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| **Holy Trinity C of E Primary School**  **School Improvement 2021-22** | | | | | | | | |
| **Subject** | **SEND** | | | | | | | |
| **Staff** | **D Wheeldon** | | | | | | | |
| **Strategic Subject Intent** | | | **Intended Impact** | | | | | |
| To adapt a **curriculum** where all learners, particularly the disadvantaged and those with SEND have the **knowledge and skills to succeed** in life. Ensuring high quality teaching opportunities are in place to support children’s needs | | | * Children can access the curriculum with first quality teaching and focused support * Lessons Observed, Book Scrutinies and Assessment reflect high standard of learning for all pupils including SEND. * Children have access to resources to support their needs. * Interventions support children with specific needs. * Staff have the skills and knowledge to support SEND children and parents * Curriculum is adapted and personalised for children with Co-ordinated Care Plans * Children with additional personal, social and emotional needs are supported. | | | | | |
| **Subject Implementation** | | | | **RAG** | | | | **Comments** |
| **Autumn** | **Spring** | | **Summer** |
| To embed Thrive mentors to support social and emotional development especially for children. | | | |  |  | |  |  |
| To embed nurturing and social groups. | | | |  |  | |  |  |
| To review TripleP in whole school to support families. | | | |  |  | |  |  |
| To provide CPD from OT on provision including Sunflower Program. | | | |  |  | |  |  |
| To direct staff to appropriate CPD training with in the cluster schools and CAMHs. | | | |  |  | |  |  |
| To review Learning Support Teacher (Identify training and develop in house expertise). | | | |  |  | |  |  |
| To develop strategies to support mental health for staff and children. CPD from EP and Trailblazer. | | | |  |  | |  |  |
| To continue to work with DDMAT to provide support for SENDCOs when writing documents for authority and statutory assessment. | | | |  |  | |  |  |
| To continue to investigate evidence-based interventions to support SEND. | | | |  |  | |  |  |
| To support SEND with appropriate phonics and reading material. | | | |  |  | |  |  |
| **Funding & Resources** | | **Cost (Time & Money)** | | | | **Links to Academy Council** | | |
| Training for staff – ASD, SEMH, Dyslexia £200  SEND stationary and OT resources to support children’s needs £100  Social Story books and books to support family break ups £100  Reading books to support SEND KS2 children £100 | | | | | |  | | |
| **Evaluation** | | | | | | | | |
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