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| **Holy Trinity C of E Primary School****School Improvement 2021-22** |
| **Subject** | **SEND** |
| **Staff** | **D Wheeldon** |
| **Strategic Subject Intent** | **Intended Impact** |
| To adapt a **curriculum** where all learners, particularly the disadvantaged and those with SEND have the **knowledge and skills to succeed** in life. Ensuring high quality teaching opportunities are in place to support children’s needs | * Children can access the curriculum with first quality teaching and focused support
* Lessons Observed, Book Scrutinies and Assessment reflect high standard of learning for all pupils including SEND.
* Children have access to resources to support their needs.
* Interventions support children with specific needs.
* Staff have the skills and knowledge to support SEND children and parents
* Curriculum is adapted and personalised for children with Co-ordinated Care Plans
* Children with additional personal, social and emotional needs are supported.
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| **Subject Implementation** | **RAG** | **Comments** |
| **Autumn** | **Spring** | **Summer** |
| To embed Thrive mentors to support social and emotional development especially for children.  |  |  |  |  |
| To embed nurturing and social groups. |  |  |  |  |
| To review TripleP in whole school to support families.  |  |  |  |  |
| To provide CPD from OT on provision including Sunflower Program.  |  |  |  |  |
| To direct staff to appropriate CPD training with in the cluster schools and CAMHs.  |  |  |  |  |
| To review Learning Support Teacher (Identify training and develop in house expertise).  |  |  |  |  |
| To develop strategies to support mental health for staff and children. CPD from EP and Trailblazer.  |  |  |  |  |
| To continue to work with DDMAT to provide support for SENDCOs when writing documents for authority and statutory assessment. |  |  |  |  |
| To continue to investigate evidence-based interventions to support SEND. |  |  |  |  |
| To support SEND with appropriate phonics and reading material.  |  |  |  |  |
| **Funding & Resources** | **Cost (Time & Money)** | **Links to Academy Council** |
| Training for staff – ASD, SEMH, Dyslexia £200SEND stationary and OT resources to support children’s needs £100Social Story books and books to support family break ups £100Reading books to support SEND KS2 children £100 |  |
| **Evaluation** |
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