

Curriculum Coverage for Year 6

Autumn Term



Curriculum Area	Coverage
English	This term, children will be reading 'The Boy in the Striped Pyjamas' by John Boyne Reading – With guidance, can talk about what might be happening in different parts of the text. Writing – Can use interesting language to sustain and develop ideas
Mathematics	Place Value - including number knowledge, ordering and rounding up to 10,000,000. Addition & Subtraction Multiplication & Division
Science	This term the children will be focusing on 'Light' within Science before moving on to human body and adaptation.
Religious Education	At Holy Trinity we will be following Understanding Christianity; in Year 6 we will be focusing on Genesis 1- Creation as well as discussing Cosmology and adaptation. We will then look at God and what the children perceive God to be.
Computing	In computing, the children will be researching events and displaying information in different ways. The children will also be creating an iMovie using a range of software.
Curriculum Art and Design D&T History Geography	To support the learning and understanding of the theme in English, we will be focusing on World War Two: <ul style="list-style-type: none">- Causes and effects of the War- Major world leaders- War in the East, including the Russian resistance- A basic introduction The Holocaust
Music	Music this term is being led by Apollo Arts and children will be looking at how to read and write music. They will also be given the opportunity to play various instruments.
P.E	- Yogabugs - Tag Rugby - Racket net sports including badminton and tennis skills
French	The children will be developing their French vocabulary throughout the term, focusing on different elements of the French language. French will be taught by Mr Tinjod (Dyke House) this year.
Homework	Children are always aware that they should work on their focus times tables. On occasions, children will be asked to complete 'talk homework' where they should gather information from people at home about a particular subject and this will be used within lessons. Spelling Shed- New spellings will be distributed on a Tuesday and children will be tested on the following Monday.

Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.

Thank you for your support,
Mr. Bull