|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Holy Trinity C of E Primary School**  **School Improvement 2021-22** | | | | | | | | |
| **Subject** | **PE** | | | | | | | |
| **Staff** | **Laura Bull** | | | | | | | |
| **Strategic Subject Intent** | | | **Intended Impact** | | | | | |
| We recognise the importance of PE and the role it has to play in **promoting long term, healthy lifestyles**. The intent of our PE curriculum is to provide all children with **high quality** PE and sport provision. It is our vision for every pupil to succeed and **achieve their potential** as well as to lead **physically active lifestyles**. We strive to **inspire** our pupils through fun and engaging PE lessons that are enjoyable, challenging and accessible to all. We want our pupils to appreciate the benefits of a healthy and physically active lifestyle. Through our teaching of PE, we will provide **opportunities** for pupils to develop **values** and **transferrable life skills** such as fairness and respect as well as providing them with opportunities to take part in **competitive** sport. | | | * Children are inspired to lead a healthier and more active lifestyle. * Children are given the opportunity to experience a range of sports and strengths are identified. * Links to local and national clubs will grow and children will attend a range of out of school clubs. * Children will understand the importance of competitiveness and will learn to win and lose with grace. * Children will achieve their potential in sport and staff will ensure that potential is fostered and children are offered the opportunity to develop as sports people and as sports leaders. | | | | | |
| **Subject Implementation** | | | | **RAG** | | | | **Comments** |
| **Autumn** | **Spring** | | **Summer** |
| To gather evidence and prepare Platinum School Games Mark application *(application window currently closed due to Covid-19)* | | | |  |  | |  |  |
| To develop the extended curriculum by increasing and improving the range of after school Sports clubs offered across school. | | | |  |  | |  |  |
| To develop subject knowledge of teachers and teaching assistants through the use of expert coaches | | | |  |  | |  |  |
| To complete learning walks and drop-ins to monitor the impact of teaching in PE across the school including experts. | | | |  |  | |  |  |
| Staff to attend Dance & Gymnastics CPD – an identified weakness in our Sports Cluster | | | |  |  | |  | LB/SB attended (KS1 & KS2) |
| To develop intra-School competition | | | |  |  | |  |  |
| To develop sports leadership in school and form new groups: Sports Leaders; Change4Life, Playtime Leaders | | | |  |  | |  | Training complete for Sports Leaders and Change 4 Life (BJ) |
| To raise the profile of female sport | | | |  |  | |  |  |
| **Funding & Resources** | | **Cost (Time & Money)** | | | | **Links to Academy Council** | | |
| PE Expenditure form - budget allowance £17790  Staff to support and attend Sports Events | | | | | | Meeting with Andy Kane | | |
| Update on new policies and agenda for the new academic year. | | | | | |  | | |
| **Evaluation** | | | | | | | | |
|  | | | | | | | | |