

Children should have opportunities to explore the world they live in and visit places in their locality such as the school grounds, park, the church and the beach

Geography Concepts		History Concepts	
Planning and Decision Making	Cause and Effect	Using Evidence	Cause and Consequence
Change	Location and Place	Significance	Continuity and Change

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
People Who Help Us Autumn - Harvest	Winter Celebrations	Chinese New Year		Jungles Animals – Farm Visit	Seaside – Local Area

<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
<ul style="list-style-type: none"> I can use past, present and future forms accurately when talking about events that have happened or are to happen in the future. I can develop my own narratives and explanations by connecting ideas or events. 	<ul style="list-style-type: none"> I can read and understand simple sentences. I can talk about my learning with others and explain what I have read. 	<ul style="list-style-type: none"> I can write simple sentences which can be read by me and others.

<u>People and Communities</u>	<u>The World</u>	<u>Technology</u>
<ul style="list-style-type: none"> I can talk about past and present events in my own life and in the lives of my family members. I know that other children don't always enjoy the same things, and am sensitive to this. I understand similarities and differences between themselves and others, and among families, communities and traditions. 	<ul style="list-style-type: none"> I understand similarities and differences in relation to places, objects, materials and living things. I can talk about the features of my own immediate environment and how environments might vary from one another. I can make observations of animals and plants and explain why some things occur, and talk about changes. 	<ul style="list-style-type: none"> I recognise that a range of technology is used in places such as homes and schools. I can select and use technology for particular purposes.