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| **Physical Education Medium Term Plan- Spring 2**This term students will learn and understand the rules of Manipulation & Coordination, practice the requisite skills, and demonstrate their abilities to perform various physical movements in a competitive game. |
| **Year Group:** EYFS **Topic-**  **Manipulation & Coordination** |
| **National Curricular Focus**  |
| * Develop basic movements such as jumping, changing directions, moving at speed and balance.
* Accurately replicate basic movements and enjoy participating in a broad range of activities
* Relate body movements to music and percussion beats
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| **Lesson Objectives for weeks1-6** |
| * I can copy, repeat and practise a variety of balloon handling activities
* Pupils are able to co-ordinate limbs to carry out defined movements and actions
* I can translate balloon control skills to managing a ball with hands
* I can roll a ball with accuracy
* Reproduce movements with a ball bilaterally with feet.
* Pupils to respond to cues to change between hopping, jumping and stepping.
* Co-ordinate feet to practice hop, step and jump sequences.
* I can watch, copy and repeat ways of sending, receiving and carrying.
* To listen, respond and co-ordinate hands and feet to touch a target.
* I can send and stop objects using hands and feet.

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| **Assessment covered in term** |
| **Assessment statements from Progress in PE****EYFS 1. Running and Jumping (Athletics, Races and Team Games)**3-I am jump and land on 2 feet.4- I can run and jump.5- I can climb on and off equipment safely. (Benches/steps)6- I can walk along a bench, holding my hands out for balance.**Year 6 Throwing and Catching (Team Games, Netball, Rugby, Basketball)**2-I can pass a ball to a friend/partner. |
| **Vocabulary** |
|  AgilityAlternate Balance Beat Carry Crawl FeetFreeze Grip  | High LowBalloonControl HopJumpHoldSwitch Powerfully  |