Year 4 Term 1/2/3 Topic/Function/Notion	Phonemes Graphemes	Core language	Writing progression	Reading progression	Speaking progression
Module 6 : Birthdays and parties • **Ordering 12 items of food**	**ain, oeufs**	Croissant, pain au chocolat, biscuit, gâteau, bonbon, glace, glacée, crême, lait, oeufs, gaufre, crêpe, je voudrais…	Using the appropriate accents to create the right sound	Reading script to order the foods I would like to try	Confidently ordering in a group food in a polite manner using s'il vous plait and merci.
• **Bingo**	**Qu, ante, ente, ent**	All numbers 1 to 90	N/A	Read out any numbers on your bingo card interdependently or independently.	Predict or repeat any numbers on you card with a partner or the teacher.
• **Asking for prices**	**est , om in front of b or p, ien**	C'est combien… Ça coute…euros	I can translate a sentence in writing	From a written order in a café I can decide what people order and how much they get charged	Taking part in conversations as a customer then as shop keeper to order/ serve food.
• **Months of the year**	Ier, uin, aou, bre	janvier, février, mars, avril, mai, juin, juillet, aout, septembre, octobre novembre, décembre	Days of the week, months of the year, in French, no capital letters.	I can use column reading to memorise a song.	I can use mnemonics to utter words correctly.
• **Days of the week**	Di,	lundi, mardi, mercredi, jeudi, vendredi samedi, dimanche	I can write full dates, using word order	Using tables I can guess any date	I can give a variety of dates : my birthday, my favourite date and any date I want.
• **Expressing preference**		Full paradigme of preferer	I can write a simple sentence to say which day/month I prefer I can write full dates		

Grammar progression and linguistic building blocks:

1. **Elements of module 6 will be taught throughout the year, especially when events are happening in schools.**
2. **The purpose of this unit is to introduce cultural elements, especially French food.**
3. **Consolidating formal/informal forms of address will be a main focus.**
4. **Consolidating -er verbs forms and personal pronouns throughout the year.**