

Holy Trinity C of E Primary School

Reading Question Progression Style Coverage

Key Stage 1							
Drawing on knowledge of vocabulary to understand texts.		Identify and explain key aspects of texts such as characters, events, titles and information (retrieval).		Identify and explain the sequences of events in texts.		Make inferences from the text.	Predict what might happen on the basis of what has been read so far.
What word in the text tells you...? Find and copy one word that tells you... What does the word ___ mean? What does the word ___ mean in this sentence (homonyms)? Find and copy a word that describes how... Find and copy a word that means the same as... Draw a line to match the words to their meanings.		Which...? What...? How...? Where...? When...? Why...? Who...? Identify two ways... Draw a line to match these characters to events. Give two reasons why... Give one example of... Which character...?		Number the sentences below to show the order they happened in the story... report...poem... What happened after? What happened before? Which of these events happened first? Which of these events happened last?		Why do you think...? Which do you think...? How do you know...? When do you think...? How can you tell Put ticks in the box to show which sentences or statements are true or false. What impression do you get of the feelings of this character from the text? Why did...? What evidence is there that...? What is this characters attitude towards...?	What do you think will happen next? Where do you think...? What do you think would happen if...?
Key Stage 2							
Give/explain the meaning of words in context.	Retrieve and record key information/key details from fiction and non-fiction.	Summarise main ideas from more than one paragraph.	Making inferences from the text / explain and justify using evidence from the text.	Predict what might happen from details stated and implied.	Identify/explain how information/ narrative content is related and contributes to meaning as a whole (cause).	Identify/explain how meaning is enhanced through choice of words and phrases.	Make comparisons within the text (effect).
In this sentence ___ is closet in meaning to...? Explain two things that the words __, ___ suggest. Find and copy two words that show... Which word best describes...? Find and copy one word that suggests...	Which...? What...? How...? Where...? When...? Why...? Who...? Identify how... Draw a line to match these characters to events. Give two reasons why... Which sentences /statements are true or false. Circle the option to complete the sentence.	What is the main message of the text? Number the sentences below to show the order they happened in the story... report...poem... What happened after? What happened before? Which of these events happened first? Which of these events happened last?	Explain how... How does...? Why do you think...? Which do you think...? How do you know...How can you tell...? When do you think...? How can you tell Put ticks in the box to show which sentences or statements are true or false.	What do you think will happen next? Where do you think...? What do you think would happen if...? Based on what you have read, what does the last paragraph suggest might happen next?	At what point did the characters mood change? What caused the characters to change their actions? What caused a change in events? What impact did a change in events have? How is the outcome different because of what happened?	What does the phrase ___ tell you? What impact does the phrase ___ have on the reader? Find and copy words from the paragraph that show it was... Why does the writer use the word...? What is the effect of...? Which part of the text tells you...? What words help the reader to...?	How does the characters mood change throughout the text? What words would you use to describe the main character at the start and end of the text? How are the lives of the people different as a result of this event?