspected COVID 19 case	When hand washing facilities are not available	When close contact is required whilst supporting an individual before they are transported off site, and until area is cleaned.	When close contact is required whilst supporting an individual before they are transported off site, and until area is cleaned.	When close contact is required whilst supporting an individual before they are transported off site, and until area is cleaned.	When close contact is required whilst supporting an individual before they are transported off site.
Cleaning an area after a suspected COVID 19 case	When hand washing facilities are not available	Used when cleaning an area where a significant chance of infection exists (room where individual has waited for attention or toilet used)	Used when cleaning an area where a significant chance of infection exists (room where individual has waited for attention or toilet used)	Used when cleaning an area where a significant chance of infection exists (room where individual has waited for attention or toilet used)	<b>X</b>
Transporting in vehicles	Required along with disposable wipes	Available and provided for employees. Pupils encouraged to use their own	<b>X</b>	<b>X</b>	<b>X</b>



## **COVID-19 Re-Opening Organisational Checklist**

### **Section A**

**All school premises that have been closed to children and staff since 23 March 2020**

#### **Actions required:**

- Flushing the water system in accordance with the school's legionella risk assessment and policy.
- Checking that there are no leaks in the water system and that there is provision of hot water.
- Ensuring the safety and quality of the water by:
  - disinfecting the water system by raising the temperature of the heating of the system; or
  - in schools which have cooling towers/AC systems, microbiologically testing the water and receiving a positive clearance.
- Testing the fire alarms/smoke alarms/panic and accessible-toilet alarms.

#### **Checking:**

- the fire-door mechanisms;
- gas supply;
- kitchen equipment;
- ventilation system;
- key holder information;
- the fixed wiring (if the scheduled tests required by regulations have not taken place in the last sixth months);
- emergency lighting;
- Inspection of lifts (if the scheduled tests required by the regulations have not taken place in the last six months);
- Inspection of all known asbestos sites (These may have been damaged by rodent activity during the closure).
- Inspection for rodent activity and/or infestations (Commissioning of pest control may be required).

**Cleaning of the premises**

- Deep cleaning is not required if no-one has been into the premises during the time of closure. However, if someone goes into the premises within five days before the date of reopening, any areas accessed by that person must have a deep clean of touch surfaces.

## **Section B**

### **For schools who have been partially open for key worker children**

If only part of the school premises has been open, the checks in Section A of this checklist must be carried out for all parts of the building and any other buildings on the site which have been closed for any period of time.

**Cleaning of the school site**

- If the school has been partially opened, then a full deep clean of the premises should not be necessary unless it has been required by Public Health Authorities. However, all touch surfaces should be given priority for cleaning, as should have been the case during the partial opening.

## **Section C**

### **All schools**

Planning for the reopening of the school should be on the basis of phased re-entry of pupils, and below are listed the factors which must be considered in planning for reopening.

**Assessment of the availability of staff for all activities during the school day, including lunchtime and break supervision, and to provide support for pupils with special or additional needs, considering:**

- staff who have underlying medical conditions (as defined in government guidance);
- staff who are subject to shielding or are in a household where someone is shielding;
- staff who are self-isolating, and staff on maternity or any other form of leave, and will, therefore, not be available for work;
- the availability of supply staff to cover any vacancies or long-term absences.

**Defining the expectations about teaching and learning, including:**

- how the number of pupils returning to school each day will be managed to ensure that social distancing is maintained, and account is taken of:

- which categories of pupil may be given preference in any phased modification of controls on schools, such as pupils with special/additional education and support needs or who might otherwise be vulnerable, or pupils in particular year groups; for example, pupils who are preparing for qualifications or who may have been among the most disrupted by the partial closure of schools to date;
  - the ability of certain pupils to maintain social distancing;
  - arrangements for staff and pupils during breaks and lunchtimes, including supervision of pupils in the context of social distancing.
  - any subject-specific requirements that they may need to inform the numbers and categories of pupils attending school.
- the extent to which existing planning, schemes of work and programmes of study will need to be adapted to take account of:
    - the number of pupils who will be on site;
    - the age and stages of development of these pupils;
    - the frequency with which pupils will be expected to attend;
    - the suitability of materials and resources for working with pupils who may need to attend school irregularly;
    - those pupils with special/additional educational support needs.
  - the support, time and resources that will need to be made available to teachers and other staff to make any necessary preparations in respect of the above;
  - availability of appropriate personal protective equipment (PPE) and access to hot water and soap and arrangements for the regular cleaning of touch surfaces throughout the day.

Review of the current risk assessments individual pupils may have

- These may not be appropriate or may need extending to take account of the new situation relating to the change in the nature of the provision being made and the provisions of COVID-19 guidance.

Risk assessments of other pupils

- pupils who have not previously been risk assessed but in the new circumstances may pose a risk;
- pupils who need specific care, which cannot be delivered whilst ensuring social distancing;
- potentially violent pupils, especially those with a known risk of spitting and/or requiring physical restraint.

As required under health and safety legislation, all risk assessments should be subject to consultation with staff.

- Review of the school's pupil behaviour policy to ensure that it covers COVID-19-related incidents
  - Make provision for the school to be able to sanction, up to and including exclusion, pupils who wilfully refuse to adhere to arrangements of social distancing and deliberately cough or spit at pupils or staff, putting them at risk.
  
- Assessment of the availability of school transport, including transport for pupils with special needs
  - Assess the availability of transport and the arrangements being made by the transport providers for compliance with social distancing.
  
- Review of the arrangements for routine maintenance of the premises
  - Assess how this will be carried out while maintaining social distancing and consider minimising risk by limiting maintenance to regulatory requirements and emergencies.

***I am satisfied that the actions within this checklist have been actioned and are sufficient to mitigate identified risks.***

Name:	
Signature:	
Date:	

# Pre-Physical Education Considerations

Areas to consider	Suggested practise
Learning	<ul style="list-style-type: none"> <li>✓ Activities taking place in PE lessons and Physical activity sessions should be strictly non-contact and these conditions shared with the pupils.</li> <li>✓ Agree what learning is appropriate (including the relationship between face-to-face and remote education), for example, identify curriculum priorities, agree revised expectations and required adjustments in practical lessons, and any approaches to 'catch up' support.</li> <li>✓ Ensure you have considered the impact on staff and pupils with protected characteristics, including race and disability</li> </ul>
Protective Measures and Hygiene	<ul style="list-style-type: none"> <li>✓ Decide the physical and organisational structures needed to limit risks and limit movement around the building(s) (for example, classroom layouts, entry and exit points, staggered starts and break times, class sizes, lunch queues, use of communal staff areas).</li> <li>✓ Agree how safety measures and messages will be implemented and displayed around school. (Posters for PE – displayed and given to staff).</li> <li>✓ Ensure there is sufficient tissues available for ensuring good respiratory hygiene – i.e. 'catch it, bag it, bin it' approach.</li> </ul>
Changing areas (KS2)	<ul style="list-style-type: none"> <li>✓ If used, these should be cleaned after every lesson – Wiping of surfaces/door handles is a reasonable approach.</li> <li>✓ Attending school wearing full PE kit will limit the need to use changing spaces.</li> </ul>

	<ul style="list-style-type: none"> <li>✓ Ensure sufficient standard cleaning equipment is available in all changing spaces.</li> <li>✓ Social distancing measures still apply and marking out areas which cannot be used will help you to manage the area effectively.</li> </ul>
Teaching areas	<ul style="list-style-type: none"> <li>✓ Encourage outdoor PE and physical activity to support social distancing.</li> <li>✓ Pupils should work in their own zone which may be marked out, depending on allocated teaching space. Speak to pupils about this.</li> <li>✓ PE outside is preferable to indoor PE.</li> <li>✓ If PE is indoors, the room should be vented. Open windows and doors.</li> </ul>
Social distancing within lessons	<ul style="list-style-type: none"> <li>✓ You should ensure that all lesson activity adheres to the social distancing rules in place at the time of delivery.</li> <li>✓ This means team games involving contact are currently not possible and should completely be avoided. (LTP amended).</li> <li>✓ One solution is for each student to have their own zone which they can work in for the session. You could use a marker or 'rubber spot' to help with this.</li> </ul>
Group sizes	<ul style="list-style-type: none"> <li>✓ Class sizes should adhere to Government guidance and be reduced to a level where social distancing rules can be applied.</li> <li>✓ No mixed classes for PE sessions.</li> </ul>
PE Clothing	<ul style="list-style-type: none"> <li>✓ Pupils will attend School in their PE kit for the whole day on the day when they have a timetabled physical education lesson, in order to limit/avoid the use of the changing spaces and overcrowding in storage areas.</li> <li>✓ Pupils should have access to a full outdoor kit, to allow sessions to go ahead outside in cooler weather.</li> </ul>
PE equipment	<ul style="list-style-type: none"> <li>✓ Equipment will need to be thoroughly cleaned after each use.</li> </ul>

	<ul style="list-style-type: none"> <li>✓ It should be noted that this a whole school issue and all departments/subjects will be facing the same issues so this should be a whole school adjustment.</li> <li>✓ You will need to decide on which equipment is easier to build into lessons and consider the cleaning regime at the end of the sessions.</li> <li>✓ Hand washing routines will mean more equipment is available to pupils, however it is often easier to plan for and discourage the sharing of equipment to mitigate against virus transmission.</li> </ul>
Washing hands/ hand sanitiser	<ul style="list-style-type: none"> <li>✓ Opportunities for handwashing before and after the lesson must be available.</li> <li>✓ Hand sanitiser should be readily available for students to use throughout the session. This is in addition to regular handwashing.</li> <li>✓ Pupils must wash/sanitise their hands before and after each PE session.</li> </ul>



## VID-19: Government Guidance for PE and fitness in School 2020-2021

As we know, Covid-19 updates and government guidance are ongoing and developing rapidly. The guidance below is in response to the latest update and could therefore be subject to change. This applies to ALL Physical Education sessions, after-school Sports Club and any fitness sessions across School EYFS – Y6. I have also included further information from The Youth Sport Trust and the Association for Physical Education.

For more info:

<https://www.afpe.org.uk/physical-education/wp-content/uploads/COVID-19-Interpreting-the-Government-Guidance-in-a-PESSPA-Context-FINAL.pdf>

<https://www.youthsporttrust.org/system/files/YST%20Principles%20for%20teaching%20PE%20Covid%20response.pdf>

### **Are PE sessions allowed to take place in the Autumn term?**

Yes, as PE and fitness are paramount to pupil's physical health and mental well-being. However, pupils should be kept in consistent groups/classes. No mixed year groups (bubbles). Sports equipment must be cleaned thoroughly between each use and contact sports avoided. We have amended our long term plan in line with this.

### **Where should I carry out my PE lessons in Autumn 1?**

Outdoor sessions should be prioritised where possible, so try to get your sessions outside. However, the hall may be used, maximising distancing between pupils and

paying scrupulous attention to cleaning and hygiene. We also ask that the hall doors remain open during all sessions, to allow fresh air to circulate. These guidelines are particularly important in a sport setting because of the way in which people breathe during exercise. External facilities (playground/field) can also be used in line with government guidance for the use of, and travel to and from, those facilities.

**Will coaches be working with classes in Autumn 1?**

Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities. However, coaches must adhere to our School's guidelines for curricular sessions, as well as after-school clubs. School staff should be supporting coaches during curriculum sessions and help with the delivery of the session, as well as helping clean during and after.

**Can I still encourage active play-times, lesson breaks and walking to School?**

Absolutely, activities such as active miles, making break times and lessons active and encouraging active travel (Walk to School project) help enable pupils to be physically active while encouraging physical distancing.

**Will curriculum swimming sessions begin in Autumn 1 (Year 3 & 4)?**

I have contacted our Hartlepool School Game Organiser and Alison Middleton from Dyke House to ask about this. They responded to tell me that their central team is working on the risk assessments, along with Alison for swimming. As soon as they have documents and procedures in place they will contact us.





# Primary Physical Education Teaching

Using Physical Education and Physical Activity as a tool to support pupils' well-being



Pupils should **remain** and work in their own area\*

\*Use cones or chalk to mark out areas where applicable.



Pupils should **not share** equipment in the lesson\*

\*Equipment should be cleaned both before and after use.



Make lessons **safe** but put **FUN** at the forefront of any learning delivered



PE should include physical, cognitive social and emotional **outcomes**



Pupils should **wash their hands** before and after each PE lesson



Use PE and PA to support the **wellbeing** of your pupils'



NB: All activities should follow Government Guidance in response to COVID-19 and afPE safe practice guidelines.



Young people need PE now more than ever. Consider:

- How can you use your expertise to encourage students to maintain physical activity?
- How can you reconnect your students socially while maintaining distancing measures?
- How can you effectively check in with students to ensure they are okay?

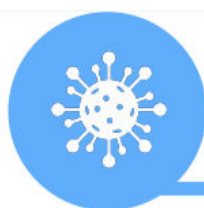
Published 20/05/2020

Further information: [youthsporttrust.org](https://youthsporttrust.org)

To see this document clearer, visit:

<https://www.youthsporttrust.org/system/files/Primary%20PE%20Response%20ideas.pdf>

Please note: Some of these will be included in our SIP targets for PE and our reporting document, as part of our mission to respond to the effects of Covid-19. So please take a close look and see which ones you can include in your timetable.



# Primary Physical Education Response to

Helping children recover from the consequences of lockdown and COVID



Lockdown restrictions might cause pupils' to return to school with:	Suggested activities linking to the primary Physical Education National Curriculum*	(In re
Loss of functional capacity	<ul style="list-style-type: none"> <li>Athletics (KS1 and KS2 running, throwing and jumping)</li> <li>Fitness Circuits (KS2 Health Related Exercise)</li> <li>Fundamental Movements Skills (KS1 locomotion)</li> </ul>	<ul style="list-style-type: none"> <li>To build stami</li> </ul>
Lacking movement competence	<ul style="list-style-type: none"> <li>Skills based activities (KS2 games and KS1 ball skills)</li> <li>Movement and agility activities (KS1 locomotion)</li> <li>Create movement patterns (KS1 and KS2 dance)</li> </ul>	<ul style="list-style-type: none"> <li>Increase in bas</li> <li>coordination)</li> </ul>
Suffering loneliness, social isolation and lack of belonging	<ul style="list-style-type: none"> <li>Activities which focus on communication and collective performance (Outdoor Adventurous Activities including, team building* and problem solving)</li> </ul>	<ul style="list-style-type: none"> <li>Social interact</li> <li>teamwork</li> </ul>
Anxiety, bereavement, trauma or stress	<ul style="list-style-type: none"> <li>Play (maximise Physical Activity opportunities)</li> <li>Walking including the daily mile</li> <li>Yoga, Tai Chi or Dance</li> </ul>	<ul style="list-style-type: none"> <li>Controlling br</li> <li>mindfulness</li> <li>Self expression</li> </ul>
Inactivity (too much time indoors)	<ul style="list-style-type: none"> <li>Outdoor adventurous challenges (Scavenger hunts)</li> <li>Athletics (KS1 and KS2 Running, Throwing and Jumping)</li> <li>Personal Challenges</li> </ul>	<ul style="list-style-type: none"> <li>Connection w</li> <li>perspective</li> </ul>
Lack of motivation and confidence	<ul style="list-style-type: none"> <li>Personal Challenges to achieve their personal best (KS1 and KS2 athletics, KS1 locomotion and KS2 games)</li> </ul>	<ul style="list-style-type: none"> <li>Engaged, con</li> <li>try new things</li> </ul>

NB: All activities should follow Government Guidance in response to COVID-19 and afPE safe practice guidelines.



Foundation stage- Reception 20-21

Where a child routinely attends more than one setting on a part time basis, for example because they are dual registered at a mainstream school and an alternative provision setting

or special school, schools should work through the system of controls collaboratively, enabling them to address any risks identified and allowing them to jointly deliver a broad and balanced curriculum for the child.

Equipment and resources are integral to education in schools. During the summer term, their use was minimised, many were moved out of classrooms, and there was significant extra cleaning. That position has now changed for the autumn term, because prevalence of coronavirus (COVID-19) has decreased and because they are so important for the delivery of education. For individual and very frequently used equipment, **such as pencils and pens**, it is recommended that staff and pupils have their own items that are not shared. Classroom based resources, such as books and games, can be used and shared within the bubble; these should be cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently and meticulously and always between bubbles or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.

Outdoor playground equipment should be more frequently cleaned. This would also apply to resources used inside and outside by wraparound care providers. It is still recommended that pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed. Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided, especially where this does not contribute to pupil education and development. Similar rules on hand cleaning, cleaning of the resources and rotation should apply to these resources.

<https://www.businessinsider.com/coronavirus-lifespan-on-surfaces-graphic-2020-3?r=US&IR=T>

## **How long the coronavirus can survive on surfaces**

The researchers behind the new study tested the virus' life span in a 71-degree-Fahrenheit room at 65% relative humidity. After three hours, the virus had disappeared from printing and tissue paper. It took two days for it to leave wood and cloth fabric. After four days, it was no longer detectable on glass or paper money. It lasted the longest, seven days, on stainless steel and plastic.

### Resources

No fabric soft toys, dressing up costumes, sand.

Resources which are handled by all children will be cleaned at lunch time and after school. Pens, pencils, paint brushes.

Books in the class will be changed every 3 days.

Children given limited items in areas. Construction area- children will be given boxes of items to play.

Plastic (home corner, maths area, construction, small world) items cleaned at the end of the day

Wooden items washed at end of day.

Laminated games washed at end of day.

Creative resources sticky paper, materials can be used but left 48 hours before but out again.

Water tray can be used and cleaned at the end of the day.

### Outside

No carpets or mats to be used.

Nursery and Reception will be timetabled so they do not use the outdoor area at the same time.

Children can use climbing frame but hand rails need to be cleaned at the end of the session for next group to use them.

Bikes also need to be cleaned when they are returned to bike area.

If items such as bean bags are used they need to be left 72 hours before used again.

Trolley equipment separated between Nursery and Reception. Cleaned at end of the session.

No snacks or milk outside.

### Taking things home

Paintings can be left for 24 hours and then taken home.

Reading books can be sent home- cleaned when taken out of bag??

Home/ school event books can be sent home and brought back to school.

Homework folders brought in and left 24 hours before checked.