Holy Trinity C of E Primary School School Improvement 2021-22							
Subject	PE						
Staff	Laura Bull						
Strategic Subject Intent		Intended Impact					
We recognise the importance of PE and the role it has to play in <b>promoting long term</b> , healthy lifestyles. The intent of our PE curriculum is to provide all children with high quality PE and sport provision. It is our vision for every pupil to succeed and achieve their potential as well as to lead physically active lifestyles. We strive to inspire our pupils through fun and engaging PE lessons that are enjoyable, challenging and accessible to all. We want our pupils to appreciate the benefits of a healthy and physically active lifestyle. Through our teaching of PE, we will provide opportunities for pupils to develop values and transferrable life skills such as fairness and respect as well as providing them with opportunities to take part in competitive sport.			<ul> <li>Children are inspired to lead a healthier and more active lifestyle.</li> <li>Children are given the opportunity to experience a range of sports and strengths are identified.</li> <li>Links to local and national clubs will grow and children will attend a range of out of school clubs.</li> <li>Children will understand the importance of competitiveness and will learn to win and lose with grace.</li> <li>Children will achieve their potential in sport and staff will ensure that potential is fostered and children are offered the opportunity to develop as sports people and as sports leaders.</li> </ul>				
Subject Implementation		as st	RAG Comments				
Subject implem	icitation		Autumn	Spring	Summer	Comments	
To gather evidence and prepare Platinum School Games Mark application (application win currently closed due to Covid-19)		dow		-1 0		Awaiting application window	
To develop the extended curriculum by increasing and improving the range of after school S offered across school.						More than last year. Change in leader for Change 4 Life club. JM running intra-School sport on a lunch time.	
To develop subject knowledge of teachers and teaching assistants through the use of expert coachers are developed in the coachers and teaching assistants through the use of expert coachers are developed in the coachers and teaching assistants through the use of expert coachers are developed in the coachers and teaching assistants through the use of expert coachers are developed in the coachers						Dance CPD. Continuous CPD (weekly) for JM and SR Y1-Y6. Balance Bike training EYFS.	
To complete learning walks and drop-ins to monitor the impact of teaching in PE across the school including experts.						Completed termly, including pupil voice Y1-Y6	
Staff to attend Dance & Gymnastics CPD – an identified weakness in our Sports Cluster						LB/SB attended Gymnastics (KS1 & KS2). All staff attended Dance CPD from Karen Liddle Dance School.	
To develop intr	a-School competition					House football UKS2. Plans prepared	

Cost (Time & Money)

To develop sports leadership in school and form new groups: Sports Leaders; Change4Life, Playtime

Leaders

To raise the profile of female sport

**Funding & Resources** 

for House Athletics LKS2/UKS2

Training complete for Sports Leaders and Change 4 Life (SF), including

More afterschool Sports clubs aimed at girls. Development of girl's football

Change 4 Life champions who are

supporting the club.

**Links to Academy Council** 

team.

PE Expenditure form - budget allowance £17790 Staff to support and attend Sports Events	Meeting with Andy Kane				
Update on new policies and agenda for the new academic year.					
Evaluation					