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| **Holy Trinity C of E Primary School**  **School Improvement 2021-22** | | | | | | | | |
| **Subject** | **MFL** | | | | | | | |
| **Staff** | **Norbert Tinjod- PM Jonathon Bull** | | | | | | | |
| **Strategic Subject Intent** | | | **Intended Impact** | | | | | |
| To ensure **linguistic progression** by focusing on the **building blocks of a language** (phonics, grammar and vocabulary) and by learning to communicate in a different ***language*** whilst learning about different ***culture***.  To focus on how children **pronounce** **sounds** and how these are **represented in writing** and steadily **increase the complexity** of simple **grammatical concepts**. | | | * Children make progress by focusing on the building blocks of language; they can link sounds to spoken and written language. * Children learn to communicate in a different language and learn about a different culture. | | | | | |
| **Subject Implementation** | | | | **RAG** | | | | **Comments** |
| **Autumn** | **Spring** | | **Summer** |
| To develop a long-term plan for grammar and vocabulary | | | |  |  | |  | Developed |
| To develop a long-term plan for specific subjects and tailor this to the children of Holy Trinity | | | |  |  | |  | Long term plan has been developed, with children ‘Learning to Learn’ but not implemented fully and with desired quality as yet |
| To ensure work of the highest quality in workbooks and all children from Y3 onwards to have a French Language book. | | | |  |  | |  | Following book scrutiny, work in books is not at the standard displayed in other curriculum areas. |
| To develop high quality assessment | | | |  |  | |  |  |
| **Funding & Resources** | | **Cost (Time & Money)** | | | | **Links to Academy Council** | | |
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| **Evaluation** | | | | | | | | |
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