Data Overview: 2018/19

<u>GLD</u>

Prime areas of learning and Literacy and Numeracy have to be attained (Early Learning Goals) to achieve a Good Level of Development (GLD)

	GLD
Reception	76%
National 2018	72%
	+4%

Phonics

	Pass				
Year 1	29/30 (97%)				
Year 2	2/2 (100%)				
National 2018	Year 1- 82% Year 2- 95%				
	Year 1- +15%	Year 2- +5%			

Key Stage 1 SATS

ARE	Reading	Writing	Maths	EGPS (not statutory)	Combined
Year 2	76%	79%	83%	62%	72%
National 2018	75%	70%	76%		64%
	+1%	+9%	+7%		+8%

Working at greater depth	Reading	Writing	Maths	EGPS (not statutory)	Combined
Year 2	34%	14%	28%	10%	
National 2018	26%		22%		
	+12%		+6%		

Key Stage 2

ARE	Reading	Writing	GPS	Maths	Combined
Teacher Assessment	100%	90%		90%	90%
SAT	100%		97%	90%	87%
National 2019	73%	78%	78%	79%	65%
	+27%	+12%	+19%	+11%	+22%
				1 review sent	

Working at greater depth	Reading	Writing	GPS	Maths	Combined
Teacher Assessment	37%	23%		30%	
SAT	30%		40%	17%	
National 2018	28%	20%	34%	24%	
	+2%	+3%	+6%	-7%	
				1 review sent	

Averages	Reading	Writing	GPS	Maths
Scaled Score	107		108.2	105.7
National 2018	105		106	104
	+2		+2.2	+1.7