

Holy Trinity C of E Primary School School Improvement 2021-22

Subject	RE		
Staff	Jonathon Bull		
<p><i>Inspirational teaching in RE is consistently challenging and engaging.</i></p> <p><i>This enables pupils to access significant opportunities to reflect on deeply theological and philosophical questioning.</i></p> <p><i>The dynamic and passionate leadership of RE, enhanced through rigorous monitoring, ensures the highest standard of provision.</i></p> <p><i>Teachers demonstrate the confidence to move beyond the planned to make the most of children's curiosity and questions which significantly enhances learning.</i></p> <p><i>All pupils, including vulnerable pupils, flourish academically in RE.</i></p> <p>SIAMS- P Rusby 938 (Nov 2019)</p>			
Strategic Subject Intent		Intended Impact	
<p>To enhance the clarity of the distinctive Christian Vision and the ability of all stakeholders to articulate this vision.</p> <p>To continue to provide excellent education in a Christian environment, ensuring high quality opportunities for worship and high-quality curriculum covering Understanding Christianity and Durham/Newcastle Syllabus.</p>		<ul style="list-style-type: none"> - The Christian Vision is clearly articulated and the shape and direction of the school's mission is holistic. - Subject monitoring- Lessons Observed, Book Scrutinies and Assessment continue to reflect high standard of learning for all pupils. - Worship is carefully planned across the year; enabling all members of the school community to participate in a range of acts of worship and offer opportunity to explore their own spirituality. - Father Philip is involved in the planning and running of RE and classes visit church/Father Philip visits school to share knowledge and skills - Children are taught a balanced Religious Education curriculum where they are offered the opportunity to discover the lives of people of all faiths and none. - Children are confident when reading and using The Bible. 	
Subject Implementation		RAG	
		Autumn	Spring
<p>Enhance the clarity in which all stakeholders can clearly articulate the distinctively Christian vision and how the ethos, mission and vision seamlessly interlink to holistically shape the strategic direction of the school.</p>			
		Summer	
		<p>Continually shared and revisited.</p> <p>During RE visit, it was clear that the children understood the ethos of the school and it was commented upon that all staff spoken to were clear with understanding. Continuing to develop the articulation of the vision with new staff and academy councillors.</p> <p style="color: red;">Father Phillip visited school in Academy Council capacity to complete knowledge/understanding</p>	

				walk. Book scrutiny and curriculum discussion (25.1.2022)
Through close collaboration, further enhance the mutually beneficial partnership between the local church, the school and the communities they both serve.				Post COVID, links are back to how they were- continue to develop priorities in conjunction with Father Philip who is now able to freely visit school.
Ensure that the new relationships and sex education (RSE) policy reflects the guidance in the document 'Valuing All God's Children'.				RSE Policy shared, staff meeting time for discussion. Written in conjunction with Diocese to reflect guidance from VAGC. Will continue to monitor implementation Policy implemented. Staff have consistent sight of and knowledge of VAGC document, focusing teaching strategies.
Children's awareness of the Bible and how to effectively and efficiently use and quote the Bible improves.				Bible references are clearer in work and children are able to explain how/where to find quotes. JB attended 'Bible Use' training, delivered by Durham and Newcastle Diocesan trainers- developing worships on return to school To develop over the course of next year as more work on Understanding Christianity is completed
Knowledge and skills of pupils and staff improves through the development of relations between school and Father Philip, who is now fully a part of the school community.				Father Philip works alongside staff to deliver some aspects of the RE Curriculum. Liaises with JF with regard to worship and themes for worship Father Phillip visited school in Academy Council capacity to complete knowledge/understanding walk. Book scrutiny and curriculum discussion (25.1.2022). Father Philip has developed understanding of RE by assisting teachers during the delivery of RE.
RE is taught through a variety of mediums- including art- and children can create/comprehend/analyse artwork				Book scrutiny during subject monitoring shows a wide variety of

				<p>approached being taught/displayed across school to represent religious knowledge and understanding</p> <p>Books show a variety of work and children show an ability to display spirituality.</p>
Funding & Resources	Cost (Time & Money)		Links to Academy Council	
<ul style="list-style-type: none"> - Final member of teaching staff trained in delivering Understanding Christianity (2 days plus training cost) 			<ul style="list-style-type: none"> - Father Phillip email trail RE knowledge and understanding of the RE Curriculum (Autumn 2) - Father Phillip school visit Tuesday 25th January 2022 - Father Phillip email trail of required documentation (Wednesday 26th January) 	
Evaluation				