

Jigsaw Plan 2022 2023 with curriculum links

School – Love thy neighbour- respect each other Links Thrive, The Great Dream, Action for Happiness whole sch

	Blue additional whole school	Green-Changes in Jigsaw	Yellow- Additional topics specific for Year Group	Red- Areas we need to check for vocab		
	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Events and Worship	Democracy – Sch Council Mental Health Day-Speaking to people for support. Harvest – healthy food Online Safety	Anti-Bullying Children in Need Mental Health Day Diversity Respect others/neighbour	Resilience when goals are not met Safety Internet Day Feb Mental Health Week - Feb	Healthy Day		
GREAT DREAM	Relating / Trying out / Direction / Meaning Emotions	Giving / Acceptance / Emotions Resilience	Giving/ Trying out /Direction / Resilience / Emotions/ Accept	Exercising / trying out / Emotion / Resilience	Relating, Trying out, Emotions / Resilience	Relating / Awareness / Direction /Acceptance
Jigsaw	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me (Key facts in changing adolescent body fr 9-11 emotional & Physical. Menstrual cycle)
F1	-Who me? - How am I feeling today? - Being at Nursery/School -Gentle hands -Our rights	- What I am good at? -I’m Special, I’m Me. - Families -Houses and homes - Making Friends - Standing up for yourself	- Challenge -Never giving up -Setting a goal - Obstacles and support -Flight to the future -Awards ceremony	-Everybody’s body -We like to Move it, move it - Food Glorious food - Sweet dreams -Keeping clean - Stranger Danger	- My Family and Me! -Make friend, Make friends, never ever break friends! (p1) - Make friend, Make friends, never ever break friends! - Falling out and bullying - Falling out and bullying Being the best friend you can be	-My body -Respecting my body -Growing up -Growth and change (F1) -Fun and Fears (F2) -Fun and fears - Celebration
F2	-Our responsibilities Online Safety Personal Hygiene – toilet/teeth / sleeping in own bed Road safety – balance bikes Naming emotions, Healthy food- Harvest	Special times we spend with families- celebrations – birthday, Christening, Marriage sharing life Accept differences	Safety internet Day	Importance of exercise		Sun safety / water safety
	Safety Online		Computer Science		Digital Literacy and ICT	
Y1	-Special and safe -My class -Rights and responsibilities- -Rewards and feeling proud -Consequences -Owning our Learning Charter Online Safety	-The same as... -Different from... -What is bullying? -What do I do about bullying? -Making new friends -Celebrating difference; celebrating me	-My treasure chest of success -Steps to goals -Achieving together -Stretchy learning -Overcoming obstacles -Celebrating my success	-Being healthy -Healthy choices -Clean and healthy -Medicine safety -Road safety -Happy, healthy me NSPCC – Pants	-Families -Making friends -Greetings -People who help us -Being my own best friend -Celebrating my special relationships	-Life cycles -Changing me -My changing body -Boys’ and Girls’ bodies- name parts of body -Learning and growing -Coping with changes
Computing	Safety Online		Computer Science		Digital Literacy and ICT	
Science	Animals including humans		Everyday materials		Plants	
	Scientists/inventors/inventions/Seasonal changes					

PE	1. I can set myself a target in PE (e.g. to run a certain distance faster, to throw further) with support and (2)achieve it. 3. I can name my main body parts 4. I can tell you what it means to be active 5. I can name 3 healthy and 3 unhealthy foods					
DT	Food Awareness					
Y2	-Hopes and fears for the year -Rights and responsibilities -Rewards and consequences - Rewards and consequences -Our Learning charter -Owning our learning charter Online Safety	-Boys and Girls -Boys andGirls(stereotypes) -Why does bullying happen? -Standing up for myself and others Gender diversity -Celebrating difference and still being friends Discuss Playing in the local park and expectations	-Goals to success -My Learning strengths -Learning with others -A group challenge -Continuing our group challenge -Celebrating our achievement	-Being healthy -Being Relaxed -Medicine safety -Healthy Eating -Healthy Eating -Happy, healthy me We Eat Elephants - Trailblazer	-Families Keeping safe-exploring physical contact -Friends and conflicts -Secrets -Trust and appreciation -Celebrating my special relationships	-Life cycles in nature -Growing from young to old -The changing me -Boys' and Girls' bodies- name private parts -Assertiveness -Looking Ahead
Computing	Safety Online		Computer Science		Digital Literacy and ICT	
Science	Animals including humans	Everyday materials		Living things and their habitats	Plants	
Scientists/inventors/inventions						
PE	1. I can set myself a target in PE (throw further, run faster, jump higher) 2. I can achieve my target and explain how I did it 3. I can name the parts of my body I use in different areas of PE 4. I can explain what being active means 5. I know what a balanced diet is					
DT	Food Awareness					
Y3	-Getting to know each other -Our nightmare school -Our dream school -Rewards and Consequences -Our Learning Charter -Owning our own charter Online Safety	-Families -Family Conflict -Witness and feelings -Witness and solutions -Words that Harm -Celebrating differences: compliments	-Dreams and Goals -My dreams and ambitions -A new challenge -Our new challenge -Our new challenge – overcoming obstacles -Celebrating my learning	-Being fit and healthy -Being fit and healthy What do I know about drugs? -Being safe Safe and unsafe -My amazing body Safety in the local area – park and amusement arcades	-Family roles and responsibilities -Friendship -Keeping myself safe online -Being a global citizen 1 --Being a global citizen 2 -Celebrating my web of relationships	-How babies grow -Babies -Outside body changes- intr puberty?? -Inside body changes- naming parts of body -Family stereotypes -Looking ahead
Computing	Safety Online		Computer Science		Digital Literacy and ICT	
Science	Forces and magnets	Rocks	Light	Animals including humans	Plants	
Scientists/inventors/inventions						

PE	1. I can identify an area of PE that I need to improve in 2. I can show that I have improved in this area (timed event/jump distance/throw length) 3. I can name at least 3 muscles 4. I can explain what could happen to me if I'm not active and healthy 5. I know I need to keep myself hydrated and know what this word means					
DT	Food Awareness					
Y4	-Becoming a class 'team' -Being a school citizen -Rights, responsibilities and democracy - Rewards and consequences -Our learning charter -Owning our learning charter Online Safety	-Judging by appearances -Understanding influences -Understanding bullying -Problem-solving -Special me -Celebrating difference: how we look	-Hopes and dreams -Broken dreams -Overcoming disappointment -Creating new dreams -Achieving goals -We did it!	-My friends and me -Group dynamics -Smoking -Alcohol -Healthy friendships -Celebrating my inner strength and assertiveness Safety in local area	- Jealousy -Love and loss -Memories - Getting on and falling out - Girlfriends and boyfriends -Celebrating my relationships with people and animals	-Unique me -Having a baby -Girls and puberty -Circles of change -Accepting change- Environment – refer to local area change- seaside -Looking ahead
Computing	Safety Online		Computer Science		Digital Literacy and ICT	
Science	Electricity	Animals including humans	Living things and their habitats	States of matter	Sound	
	Scientists/inventors/inventions					
PE	1. I can set myself a target in PE (throw further, run faster, jump higher) and measure my success 2. I can explain how I achieved my target 3. I can explain how my body changes during PE 4. I can explain the benefits of being healthy and active 5. I can identify the main food groups and which are good for me					
DT	Camping - Includes food budget					
Y5	-My year ahead - Being a citizen in my country -Year 5 Responsibilities -Rewards and consequences -Our Learning Charter -Owning our Learning charter Online Safety	- Different cultures - Racism -?? British National Party?? - Rumours and name-calling -Types of bullying -Does money matter? -Celebrating differences across the World	-When I grow up (My dream lifestyle) -Investigate jobs and careers -My dream job. Why I want it and the steps to get there? -Dreams and goals of young people in other cultures -How we can support each other? -Rallying support	-Smoking -Alcohol -Emergency Aid -Body Image -My relationship with food -Healthy Me NEED BASIC FIRST AID	- Recognising me - Safety with online communities - Being in an online community - Online gaming - My Relationship with Online technology –screen time - Relationships and technology	-Self and body image -Puberty for girls - Puberty for boys -Conception- sexual -Looking ahead -Looking ahead
Computing	Safety Online		Computer Science		Digital Literacy and ICT	
Science	Forces	Living things and their habitats	Properties and change of materials			

Scientists/inventors/inventions						
PE	1. I can set and achieve my own target in PE, taking measurements or times 2. I can carry out my own warm up 3. I can explain to others how to lead a healthy, active lifestyle 4. I can name at least 4 muscles 5. I can explain what 3 food groups do in the body					
DT	Food Awareness Include budget					
Y6	-My year ahead -Being a Global citizen 1 -Bing a global citizen 2 -The Learning charter -Consequences -Owning our learning charter	-Am I normal? -Understanding disability -Power Struggle -Why bully? -Celebrating difference -Celebrating difference	-Personal learning goals -Steps to success -My dream for the world- flags bunting -Helping to make a difference- fundraising (local /world?) -Helping to make a difference -Recognising our achievements	-Taking Responsibility for health and well being -Drugs -Exploitation -Gangs -Emotional and Mental Health -Managing stress and Pressure	-What is mental health -My Mental Health -Love and Loss -Power and control -Being online – real or fake? safe or unsafe? -Using technology responsibly	-My self image -Puberty -Babies: Conception to birth -Boyfriends and girlfriends -Real self Ideal self -The Year Ahead
Computing	Safety Online		Computer Science		Digital Literacy and ICT	
Science	Light	Living things and their habitats	Evolution and inheritance	Electricity	Animals including humans	
Scientists/inventors/inventions						
PE	1. I can show perseverance to achieve a target I set for myself in PE 2. I can record results and display them in a graph 3. I know why I go red and my pulse rate rises when I exercise 4. I can evaluate my own lifestyle 5. I can name at least 5 muscles					
DT	Food Awareness Include budget					

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Assessment

Each puzzle has a built in assessment task, except puzzle 1. Each puzzle has a set of 3 learning descriptors for each year group: working towards, working at, working beyond.