

Curriculum Coverage for Year 3
Summer Term



Curriculum Area	Coverage
English	This term children will be reading a historical fiction book Tutankhamun and will move on to the classic novel: Wind in the Willows. As writers, the children will focus on creating different sentence structures, organizing paragraphs around a theme and varying tenses. Within reading, the children will learn how to retrieve words and phrases from a text, identify features of stories and use quotes to support their ideas.
Mathematics	This term children will learn how to recognise equivalent fractions and be able to compare and order unit fractions. They will learn about measure topics: time, mass and capacity and learn about properties of shape: 2D and 3D shapes, angles and types of line.
Science	The children will continue to learn about animals including humans, as well as their research project with the British Ecological Society: connecting schools with nature. They will move on to the topics of plants, learning about plant features and functions, and develop their knowledge and understanding on a trip to Saltholme.
Religious Education	In RE the children will continue learning about Sikhism focusing on the question: What does it mean to be a Sikh in Britain today? They will make links between the guru's and the 5k and the actions Sikhs take because of their beliefs. In Christianity, the children will explore the question: What kind of world did Jesus want? In the topic of 'Gospels'. They will make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people' and the importance of love.
Computing	In Computing the children will learn about computer science. They will understand augmented reality, different perspectives and block-based coding using different digital devices. The children will create algorithms and debug code. They will continue to use the internet purposefully and create content for a purpose and an audience, manipulating images, videos and text.
Curriculum Art and Design D&T History Geography	In Art, the children will develop collage skills: fold, crumple, tear and overlap paper, including textured paper. They will create images from a variety of media (e.g photocopies, material, fabric, crepe paper and digital images). In DT, the children will create a summer basket, using their knowledge of nets of cubes and cuboids. In History, the children will continue to develop their knowledge about the significance of the Ancient Egyptians. In Geography, the children will learn about a river's journey.
Music	This term the children will use music technology for music production. They will use Garage Band to create their own music, selecting their own sounds and loop parameters.
P.E	This term the children will learn yoga moves and be able to perform a series of moves with increasing fluency. They will also learn the game skills and tactics of cricket and rounders and begin to anticipate the path of a ball and fulfil a position in a team.
French	The children will learn how to talk about animals and pets. They will describe animals using colours, thinking about word order, and talk about their pets using questions and answers.
Homework	Each week children will bring spellings home that we have addressed in class. They will be tested on a Monday and will be taught or revise a spelling rule(s) on a weekly basis. They should complete 10 Spelling Shed games or 10 sentences within their Spelling Books. Homework will be set on Seesaw or online learning platforms such as Mathletics. Children will regularly practise timetables at home and these will be revised in the classroom on a regular basis. Children must also be writing their own reading record comments three times each week.

Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.

Thank you for your support,

Miss D Horsley