<u>Curriculm Coverage for Year 6</u> <u>Spring Term</u>



Curriculum Area	Coverage
English	This term, children will be reading 'Illegal' by Eoin Colfer- a story about a young boy, named Ebo, who travels to Europe looking for a better life
	Reading – With guidance, can talk about what might be happening in different parts of the text.
	Writing - Can use interesting language to sustain and develop ideas
Mathematics	This term children will be concentrating on their knowledge of number by using efficient calculation methods. They will improve their knowledge of statistics and geometry. They will be asked to apply their knowledge to answer word problems.
Science	This term the children will be focusing on 'Light' within Science before moving on to human body and adaptation.
Religious	- People of God
Education	- Gospel
Computing	Coding using apps such as Tynker and Playground
Curriculum	We will be focusing on The World as a topic- learning about the different geographical
Art and Design	elements of the world. We will be making food from around the world as we look at how
D&T	different countries have affected the British cuisine. We will be developing the ability to shade
History	using tone and texture and will begin to look at perspective drawing.
Geography	
Music	Music this term is being led by Apollo Arts and children will be looking at how to read and write music. They will also be given the opportunity to play various instruments.
P.E	- Dodgeball - Netball
French	The children will be developing their French vocabulary throughout the term, focusing on different elements of the French language. French will be taught by Mr Tinjod .
Homework	Each week children will be assigned spellings on Spelling Shed. They will be tested on a Monday and will be taught or revise a spelling rule(s) on a weekly basis. Children are always aware that they should work on their focus times tables. Children will bring home weekly reading homework and maths homework which will supplement learning in the classroom.
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Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.

Thank you for your support,

Mr. Bull