

Curriculum Coverage for Year 6

Summer Term



Curriculum Area	Coverage
English	This term, children will be reading 'Wonder' by RJ Palacio Reading – With guidance, can talk about what might be happening in different parts of the text. Writing – Can use interesting language to sustain and develop ideas
Mathematics	This term children will be concentrating on their knowledge of number by using efficient calculation methods. They will be asked to apply their knowledge to answer word problems.
Science	Health and wellbeing- focusing on bodily functions
Religious Education	Within RE, the unit addressing 'People of Faith' will be discussed at the beginning of term. We will also be studying the Easter Story.
Computing	In computing, the children will be researching events and displaying information in different ways. The children will also be debugging and programming using a range of different applications.
Curriculum	Children will be developing their understanding of The World- learning about climates, temperatures and biomes and finding out more about places around the world
Music	Music this term is being led by Apollo Arts and children will be looking at how to read and write music. They will also be given the opportunity to play various instruments with a Star Wars focus.
P.E	In PE, children will be developing transferrable skills in basketball and athletics. Mr Richardson from Dyke House will continue to develop the knowledge and skills across the sporting curriculum
French	The children will be developing their French vocabulary throughout the term, focusing on different elements of the French language. French will be taught by Mr Tinjod (Dyke House) this year.
Homework	Each week children will bring spellings home via Spelling Shed They will be tested on a Monday and will be taught or revise a spelling rule(s) on a weekly basis. Children are always aware that they should work on their focus times tables. On occasions, children will be asked to complete 'talk homework' where they should gather information from people at home about a particular subject and this will be used within lessons.

Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.

Thank you for your support,
Mr. Bull