

## Holy Trinity C of E Primary School

### School Improvement 2021-22

Subject	EY			
Staff	Debbie Wheeldon			
Strategic Subject Intent	Intended Impact			
Our curriculum in Early Years is designed to provide a broad and balanced education that meets the needs and interests of all pupils. Planning and sequenced learning facilitates them to gain the skills, knowledge and understanding, as they start out on their educational journey, supporting them to make good progress from their individual starting points and preparing them for the next stage of their education. We place a big emphasis on supporting children’s personal, social and emotional development so that they feel safe and secure and are ready to learn. Through the seven areas of learning we provide topics that excite and engage children, building on own interests and developing their experiences of the world around them. We recognise that all children come into our setting with varied experiences and all staff work hard to ensure that the learning opportunities provided widen their knowledge and understanding of the world, setting ambitious expectations for all children, whilst working in partnership with parents and carers. The curriculum celebrates diversity and supports the pupils’ spiritual, moral, social and cultural development. Those children with particular needs, including SEND, are supported appropriately allowing them to be successful.	-The children develop within the indoor and outdoor environment and these areas stimulate and enhance their learning. -Learning is planned to encourage children to develop independently and through exploration and challenge. -Children have the confidence to use terminology and correct vocabulary -Children apply knowledge of phonics and reading to all areas of the curriculum -Parents given appropriate support -Staff have a deeper knowledge of the child development and the curriculum -Progress is evident within the EYFS curriculum -Greater communication with parents and how they can support their child -New assessment procedures in place			
Subject Implementation	RAG			Comments
	Autumn	Spring	Summer	
To ensure new assessment procedures in EYFS provide appropriate information and assessment points are in place to ensure children who are ‘on track’				New assessment procedures discussed in team and agreed. Assessment on track are broken down further to see progress within Nursery and Reception. Looking at best fit for different point in the year.
To implement new EYFS statutory frame work and Developmental Matters.				New framework shared with Early Years Staff and parents. Developmental Matters and ELG documents have been put on website for parents to access. All teachers all trained in EYFS curriculum and framework.
To develop the long term Curriculum Maps show progression across Nursery and Reception and cover statutory requires and vocabulary for 7 areas.				Curriculum Maps are working progress but are in place for Nursery and Reception. Curriculum Maps completed and subject leaders have also looked at these. Also completed book overview to Nursery and Reception.
To provide CPD for staff on child development and ensure staff are able to articulate their practice and how a child develops.				CPD and discussion with teachers and teaching assistants about progressing from nursery to reception. Staff meeting held and staff added EY to their subjects.

To develop the outdoor environment to ensure children reach their full potential across the curriculum and areas are set up.				Children using the outdoor area. Activities set up. Discussions and CPD on outdoor education online. Outdoors does not need to mirror indoors. Still feel like this needs developing further.
For Nursery to develop ideas to build up parent relationships and communication and celebrate their child’s success.				Star of the day stickers given and Twitter used to celebrate children’s success.
To embed Seesaw and ways it can support parents and their child with phonics, literacy, number and shape space & measure at home.				Parent Information loaded on to Seesaw with teachers informing parents about the EY curriculum and phonics/literacy. Nursery and Reception using Seesaw to send information in. Reception using it to set homework
To purchase books and resources to support all topics -especially history, geography and science.				Reviewing the Curriculum and working with co-ordinators to ensure coverage and progression from EYs into KS1. Purchased some science and geography. Looked for History books but not many about need to look for more resources.
To implement the changes in phonics and reading and ensure reading books are banded correctly.				Books are banding correctly to fit into Little Wandle Phonics. Resources are being developed to support reading practice. Next steps is to look at bug club books etc to add to scheme.
To implement Triple P across Early Years to support parents and families.				Not able to do due to covid.
Funding & Resources		Cost (Time & Money)		Links to Academy Council
Labels and outdoor area		£600?		Christine came into school and discussed EY. Also worked with Alison Stephenson and completed observations.
Shed for children to access own resources outside and writing shed / storage shed		£2000		
Resources for topics				
Time with English Hub				
Training for Triple P –cover				
Training EYFS staff meeting time CPD child development				
Evaluation				