

## Data Overview: 2018/19

### GLD

Prime areas of learning and Literacy and Numeracy have to be attained (Early Learning Goals) to achieve a Good Level of Development (GLD)

	GLD
Reception	76%
National 2018	72%
	<b>+4%</b>

### Phonics

	Pass	
Year 1	29/30 (97%)	
Year 2	2/2 (100%)	
National 2018	Year 1- 82%	Year 2- 95%
	<b>Year 1- +15%</b>	<b>Year 2- +5%</b>

### Key Stage 1 SATS

ARE	Reading	Writing	Maths	EGPS <small>(not statutory)</small>	Combined
Year 2	76%	79%	83%	62%	72%
National 2018	75%	70%	76%		64%
	<b>+1%</b>	<b>+9%</b>	<b>+7%</b>		<b>+8%</b>

Working at greater depth	Reading	Writing	Maths	EGPS <small>(not statutory)</small>	Combined
Year 2	34%	14%	28%	10%	
National 2018	26%		22%		
	<b>+12%</b>		<b>+6%</b>		

### Key Stage 2

ARE	Reading	Writing	GPS	Maths	Combined
Teacher Assessment	100%	90%		90%	90%
SAT	100%		97%	90%	87%
National 2019	73%	78%	78%	79%	65%
	<b>+27%</b>	<b>+12%</b>	<b>+19%</b>	<b>+11%</b>	<b>+22%</b>
				<b>1 review sent</b>	

Working at greater depth	Reading	Writing	GPS	Maths	Combined
Teacher Assessment	37%	23%		30%	
SAT	30%		40%	17%	
National 2018	28%	20%	34%	24%	
	<b>+2%</b>	<b>+3%</b>	<b>+6%</b>	<b>-7%</b>	
				<b>1 review sent</b>	

Averages	Reading	Writing	GPS	Maths
Scaled Score	107		108.2	105.7
National 2018	105		106	104
	<b>+2</b>		<b>+2.2</b>	<b>+1.7</b>