

YEAR 5 PARENT MEETING

DISCUSSING EXPECTATIONS IN YEAR 5

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HOMEWORK

- Pink homework books will not be going to and from school for the foreseeable future.
- Children will be expected to complete the below at home:

Spelling Shed

Maths Shed / Mathletics

Reading Plus / Bug Club

Reading Record comments

SPELLINGS



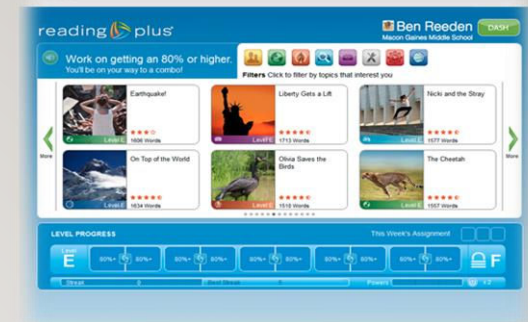
- Spellings rules are taught in class and given Tuesday. To be completed and returned Monday.
- Spellings can be completed on Spelling Shed (minimum of 10 games) OR children can use their yellow spelling books to complete spellings
- When children complete spellings they receive a spelling token which will go towards a raffle at the end of each half term
- Spellings that are not completed are to be done during break times

ACCELERATED READING SCHEME



- Reading range is allocated based on Star Reader results (reading based test) that is completed termly to show progress. Children are provided with their own 'code' which helps them to select a book suited to their individual needs.
- The majority of these books have a quiz attached to them which children access on the iPads. These quizzes are monitored, highlighting % passed, time taken, type of book etc.
















READING PLUS



- Reading Plus was established in 2014 to provide technology-based solutions to schools and educational establishments that support reading development. Their aim is to foster a love for reading so that learners become lifelong readers.
- Children complete assigned reading tasks in both comprehension and vocabulary
- Reading Plus is completed daily at school and we ask that it is completed as much as possible at home alongside this (3 x week minimum)

MATHS

- We follow the Mastery approach to teaching mathematics, aiming for a deepened understanding of the curriculum. This involves being able to problem solve by applying knowledge to word problems (identifying important information) and explaining how and why to approach a problem in a particular way
- Maths lessons are structured as: Talk, Practise, Problem Solve

Superhero Tests Expectations		Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	CAPTAIN AMERICA Identify missing numbers when counting on and back in ones							
	INCREDIBLE HULK Can count on or back in ones, twos, fives and tens							
	BATMAN 2x, 5x, 10x							
	HAWK-GIRL 3X, 4X							
	THOR 7X, 8X							
	BLACK WIDOW 9X, 11X, 12X							
	SUPERMAN 12X12 with corresponding division knowledge							
	CATWOMAN To multiply decimals and divide by decimals							
	IRONMAN 2 digits X 1 digit (e.g. 74 X 7)							
	WONDERWOMAN Fractions, decimals and percentages of quantities (e.g. 20% of 25, ¼ of 50)							
	SPIDERMAN Short and long methods of multiplication and division							
	MR INCREDIBLE Number Knowledge (Squares, Cubes, Powers, Roots and Primes)							
	THE FLASH BIDMAS							
	GREEN LANTERN Multiply and divide fractions							
	WOLVERINE A bit of everything!							

Hulk: counting in 1s, 2s, 5s and 10s

Batman: multiplying by 2, 5 and 10

Hawk Girl: multiplying by 3 and 4

Thor: multiplying by 6, 7 and 8

Black Widow: multiplying by 9, 11 and 12

Superman: divide using all times tables

Catwoman: dividing by tenths

Ironman: using short multiplication

Wonder Woman: finding fractions, decimals and percentages of quantities

Spiderman: solving short and long division problems

Mr. Incredible: square numbers, cubes, powers, roots and primes

The Flash: fantastic knowledge of BIDMAS

Green Lantern: Multiplying and dividing fractions

Wolverine!

TOP TEN

10/10

-
- It is designed to improve children's recall of the key arithmetic procedures required to be at ARE (age related expectations) in their year group. The purpose is to increase fluency in maths and provide consistent revision of arithmetic, helping children to retain information from lessons
 - Top Ten only works if strategies are modelled thoroughly each session and children implement the modelling in their own work
 - We don't expect to see 10/10 every day but expect to see an improvement gradually.

TOP TEN EXAMPLE

1. $23,166 + 36,725$

10. What is the area of this triangle?

2. $16,372 - 2365$

3. 454×6

4. $4412 \div 4$

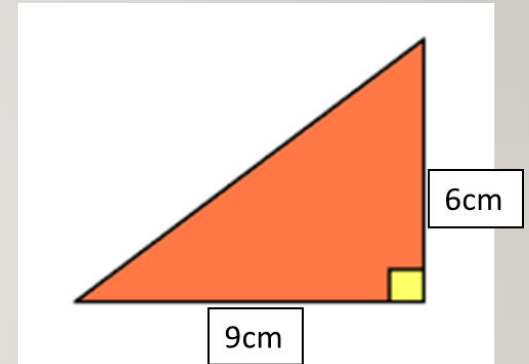
5. $\frac{2}{5} + \frac{2}{3}$

6. $-8 + 6$

7. 3.12×10

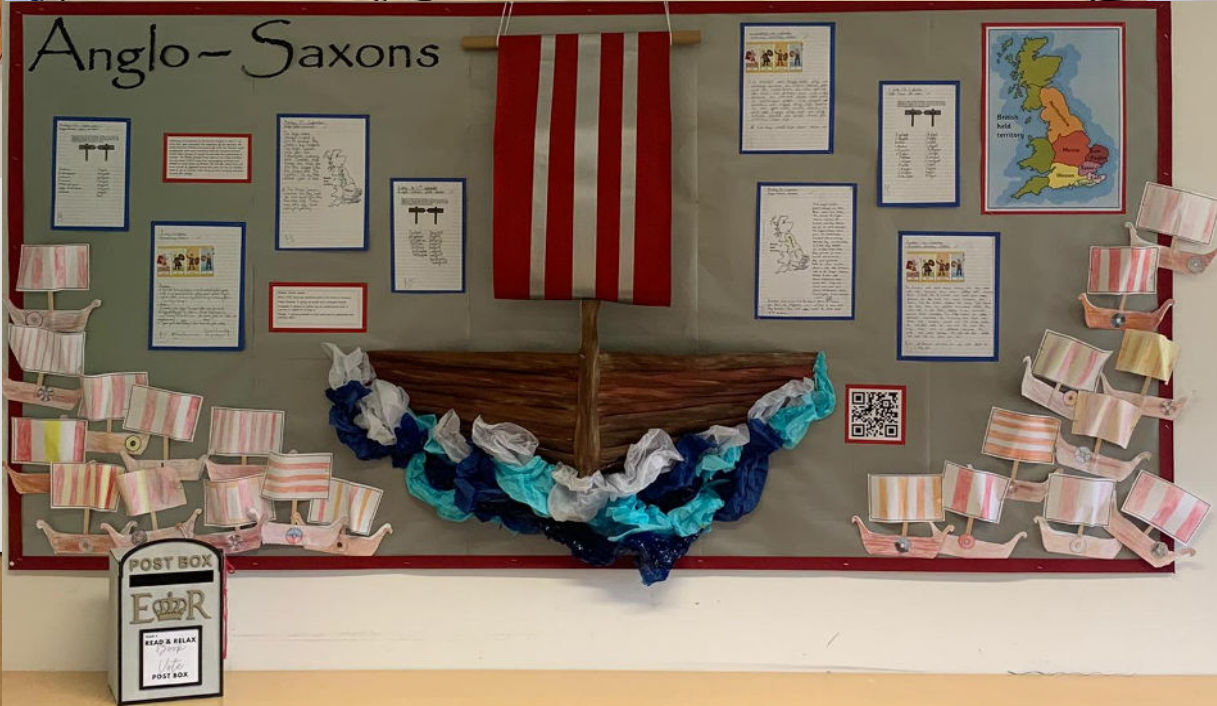
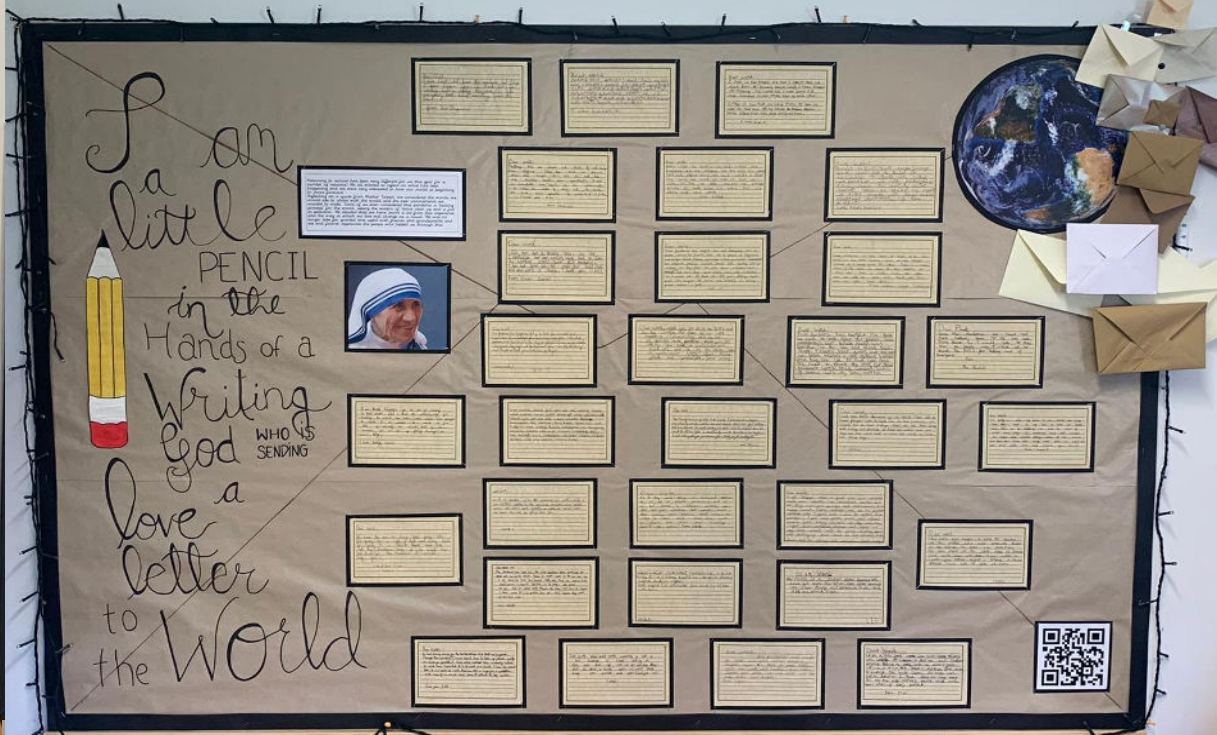
8. $78 \div 10$

9. Write two common factors of 10 and 20



Take a little look in Year 5 😊





**Creativity is contagious
... pass it on!**

THANK YOU FOR YOUR CONTINUED SUPPORT

MISS FINNIGAN

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