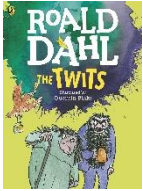







Curriculum Coverage for Year 1

Summer Term

Curriculum Area	Coverage
English 	<p>Reading – Children will be beginning to read independently and fluently, using a range of phonics strategies to tackle unfamiliar words. They will begin to refer to evidence within the text to support thoughts and discussions. Reading books are targeted based on individual progress and are used to encourage and challenge. Children will be asked to read regularly to their class teacher/teaching assistant and will work on comprehension strategies throughout English lessons.</p> <p>Writing – A range of genres will be explored through a story focus. The book we are focusing on this term is the Roald Dahl classic, The Twits. We will be learning about the famous author Roald Dahl, writing character descriptions, re-telling parts of the story etc. We will also be looking at a range of cross-curricular texts to enhance learning (plants/Captain Cook etc.) We also ask that children are practicing writing their full name (<i>forename/surname</i>) independently.</p>
Mathematics 	<p>Times tables – to be able to count in steps of 1, 2, 5 and 10. (Superhero challenges).</p> <p>Fractions – To recognise a half and a quarter of a number, shape or quantity.</p> <p>Number: Place Value – Counting to 100 and beyond (forwards/backwards/one more/one less).</p> <p>Number: Four operations – Represent and use number bonds and related subtraction facts within 20. Solve one-step problems including all four operations and multiples of 2, 5 and 10.</p> <p>Measurement: Money – Recognise and know the value of different denominations of coins and notes.</p> <p>Measurement: Weight and volume – Measure and begin to record mass/weight, capacity and volume.</p> <p>As we are approaching the end of the year, a lot more emphasis is placed on application and reasoning. Requiring children to apply their existing knowledge to solve one step problems.</p>
 Science	<p>In Science, we will be exploring ‘Plants and Trees’. We will be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. We will be able to identify and describe the basic structure of a variety of common flowering plants, including trees. We will be measuring and recording information using tables and pictograms.</p>
Religious Education	<p>Within RE, we will be working on ‘Understanding Christianity’. In particular, we will be focusing on ‘1.4 What is the good news that Jesus brings?’ We will be re-telling stories from the Bible and recognise a link with a concept of ‘Gospel’ or good news. Children we be giving clear, simple accounts of what Bible texts mean to Christians. We’ll give examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession). We will visit Church for services every other week and take part in Class Worship on alternate Wednesday mornings.</p>
Computing	<p>We will be focusing on ‘Digital Literacy and ICT’. Children will be learning how to use search engines on technology with support. They will know how to copy and paste text found online and into a document (using iPads) and how to save an image found online to a digital device (iPad)</p>
Curriculum Art and Design D&T History Geography	<p>History/Geography – This term we will be looking at ‘Captain Cook’. We will be finding out why Captain Cook is a significant figure in North Eastern history and identify what life was like for him. We will be sequencing main events from that time period. There will be opportunities to ask and answer questions about Captain Cook, using a range of sources. We will describe a simple map of Captain Cook’s journey (<i>near, far, left, right, around, below, above</i>) and identify the seas he sailed. We will be investigating using appropriate materials and designs to build a model boat and evaluating our designs/methods.</p>
Music	<p>We will be experimenting and combining a range of sounds using inter-related dimensions on music. Children will be encouraged to use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p>
P.E	<p>The children will be taking part in two sessions across the week. Full P.E kit (indoor/outdoor) must be in school at all times.</p> <p>Tuesday: Yoga Bugs Teesside</p> <p>Friday: Dance/Athletics</p>
Homework 	<ul style="list-style-type: none"> • Spellings (Spelling Shed) in yellow book. Return on Monday for Test. We ask for a minimum of 10 games on Spelling Shed. • Counting/Times tables. • Home reading book to be shared at least 3 times a week and comments made in their reading diary regularly. • Their homework book will come home every Thursday with them and must be completed and handed back by the Tuesday of the following week. <p>On occasions, children will be asked to complete ‘talk homework’ where they should gather information from people at home about a particular subject- this helps during tasks and discussions.</p>
Meetings/info	<p>Phonics Screening Check: Week beginning 10th June. Please continue to support your child with this at home.</p>

Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.

Thank you for your support,

Mrs Bull
Year 1