

# Curriculum Coverage for Year 6

## Spring Term



Curriculum Area	Coverage
<b>English</b>	This term, children will be reading 'Wonder' by RJ Palacio <b>Reading</b> – With guidance, can talk about what might be happening in different parts of the text. <b>Writing</b> – Can use interesting language to sustain and develop ideas
<b>Mathematics</b>	This term children will be concentrating on their knowledge of number by using efficient calculation methods. They will be asked to apply their knowledge to answer word problems.
<b>Science</b>	Health and wellbeing- focusing on bodily functions
<b>Religious Education</b>	Within RE, the unit addressing 'People of Faith' will be discussed at the beginning of term. We will also be studying the Easter Story.
<b>Computing</b>	In computing, the children will be researching events and displaying information in different ways. The children will also be debugging and programming using a range of different applications.
<b>Curriculum Art and Design D&amp;T History Geography</b>	Our Topic is Vikings and Anglo Saxons. We will be focusing on the invasion of Lindisfarne and other key events throughout that time period.
<b>Music</b>	Music this term is being led by Apollo Arts and children will be looking at how to read and write music. They will also be given the opportunity to play various instruments with a Star Wars focus.
<b>P.E</b>	In PE, children will be developing transferrable skills in basketball and athletics. Mr Greening (Dyke House) will be delivering PE throughout the term.
<b>French</b>	The children will be developing their French vocabulary throughout the term, focusing on different elements of the French language. French will be taught by Mr Tinjod (Dyke House) this year.
<b>Homework</b>	Each week children will bring spellings home They will be tested on a Monday and will be taught or revise a spelling rule(s) on a weekly basis. Children are always aware that they should work on their focus times tables. On occasions, children will be asked to complete 'talk homework' where they should gather information from people at home about a particular subject and this will be used within lessons.

*Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.*

Thank you for your support,  
Mr. Bull