

Curriculum Coverage for Year 2

Summer Term 2021



Curriculum Area	Coverage
English	<p>This term we will enjoy the classic children's novel <i>The Magic Faraway Tree</i> by Enid Blyton. We will focus heavily on descriptive writing using expanded noun phrases, rich vocabulary and adverbs to describe characters and settings. The book will also provide many opportunities for story writing. I hope Year 2 enjoy this story and share my love of reading it. Extracts from the book will provide the children will opportunities for reading with accuracy whilst the main story will also allow for inference and summary work.</p>
Mathematics	<p>This term we will develop understanding of time. We will tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. We will also learn about the number of minutes in an hour and the number of hours in a day. We will also revisit geometry and will focus on identifying and describing properties of 2-D and 3-D shapes.</p>
Science	<p>This term we will be learning about plants. In this unit children have the opportunity to closely study our class potatoes and a plant of their own, taking measurements and making observational drawings. The children will work scientifically and record changes of plants in words and pictures, take measurements throughout the unit and finally draw bar charts to show the growth of the two plants. The children will set up a comparative experiment to observe what plants need to grow well, and watch the germination process first hand by growing cress.</p>
Religious Education	<p>This term we will learn about Islam, focussing on what Muslims believe in. We will explore the idea that stories of the Prophet are very important in Islam. They say a lot about what the Prophet Muhammad (PBUH) said and did, and these stories often teach Muslims an inspiring lesson. We will focus our learning on the Prophet of the Ants; linking this to Creation in Christianity. We will end our year thinking about Thematics. We will explore a range of questions such as 'Who am I?' and 'What does it mean to belong?'</p>
Computing	<p>This term we will cover digital literacy. We will learn how to research given topics using search engines and how to copy and paste text and images. We will also develop our understanding of how technology can be used in the wider world. We will also learn more about computer science using Box Island, progressing onto Kodable. The children will recap</p>

	on 'algorithms' and 'debugging' and will use logical reasoning to write computer codes.
History and Geography	This term we will be learning about the life of Florence Nightingale. We will enjoy a virtual visit from 'Florence' herself and learn about why she is a significant person in history. We will also learn about the Victorian era, comparing life then to what life is like now. Continuity and change and using evidence are the two main concepts we will focus on.
Music	We will be experimenting and combining a range of sounds using inter-related dimensions on music. Children will be encouraged to use their voices expressively and creatively by singing songs and speaking chants and rhymes.
Physical Education	Our P.E. days continue to be Tuesday and Wednesday this term. Please ensure your child comes to school wearing outdoor kit on these days. Our learning during this term will focus on Short Tennis and Sports Day Games.
Homework	Every Tuesday your child will bring home a set of spellings to learn. Please ensure your child is practicing spellings regularly on Spelling Shed or in their yellow books. They will be tested on their weekly spellings on a Monday. Your child is aware of their own personal targets for their times table challenge. Your child will also be given homework every Thursday, which is expected to be completed by the following Wednesday. Please inform our class email if you have issues accessing any online platforms such as Seesaw, Spelling Shed or Mathletics.

Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.

Thank you for your continued support,

Mrs Ridley