

Literacy

- Read a variety of Traditional and Fairytales
- Act out the stories
- Castles, Kings and Queens, bears information books
- Sequence stories - Gingerbread Man, Hansel and Gretel, Goldilocks and The Three Little Pigs
- Write labels, captions and sentences
- Planning a Teddy Bears picnic
- Making a list of ingredients
- Letters of apology from Goldilocks
- Instruction writing for shape sandwiches and porridge
- Reading words and sentences using phonic knowledge

Music

- Listening to pieces of music associated with the Traditional Tales and Fairytales.
- Recreating with instruments

Outdoor Area

- Making fairy tale role play areas
- Building a new cottage for the bears

Sand and Water

- Floating and sinking materials
- Buried treasure

Feeling and Emotions

We will be talking about different emotions and feelings. Mood Monsters Explore emotion and empathise with characters

- How did the 3 bears feel when ...
- How did the Hansel and Gretel feel?

Reading Area

- Traditional Tales
- Fairy stories
- Information books

Creative Development

- Designing patterns
- Colour mixing,
- Printing,
- Collage
- Exploring textures
- Paint rolling
- Observational drawing
- Make dough characters
- Make porridge
- Make character mask
- Acting out stories

Dates

Thursday 23rd January - Teddy Bears Picnic-bring in your favourite teddy

Tuesday 11th February - Fairytale Day - Come dressed as your favourite fairy tale character

Thursday 30th January - We will be celebrating Chinese New Year
If you would like to make a contribution to the activities that the children take part in please put it into their bag. Thank you to parents who have already made a contributions.

Homework

At the end of this half term we would like your child to make and bring a Fairytale cottage or castle. We will give you more information.

Religious Education

- Reflection board - Who is in your family?
- Stories about God.
- Jesus' family
- Stories Jesus heard

Role play- Fairytale Cottage

- Playing with other children and understanding we respect each other and listen to each other's ideas.
- Dressing up in different costumes
- Write recipes, ingredients, invitation related to the weekly story

ICT

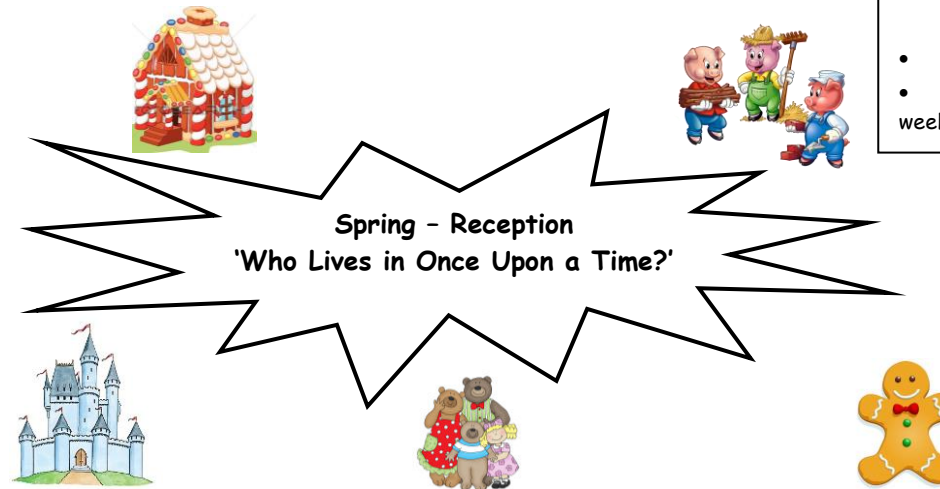
- Drawing characters
- Use Top Marks and Play Phonics
- Work with the bee-bot

Physical Development

- Balance on different parts of body
- Compose a dance of events from a Fairy tale story
- Travelling under, over and through balancing and climbing equipment.

Understanding of the World

- Family traditions
- Homes and houses and the materials they are made from
- Healthy foods
- Sorting, testing and investigating materials
- Learning about natural materials in the environment



Cooking

- Making Gingerbread men/women
- Making health choices
- Food tasting -teddy bears picnic food, porridge.
- Food tasting- Chinese New Year

Junk Modelling

- Designing cottages and castles
- Making scenes from the stories.

Numeracy

- Use language such as greater/greatest, smaller/smallest, fewer, most, longer, heavier or lighter to compare size.
- Looking at 2d and 3d shapes and using these properties to make models of Fairytale scenes and shape sandwiches
- Measure three bears using non-standard units of measure and cm
- Make a bar chart of the children's favourite story/character
- Adding and subtracting
- Number bonds to 10
- One more and one less
- Doubling