

Year 2 Parent Meeting

Miss Musgrove and Mrs Gibson

Our Year 2 Classroom



Phonics Assessments

- Every Year 2 child will sit their phonics screening check in Autumn 2. The aim of the check is to ensure that all children are able to read by the end of Year 2.
- Mrs Bull will be carrying out the screening check.
- Children will be assessed one child at a time.
- If a child does not pass, they will resit the phonics screening test during summer term with Year 1.

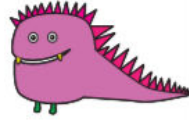
Phonics Assessment

- The check is very similar to tasks the children already complete during their daily phonics lessons.
- Children will be asked to 'sound out' a word and blend the sounds together. E.g. d-o-g = dog
- The focus of the check is to see which sounds the children are secure with and therefore the children will be asked to read made up 'nonsense' words as well as real words.

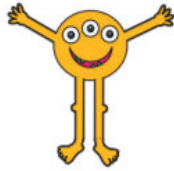
This is NOT a reading test.

'Alien words'

frem



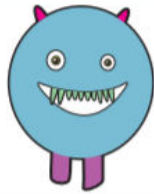
cloin



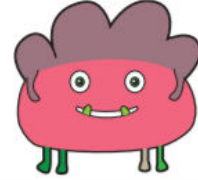
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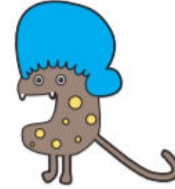
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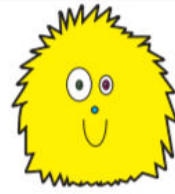
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yewn



tabe



The children know these are the 'nonsense' words as they have the silly aliens next to them. Sometimes when children read 'nonsense' words they try to make them into a real word. E.g. 'frem' they might turn into from. We remind the children that if they look 'silly', they will sound silly too. We practice reading these lots in class in preparation.

'Real words'

freed

dress

fund

think

nigh

brown

main

rude

The children know these are the 'real' words as they don't have the silly aliens next to them. Therefore these words should make sense when they read them. They may sound it out and self-correct when they realise what the word is.

Examples of words

starling

day

slide

terg

newt

finger



terg



blurst



voo



snemp



fape



jound

How can you help with phonics?

- Encourage your child to 'sound out' when reading or writing. Focusing particularly on spotting more unusual sound patterns.
- Digraph - 2 letters making one sound
 - ow
- Trigraphs - 3 letters making one sound
 - igh
- Split digraphs - 2 vowels with a consonant in between. Used to be known as the magic e!
 - spine - ie

How can you help with phonics?

- Encourage your child to look for the digraph, trigraph or split digraph when reading. A lot of the books they bring home have a repetitive sound.
- Children can practise their phonics by playing games online. The children particularly like 'Buried Treasure'
- <http://www.phonicsplay.co.uk/BuriedTreasure2.html>

Phase 5 games



What are Year 2 assessments?

- Children are assessed in the following areas: Reading, Writing, GPS (Grammar, Punctuation and Spelling) and Mathematics.
- All but writing are formally tested in SATs in May.
- Teacher assessment is important in Key Stage 1, however the formal tests support this judgement.
- Please note that tests (SATs) take place in May 2020

What does assessment look like?

Subject	Test
Reading	<p>Reading paper 1 and 2</p> <ul style="list-style-type: none">✓ Age related test (Paper 1)✓ Advanced test (Paper 2) <p>Children are <u>NOT</u> allowed help reading text or questions.</p>
Writing	<p>Teacher assessment only.</p> <p>Writing book for evidence.</p>
GPS (Grammar/ punctuation/ spelling)	<p>Grammar and punctuation test (20 questions).</p> <p>Support can be given with reading.</p> <p>Spelling test (20 questions).</p>
Maths	<p>Mathematics paper</p> <ul style="list-style-type: none">✓ Arithmetic paper (calculations)✓ Reasoning paper (problem solving) <p>Children can have help reading questions.</p>

What does assessment look like?


- Past SAT papers are available at:

<https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials>

1 Draw lines to join two words that can become one word.

One has been done for you.

Word 1	Word 2
white	ship
rain	board
tooth	coat
space	paste



Example GPS questions from a past paper.

7 Here are two cards.



Example Reasoning question from a past paper.

Choose a card to make each calculation correct.

One is done for you.

$$4 \boxed{+} 1 = 5$$

$$23 \boxed{} 1 = 22$$

$$40 \boxed{} 1 = 39$$

$$19 \boxed{} 1 = 20$$

2 The sentences below have their punctuation marks covered.

Which sentence is a **question**?

Tick **one**.

I have finished my puzzle ☐

Find me a new puzzle ☐

Where is my puzzle ☐

What a tricky puzzle this is ☐

Assessments

- If children do not perform as expected, teachers may use their own assessment as evidence.
- The children will be aware of the tests but they will be carried out in an informal manner to reduce stress and anxiety.
- The children will complete the tests in small groups with Mrs Ridley
- The tests are marked by Mrs Ridley

The Results

- SAT results are reported to the Local Education Authority
- An overall result for the following subjects will be made available with yearly reports:
 - Reading
 - Mathematics
- The outcomes of the assessments are used to set targets for KS2 and next steps for progress

Attainment Outcomes

The children are assessed on grammar, use of punctuation, how they structure their writing and the vocabulary they use within their writing.

The children are also tested on spelling and handwriting (example shown on later slide).

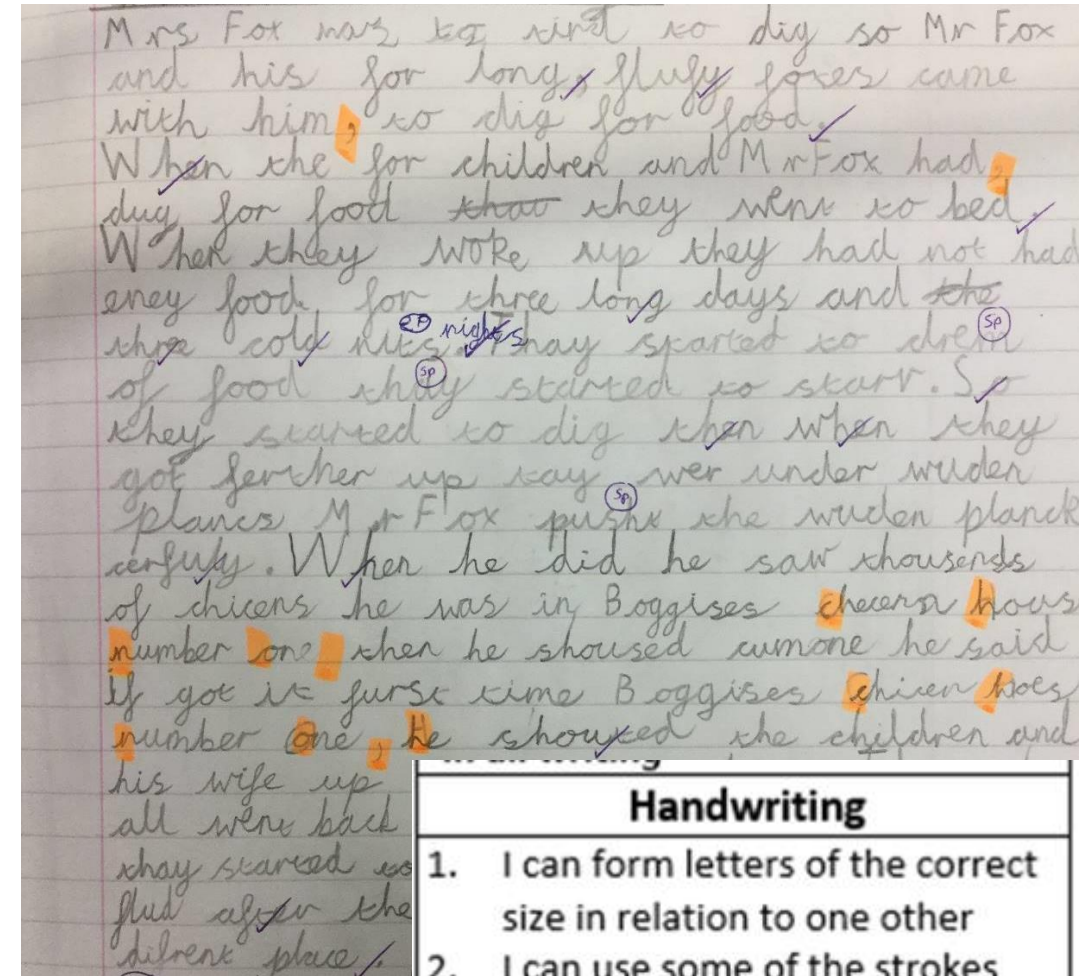
The children are assessed in reading; I have provided reading style questions later in the PowerPoint which can be used when reading at home. These are the types of questions that the children will be asked to answer in relation to a text.

The children are assessed on various strands of Maths. They are taught Maths through a mastery approach, to deepen understanding and challenge. We do have a big push on reasoning and problem solving in Maths. This allows the children to deepen their thinking and use mathematical reasoning to organise/explain problems. We use a variety of resources to support learning in maths such as; number lines, numicon, fingers, base ten, tens frames and counters.

Handwriting

The children should be forming letters of the correct size in relation to one another, for example lower case letters being of a different size to upper case letters. This also refers to ascenders (b, d, l etc.) and descenders (f, g, j etc.).

We encourage children to write using the strokes needed to join each letter before they are to join their handwriting. Pre-cursive handwriting starts from EY.



Handwriting

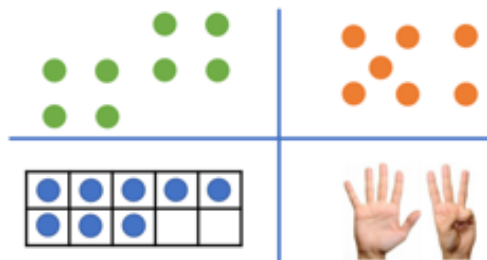
1. I can form letters of the correct size in relation to one other
2. I can use some of the strokes needed to join letters
3. I can leave spaces between words


At greater depth

To use all the above for most of my writing

Top Ten

- Each morning, children complete a Top Ten maths activity.
- It is designed to improve children's recall of the key arithmetic procedures required to be at ARE in their year group. The purpose is to increase fluency in maths and provide consistent revision of arithmetic, helping children to retain information from lessons.
- Examples are shown on the next slide.

1	Put these numbers in order smallest to largest: 12 56 34 87 3 29	
2	10 less than 47 is	
3	Sixteen, seventeen, _____, nineteen	
4	3, 5, 7, __, __, __	
5	$4 \times 5 =$	
6	27, 24, 21, 18, __, __, __	
7	Write the number forty five in numerals.	
8	Insert the missing symbol: $<$ $>$ $=$ 47 74	
9	9 tens =	
10	<p>Odd one out</p> 	

1	$20 = 18 + \underline{\hspace{1cm}}$	
2	Partition 48 into tens and ones	
3	$\begin{array}{r} 37 \\ - 17 \\ \hline \end{array}$	
4	$5 \times 8 = \underline{\hspace{1cm}}$	
5	$\begin{array}{r} 15 \\ + 23 \\ \hline \end{array}$	
6	55, __, __, 25, __	
7	Write 82 in words	
8	Write one hundred in numerals	
9	What is 12 shared between 3?	
10	<p>The same... different...</p> 	










Superhero Tests

We practise counting and times tables daily. There is also an expectation that alongside weekly homework, children should practise the counting skill or timetable they're currently working on.

To motivate the children we carry out half termly 'Superhero Tests'. This is something the children really look forward to completing.

Your child will be given a specified time to complete the test and 'defeat' that Superhero. The time restraint is to encourage rapid recall and fluency. If they are not successful at answering the quick recall questions and problems, it simply becomes a target to continue to work towards.

If they're successful and pass that particular test, they will receive a certificate and move to a new superhero to defeat.

Superhero Tests Autumn Expectations		Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	CAPTAIN AMERICA Identify missing numbers when counting on and back in ones							
	INCREDIBLE HULK Can count on or back in ones, twos, fives and tens		✓					
	BATMAN 2x, 5x, 10x			✓				
	HAWK-GIRL 3X, 4X				✓			
	THOR 7X, 8X					✓		
	BLACK WIDOW 9X, 11X, 12X						✓ (17/18)	
	SUPERMAN 12X12 with corresponding division knowledge							
	CATWOMAN To multiply decimals and divide by decimals							✓ (17/18)
	IRONMAN 2 digits X 1 digit (e.g. 74 X 7)							

Year 2 curriculum times tables are 2x, 5x and 10x tables (multiplication and division facts).

What can you do to help?

- Read together every day and ask appropriate questions about the book to challenge understanding (see Reading Questions resource on next slide)
- Read to your child regularly to model strategies. If your child comes across a tricky word they must be encouraged to blend the sounds.
- Use number problems in every day life, at the shops, on the bus, telling the time etc.
- Times tables and counting to be practised regularly (2x, 5x, 10x (age related))
 - Hit The Button
 - Spuq (giraffe icon)
 - Maths Shed (same log in as Spelling Shed)
- Complete weekly homework and spellings (see later slides for expectations).

Reading Questions

Drawing on knowledge of vocabulary to understand texts

- What word in the text tells you...?
- Find one word that tells you...
- What does _____ mean?
- Find a word that describes how...
- Find a word that means the same as...

Identifying and explaining key parts of a text

- Which....?
- What....?
- How....?
- Where....?
- When....?
- Why....?
- Who....?
- Identify two ways that...
- Give two reasons why...
- Which character....?

Identifying and explaining the sequence of events

- What happened before...?
- What happened after...?
- Which of these events happened first?
- Which of these events happened last?

Making inferences from a text

- Why do you think...?
- How do you know...?
- When do you think...?
- How can you tell...?
- What impression do you get of...?
- How does _____ feel? How do you know this?

Prediction

- What do you think will happen next?
- Where do you think....?
- What do you think would happen if...?

Reading records

- As a whole school, we ask that your child has 3 written entries into their reading record each week. These comments can be completed by your child or for you to add your own comments. If your child is reading an additional book at home, they can also make reading entries about this book.
- The more children read (and the wider variety of books they read) the more words they will come across, this improves their spelling and vocabulary.
- Children are provided with 'reading time' daily in the classroom.
- Some books require children to take a quiz once they have finished their book, this will show their understanding of the text that they have read. We are able to quiz and change books on Mondays, Wednesdays and Fridays.
- Reading records will be checked throughout the week.

Homework

- Your child will be given homework every Thursday (this could be in pink homework books/Maths Shed). If homework is in pink books, it is expected to be completed by the following Monday due to quarantine requirements. Homework may not always be set in pink homework books due to COVID19.

Homework topics can vary week to week. Homework in pink books will be marked

with E (effort)

- not achieved

P (presentation)

- ✓ partially achieved

O (objective)

- ✓ ✓ fully achieved

- Your child is aware of their own personal targets for their times table challenge.

Please practice these at home with your child. [Year 2 curriculum times tables are 2x, 5x and 10x tables (multiplication and division facts)].

Spelling

Spellings are taught in class and given Tuesday, these are to be completed and returned Monday. Spellings will be tested on a Monday.

Spellings can be completed on Spelling Shed (minimum of 10 games).
Assignments will be set Tuesday - Monday.

OR

Children can use their yellow spelling books to complete spellings (handwriting practise and using each word in a sentence).

Spelling Shed notify school if they are having technical problems with their site however, it is useful to inform us- either in Home School Link Books or via Twitter- if you are experiencing technical difficulties.

Final comments

- Reading is key
- 'How to Tube' tab on our school website for strategies we use
- Government expectations are very high so we appreciate your support in helping your child to achieve these
- Please use communication books to record any questions you have, or alternatively contact the school office and I will speak to you over the phone.

Thank you for your time.

Follow our class twitter - @MissMusgrove_y2

