

Primary PE and Sport Premium Report for 2018/2019

The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In the academic year **2018/19 (Sep-July)**, we have received **£17,790** This report was updated on July 2019.

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 22%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
To ensure that children are given regular exercise breaks throughout the school day to meet with new government initiative 30:30.	£0.00	<ul style="list-style-type: none"> Daily breaks throughout the day to allow fitness and exercise. Activate in the Early Years classrooms ‘Go Noodle’ dance and exercise video clips. BBC Super Movers linking learning to exercise/songs. ‘Heat map’ created for school to record physical activity across the timetable and use advice to improve further. Active Maths and Literacy Training for all staff and HLTAs. Walk to School (WOW programme) led by our School Council. Change 4 Life clubs ran for lower KS2. Play leaders programme and Year 6 Sports crew to lead intra-school events. 	<ul style="list-style-type: none"> ✓ Staff have reported a reduction in behavioural issues during class and break times. ✓ Pupils come back into classes and are well prepared/focused in sessions. ✓ Increase physical activity outside of timetabled curriculum PE. ✓ Pupils are becoming more active and focused during lessons. ✓ Pupils will have the opportunity to learn through a more active approach (learning trails, active games etc). 	PE lead to completed learning walk in Summer term to see the impact of current provision and to create next steps towards developing our own programme.

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Active Maths and Literacy lessons	<p>£0.00 (Staff training YST membership)</p>	<ul style="list-style-type: none"> • CPD – PE lead and TA to attend both courses to gather ideas and resources to replicate in school. • Staff meeting held to share findings and to develop an approach that suits our school. • Share resources with staff. • Maths of the Day resources. • Liz Greenwell came to deliver a twilight training session based upon Active Maths. 	<ul style="list-style-type: none"> ✓ Children are given opportunities to be more physical within core subjects daily. ✓ Staff are aware of the importance and benefits of planning opportunities for their pupils to become active whilst learning. ✓ Children benefit from active breaks/active approaches to their learning. Their focus and attention is improving and learning behaviours in lessons are improved. 	<p>Staff are on board with new guidelines and school expectations.</p> <p>Send more staff on training in the future to equip them with ideas/strategies that will suit their class.</p>
Ensure ALL children reach National Guidelines for swimming and water safety in Y6 and in other Key Stage 2 classes.	<p>Top-up sessions £5,000</p>	<ul style="list-style-type: none"> • Top-up swimming sessions for those pupils that have not managed to meet National Guidelines. (Year 5 & 6 pupils). • Extra sessions to be provided to ensure Year 3 and 4 attend swimming sessions for the full academic year. • Transport to extra lessons. • Targeted sessions at Dyke House with Alison Middleton. • Swimming data shared between Dyke House and School. • Advice given to parents to make them aware of national expectations and to encourage them to take their child outside of school. 	<ul style="list-style-type: none"> ✓ A rapid improvement in less able swimmers skills. ✓ All Year 6 pupils have reached national expectations. ✓ In Year 5 29/30 pupils have reached national expectations. ✓ Pupils enjoy swimming and consider attending clubs outside of school. ✓ Parents and pupils have a better understanding of water safety. ✓ Y6 end of year: all 30 pupils have reached national requirements. ✓ Y5 end of year: 29/30 pupils have reached national requirements. ✓ Y4 end of year: 29/30 pupils have reached national requirements. ✓ Y3 end of year: 23/29 pupils have reached national requirements. ✓ A huge improvement was noted with water confidence after pupils attended extra sessions. Especially with our Year 3 cohort. 	<p>We now have majority of our current Key Stage 2 pupils meeting national requirements.</p> <p>Pupils identified as not reaching national requirements will continue to attend school swimming sessions with Year 3 and 4.</p> <p>Consider whether sessions could be arranged for Year 2 pupils to attend a series of basic skills sessions in the Summer term 19-20. This would then prepare them for sessions in Year 3 and raise confidence.</p>
Change 4 Life Club (targeted)	£150 for	<ul style="list-style-type: none"> • Regular Change 4 Life club held weekly 	<ul style="list-style-type: none"> ✓ Pupils all explained they enjoyed 	Plan for targeted clubs to take place

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lower KS2 and KS1). To engage and motivate least active pupils and to instil 'healthy habits'.	resources (ingredients, games etc)	<p>with a focussed group of pupils. (Changed termly).</p> <ul style="list-style-type: none"> Each session will have a focus and be based around becoming more active, socialising, healthy eating and a healthy positive mind set. 	<p>attending the sessions and taking part in different activities each week.</p> <ul style="list-style-type: none"> ✓ Pupils enjoyed being more active amongst a smaller group of pupils which increased their confidence. ✓ They learnt how to play games in the club that they then went on to play at break times. 	<p>next academic year.</p> <p>Utilise resources gathered from training.</p>
<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation</p> <p>5%</p>
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Blogging – sharing Sports updates on our school's Twitter account, newsletters and website.	£0.00	<ul style="list-style-type: none"> Staff regularly sharing Sports news, updates and PE sessions. Sharing success from competitions. School display board in line with the School Games and Sports Values. Displaying clubs leaflets and Sports camps for pupils, parents and visitors to take. Thus making further links to local clubs. 	<ul style="list-style-type: none"> ✓ Parents commenting on the variety of Sport available. ✓ Parents taking children to Sports clubs outside of school. (linked clubs) ✓ Parents aware of success of pupils across school. ✓ Shared local events for children and parents to attend and participate. ✓ New links made to clubs in the local community. 	<p>Questionnaire to parents in order to gather their response about what we currently offer and what they would like to see more of.</p> <p>PE lead to ensure links are maintained with current clubs in the community and welcome the opportunity to introduce new clubs to work with pupils, staff and parents.</p>
Publicity (Newspapers)	£0.00	<ul style="list-style-type: none"> Contacting local press to share news of organised events/clubs. Sharing WOW events ('Save' Hartlepool United etc). Sponsored penalty shoot out, supported by Hartlepool Football Club. 	<ul style="list-style-type: none"> ✓ Supporting town football club 'Hartlepool United FC'. Raising money in order to help keep it running. ✓ Success of our pupils; representing our school in Tees Valley competitions. 	<p>Continue to communicate with the Hartlepool Mail regarding news, updates and promoting success.</p>
Twitter – Specific account created to share Sports news and details of	£0.00	<ul style="list-style-type: none"> Set up a specific PE account. Pupils take ownership alongside staff and share their own experiences 	<ul style="list-style-type: none"> ✓ Pupils develop their leadership skills. ✓ Ownership – the children sharing details and reflecting on events/their own achievements. 	<p>Twitter to be regularly monitored and success shared.</p>

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upcoming events.		<p>during and after events.</p> <ul style="list-style-type: none"> • Sports Leaders tweet updates regarding upcoming events. 	<ul style="list-style-type: none"> ✓ Parents are aware of upcoming events. ✓ Pupils are aware of how to put themselves forward for upcoming events/teams. 	Continue to share updates and events from local clubs.
<p>Sports Week – Holding a week dedicated to sessions focussing on a variety of Sports. Opportunities given for pupils to sample new Sports and celebrate sporting athletes. Local clubs to support this. This year's theme was the Women's World Cup 2019.</p>	£0.00	<ul style="list-style-type: none"> • Sessions planned and organised to cover a variety of sports and interests for different year groups. • Classes to take a closer look at good Sportsmanship and promote the School Games values. • Sports leaders (Y5/6) to write letters to local clubs asking for their support/participation during our School Games Sports Week. • Each class focussed on a range of countries (teams) within the world cup. • Focus on 'women in sport' and specific footballers from the North East representing England. 	<ul style="list-style-type: none"> ✓ Increase pupil participation. ✓ Links to local clubs (community). ✓ Taster sessions to engage children and capture interest. ✓ Children aware of what the School Games values represent and think of ways they display them within sport and other areas of learning. ✓ Raise children's aspirations and self-esteem. ✓ Increase participation of females in football (Wildcats). 	<p>Children have the opportunity to experience new sports, leading to their involvement in out of school clubs.</p> <p>Continue to foster strong community links.</p> <p>To celebrate Women in Sport and increasingly popular news coverage.</p>
<p>Celebration event – An afternoon timetabled in the Summer term in which we celebrate pupil's Sporting participation/success across the school year. We will hand out the medals and trophies in an assembly.</p>	£500	<ul style="list-style-type: none"> • Order medals and certificates for pupils. • Staff vote for Sportsman and Sportswoman of the year (x2 Year 6 pupils). • All pupils receive recognition for representing our school in sport across the year. 	<ul style="list-style-type: none"> ✓ Celebrating Sport achievements across school. ✓ Pupils have a sense of pride from their success and participation. ✓ Generate enthusiasm – children wanting to participate in future events. ✓ Opportunity to celebrate School Games Values. 	Regularly update our 'Participation Tracker', ensuring that as many children as possible take part in Sporting events and enjoy them.
<p>Holy Trinity School Games Day – Parents to attend a whole school Sports event.</p>	Stickers/ Certificates £20	<ul style="list-style-type: none"> • A whole school Sports Day; competing, celebrating sports, encouraging peers and working on personal bests. • Parents to attend to support. 	<ul style="list-style-type: none"> ✓ Children enjoy competing. ✓ Children aim to beat their previous times (personal best). ✓ Leadership skills. 	Feedback forms to ask parents how they enjoyed the day and any suggestions on how we could improve the event.

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	Refreshments for pupils £15	<ul style="list-style-type: none"> Sports Leaders to help out during the event. Staff help set out equipment, serve refreshments to pupils, record times and manage behaviour. 	<ul style="list-style-type: none"> ✓ Gaining points for their house point teams (teamwork). ✓ Persevering – not giving up even if it feels tough at the time. ✓ Self-belief and target setting. ✓ Showing respect to one another and praising their efforts. 	
Guest Speakers – Athletes coming into school to speak to the pupils and share their experiences.	£0.00 Links to staff/ Governors	<ul style="list-style-type: none"> Some of our guest speakers include: <i>Tommy Miller (ex-footballer), Bradley Saunders (Olympic boxer), and Dean Gordon (ex-footballer), All Stars Cricket.</i> Sports people to come in and lead a discussion with pupils about how they got into their sport and why it is a passion of theirs. 	<ul style="list-style-type: none"> ✓ Sharing sporting experiences. ✓ Inspiring all. ✓ Promoting our School Games values and their importance in terms of their particular sport and other aspects of everyday life. 	Look at possible guest speakers for the next academic year 19/20. Athlete visit planned for Autumn 19/20.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation 26%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
<p>Increase staff subject knowledge, skills and confidence.</p> <p>Provide a SGO to support/liase with the school PE coordinator</p> <p>Enhance the quality of teaching and learning of PE.</p> <p>Prepare pupils for inter/intra competitions.</p>	<p>£2,540</p> <p>SGO Youth Sports Trust affiliation £200.00</p>	<p>Dyke House partnership:</p> <ul style="list-style-type: none"> Coach to work with children in preparation for competitions. Staff CPD/training – courses provided to cater for the needs of our school. Supporting staff with planning, delivery and assessment. <p>Youth Sport Trust (YST) membership (training, updates and resources):</p> <ul style="list-style-type: none"> Training for staff and pupils (leadership). 	<ul style="list-style-type: none"> ✓ National accreditation: <u>GOLD</u> School Games Mark for the fourth consecutive year. Therefore now able to apply for Platinum. ✓ Children receive high quality training. ✓ Data shows improvement across the PE curriculum. ✓ Opportunities for pupils to develop their leadership skills. ✓ Working alongside members of staff to develop their skills and create a toolkit of ideas and approaches for 	<p>Complete School Games application Summer term 2020.</p> <p>Meeting with our current SGO and cluster group about what they can offer us as part of their package next year.</p> <p>Meet with SLT to review our partnerships. Discuss areas to develop next year.</p>

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		<ul style="list-style-type: none"> • Work with leading experts and access best practice to enhance health, wellbeing and achievement. • We are part of an influential network receiving the latest policy and practice updates • Tees Valley Conference 	<p>the future.</p> <ul style="list-style-type: none"> ✓ Free resources and experiences for all ✓ Whole school healthier and more active. (Active 30:30). 	
To send staff on appropriate training to support specific areas to develop (CPD)	£0.00 £1200 £120	<ul style="list-style-type: none"> • Staff audit led by PE coordinator to identify areas for improvement. • Course fees • Supply cover • Ordered dodgeballs to use back in school after Dodgeball training. 	<ul style="list-style-type: none"> ✓ Improve the quality of teaching and learning in PE. ✓ New resources/approaches to engage the children. ✓ New community links. ✓ Raise teacher confidence and enthusiasm, impacting upon their enjoyment. 	<p>Staff meeting to sign staff up for new CPD opportunities.</p> <p>PE lead to carry out a questionnaire for staff to identify areas they feel they need to improve. <i>Can staff support each other and use their strengths? Team teach opportunities?</i></p> <p>PE lead to carry out PE 'drop in sessions' to observe the quality of teaching and staff subject knowledge, then use this to identify areas to develop (CPD).</p>
To monitor and evaluate current provision in PE	£0.00 Covered with HT staff	<ul style="list-style-type: none"> • Learning walks • Lesson studies • Data analysis • Supply cover to release PE coordinator 	<ul style="list-style-type: none"> ✓ To ensure there is high quality teaching and assessment. ✓ To analyse data and target intervention/support where necessary. 	
To support staff with planning, assessment and target setting	Within costs of coaches £500	<ul style="list-style-type: none"> • Staff meetings from Dyke House staff and coaches. • Our staff to working alongside coaches • Meeting new members of staff to share policies, planning and assessment expectations. • IPep Planning and assessment tool 	<ul style="list-style-type: none"> ✓ To ensure challenge and engagement for all. ✓ To develop leadership skills ✓ To prepare pupils for competitions ✓ To enthuse and inspire 	<p>PE lead to plan and deliver (<i>alongside other professionals/coaches</i>) staff meetings to support colleagues with an identified aspect. E.g. planning, assessment, teaching strategies etc.</p>
4. Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 47%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?

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To have professional coaches work with the pupils, alongside staff.	£1350	Dodgeball- Hartlepool Mavericks (<i>Curriculum and after school club</i>)	<ul style="list-style-type: none"> ✓ Opportunities for <u>ALL</u> pupils to access a range of sporting activities ✓ Improved long term plan ✓ Links with local clubs/groups and professionals ✓ Talent spotting and recommendations to local clubs ✓ Mindfulness sessions developing positive mental health and emotional well-being. ✓ To reduce stress and anxieties. ✓ Subject monitoring meetings held each term with 1 pupil from each year group. An opportunity for pupils to feedback to PE lead about what they are enjoying, whether they feel changed and how they feel we could improve provision offered. 	<p>To develop an afterschool Yoga Club led by a member of our staff.</p> <p>Learning walks to drop into sessions led by coaches and staff to quality check.</p> <p>Meet with staff for an update on sessions being led by coaches/agencies. <i>What is working well? What would improve their sessions?</i> Share this info with services during feedback.</p> <p>To receive quotes and meet with coaches at the end of the year to look at offers, prices and availability for next academic year.</p>
	£760	Zumba- Christine Patton-Woods (<i>School Governor</i>)		
	£1600	Dean Gordon		
	£1800	TM8 Football (<i>Curriculum and after school club</i>)		
	£335	Summerhill Balance Bikes (<i>EYFS</i>)		
	£5000	Top Up Swimming Sessions for KS2		
	£2420	Yoga Bugs (<i>across school and after school club in the Autumn term</i>)		
	£100	Y3 Tennis- Mark Barrass (<i>Sessions + Competition</i>)		
	Free	Primary All Stars Cricket (<i>local community link to Seaton Cricket Club</i>).		
To provide a variety of OOSH sports clubs across school.	£0.00 (<i>Resources stated above</i>)	Mixed Year 3&4 Change4Life Club (School staff running the club)	<ul style="list-style-type: none"> ✓ Improved participation and enthusiasm towards a range of Sports. ✓ Pupils are enthused and seeking clubs in the community, to attend to develop their skills and enjoyment further. ✓ Improved fitness/endurance levels. ✓ Developing key sporting values. ✓ Developing good sportsmanship and teamwork ethic. 	<p>Receive quotes and respond to coaches for the following year if the Sport Premium Funding is available.</p>
	£0.00	Sports Crew (in-house staff)		
	£0.00	KS2 Football club (boys & girls) ran by Mr Bull and Mrs Ridley.		
	£0.00	Y5 Netball club ran by Miss Horsely		
Within price above	Y3&4 Football club (boys & girls) Mr T Miller			
Entry to SEND Multi-Sports Games (Springwell School)	£200 for entry	Attend all organised events across the year. Staff to support.	<ul style="list-style-type: none"> ✓ An opportunity for SEND pupils across Key Stage 1 and 2 to attend multi-skill non-competitive festivals. 	<p>Review quotes and availability for next academic year.</p>

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Scott Mallabar			✓ Pupils attend a range of Sporting venues and work with other SEND pupils across Hartlepool.	Gain feedback from pupils and staff who have attended events.
5. Increased participation in competitive sport				Percentage of total allocation %
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
Entering and participating in cluster and town competitions (A, B and C teams).	As previously mentioned within Dyke House Partnership Registration fees for non-cluster competitive sport events: £200 Stranton Sports Partnership: £1500 Transport to events: £1,000	<ul style="list-style-type: none"> Children, where appropriate, are given the opportunity to take part in a trial for competitive events. Children are then selected to compete by staff or professionals. 'Participation Tracker' is in place so that it is easy to identify children regularly participating in competitive sports and which children we need to engage. Children who do not welcome the competitive nature may be targeted to take part in less competitive events. <i>E.g. fun gala etc.</i> Transport booked in good time to ensure that insurance and Risk Assessments are in place. 	<ul style="list-style-type: none"> ✓ Increased pupil participation at cluster events. ✓ More pupils given the opportunity to represent our school at events. A sense of responsibility and pride. ✓ Improved fitness/endurance levels. ✓ Developing key sporting values. ✓ Developing good sportsmanship and teamwork ethic. ✓ To develop an understanding of respect- through winning and losing. ✓ To gain a deeper understanding of individual sports/disciplines. ✓ Children understand the correct ways to act with their opponents and officials. ✓ Enjoyment and satisfaction bringing a real buzz back into school. ✓ Opportunities to visit new Sports grounds/stadiums. 	<p>To organise non-competitive festivals between schools within town to increase level of engagement and preparation.</p> <p>To host non-competitive festivals for KS1 pupils within our PE cluster.</p> <p>To continue to develop links with Springwell and SEND competitions.</p> <p>WOW Events- to visit sporting venues and events and observe live sport.</p>
Entry to SEND Sports Games (Springwell School) Scott Mallabar	As above	<ul style="list-style-type: none"> All children are offered the opportunity to access sporting events (10 pupils KS1/10 pupils KS2) 		
Children to compete in HSFA Football competitions	Renew membership of the	<ul style="list-style-type: none"> Attend meetings to discuss fixtures and next steps. 		

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(Male and Female)	Hartlepool Primary Schools' Football Association (HPSFA): £75	<ul style="list-style-type: none"> Grant achieved from Premier League- £500 used to update PE (Football) equipment. 		
Celebrate Sporting participation from across the year.	<i>(£300 – already mentioned in action point 2)</i>	<ul style="list-style-type: none"> Purchase individual end-of-year participation sports awards (Early Years, KS1 & KS2) Purchase Year 6 Sportsman/woman of the year trophies. Ensure that participation tracker is kept up to date by all members of staff. Regularly update tracking system to ensure that children who are not regularly participating are given opportunities to do so. 	<ul style="list-style-type: none"> ✓ Pride in their achievements. ✓ Eagerness to compete in future events. ✓ Pupils encouraging one another to sample new sports. ✓ Pupils keen to share what they liked best about competing and share memories of the events. ✓ Opportunities to celebrate School Games values. 	<p>Continue to track participation and results into the next academic year.</p> <p>Plan the celebration event for 19/20</p>

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (If Yes ensure you report it in the table above)	<p style="background-color: yellow;">Yes/No</p> <p>Also for extra sessions for our current Year 3 and 4 cohort.</p>