# Curriculum Coverage for Year 4

# Autumn Term

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| Curriculum Area | Coverage |
| English | This term, we will be reading the story ‘The Wind in the Willows’ by Kenneth Grahame. Your child will be developing their composition of writing, concentrating particularly on how to structure extended pieces of writing. Also, we will focus on including a range of sentences structures in writing, rich in vocabulary, to maintain the interest of a reader. We will also complete a unit looking at Greek Myths and creating our own characters and plots based on a hero/villain concept with an element of mythical creatures and super powers. |
| Mathematics | This term, your child will be concentrating on enhancing their understanding of number. In addition to place value (including Roman Numerals), we will be focusing on gaining a greater depth of understanding of the four methods to solve addition, subtraction, division and multiplication number problems. By the end of the term, we will be looking at measurement, focusing on length and perimeter. |
| Science | We will be learning about electricity during this term. The children will learn about common appliances that run on electricity, identifying how the appliance is powered. The children will then focus on electrical circuits and their basic parts, being able to comment on simple series circuits and whether the circuit is complete. Finally, the children will learn to recognise common conductors and insulators, associating metals with being good conductors. |
| Religious Education | Within RE, children will explore how God the Creator cares for the creation including human beings. They will read Genesis 3 and recognise that humans spoiled their friendship with God and apply it to our lives as Christians explaining how we can keep a good relationship with God. |
| Computing | Your child will be learning about safety online during this term. We will be learning how to use technology safely, respectfully and responsibly. Furthermore, we will be discussing how to identify acceptable and unacceptable behavior online, as well as how to report concerns about content and contact. Finally, we will learn about SMART rules which will help us to stay safe online. |
| History and Geography | Our topic for this term is Ancient Greece. Your child will learn to use words and phrases to describe the passing of time and to make connections and comparisons between life then and now. We will be finding out what the Ancient Greeks gave us that we still use today. |
| Music | Your child will receive weekly music lessons from Apollo Arts. They will be focusing on songwriting techniques and working towards composing an original piece of music based on the class topic. |
| P.E | Your child will take part in two PE sessions per week. Session 1 on a Tuesday and Session 2 on a Thursday. Session 1 is Tag Rubgy with Mr Murray and Session 2 is Cross Country/multi skills sessions. |
| French | Your child will receive weekly French lessons from Mr Tinjod. For the first half term, the topic is animals. During this topic, your child will be looking at animals and learning how to say if they do or do not have pets. Next half term, your child will be looking at family members and talking about their family. |
| Homework | Spellings: These will be handed out weekly on a Tuesday and children will be tested the following Monday. You also have the resource Spelling Shed, where weekly spellings are uploaded. We ask for a minimum of 10 games weekly or 10 sentences neatly written in their spelling book.  Maths shed/Times tables – your child is aware of which tables they need to learn in order to defeat their superhero. They challenge them once every half term. We focus on a particular times table per week and your child will be expected to play 10 games on Maths shed to develop their fluency and recall skills. This is set on a Tuesday and should be completed by the following Monday.  Home reading book to be shared at least 3 times a week and comments made in their reading diary regularly. |

*Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.*

Thank you for your support,

Mrs Brackstone