

## Holy Trinity C of E Primary School School Improvement 2021-22

<b>Subject</b>	<b>SEND</b>		
<b>Staff</b>	<b>D Wheeldon</b>		
<b>Strategic Subject Intent</b>		<b>Intended Impact</b>	
To adapt a <b>curriculum</b> where all learners, particularly the disadvantaged and those with SEND have the <b>knowledge and skills to succeed</b> in life. Ensuring high quality teaching opportunities are in place to support children's needs		<ul style="list-style-type: none"> <li>- Children can access the curriculum with first quality teaching and focused support</li> <li>- Lessons Observed, Book Scrutinies and Assessment reflect high standard of learning for all pupils including SEND.</li> <li>- Children have access to resources to support their needs.</li> <li>- Interventions support children with specific needs.</li> <li>- Staff have the skills and knowledge to support SEND children and parents</li> <li>- Curriculum is adapted and personalised for children with Co-ordinated Care Plans</li> <li>- Children with additional personal, social and emotional needs are supported.</li> </ul>	
<b>Subject Implementation</b>		<b>RAG</b>	
		<b>Autumn</b>	<b>Spring</b>
		<b>Summer</b>	<b>Comments</b>
To embed Thrive mentors to support social and emotional development especially for children.			Thrive assessments completed for every child in school. Mentors set up within class to support child.
To embed nurturing and social groups.			Social group set up in Year 6.
To review TripleP in whole school to support families.			No possible at the moment due to covid. Set up next year.
To provide CPD from OT on provision including Sunflower Program.			Contacted but member of staff is on maternity and no staff available at the moment. Due to staff still unable to provide training.
To direct staff to appropriate CPD training with in the cluster schools and CAMHs.			No cluster meetings at the moment due to Covid. CPD for social stories from EP.
To review Learning Support Teacher (Identify training and develop in house expertise).			New Learning support working well and very knowledgeable. Details reports received form learning support.
To develop strategies to support mental health for staff and children. CPD from EP and Trailblazer.			Mental Health First Aid booked in for staff in Spring. Also asked trailblazer about ways to support mental health. N
To continue to work with DNDLT to provide support for SENDCOs when writing documents for authority and statutory assessment.			DNDLT meeting not arranged. DNDLT no longer meeting due to other commitments.
To continue to investigate evidence-based interventions to support SEND.			Phonics investigated to support SEND.
To support SEND with appropriate phonics and reading material.			Bottom 20% of children targeted with phonics and reading. Monitored and discussions with Reading co-ordinator. Improvement with SEND children and they are working on appropriate reading books to maths phonics.

Funding & Resources	Cost (Time & Money)	Links to Academy Council
Training for staff – ASD, SEMH, Dyslexia	£200	Link Governor has changed. New link governor Kirsty Crowly checked policy and talked about SEND in school.
SEND stationary and OT resources to support children’s needs	£100	
Social Story books and books to support family break ups	£100	
Reading books to support SEND KS2 children	£100	
Evaluation		