

Year 5&6 Term 1/2/3 Topic/Function/Notion	Phonemes Graphemes	Core language	Writing progression	Reading progression	Speaking progression
Module 6 : Birthdays and parties <ul style="list-style-type: none"> Ordering 12 items of food 	Colour code: Each key phoneme Has one colour	Croissant, pain au chocolat, biscuit, gâteau, bonbon, glace, glacée, crème, lait, oeufs, gaufre, crêpe, je voudrais...	Using the appropriate accents to create the right sound	Reading script to order the foods I would like to try	Confidently ordering in a group food in a polite manner using s'il vous plait and merci.
<ul style="list-style-type: none"> Bingo 	Revisit and apply	All numbers 1 to 90	N/A	Read out any numbers on your bingo card interdependently or independently.	Predict or repeat any numbers on you card with a partner or the teacher.
<ul style="list-style-type: none"> Asking for prices 	Revisit and apply	C'est combien... Ça coute...euros	I can translate a sentence in writing	From a written order in a café I can decide what people order and how much they get charged	Taking part in conversations as a customer then as shop keeper to order/ serve food.
<ul style="list-style-type: none"> Months of the year 	Revisit and apply	janvier, février, mars, avril, mai, juin, juillet, aout, septembre, octobre novembre, décembre	Days of the week, months of the year, in French, no capital letters.	I can use column reading to memorise a song.	I can use mnemonics to utter words correctly.
<ul style="list-style-type: none"> Days of the week 	Revisit and apply	lundi, mardi, mercredi, jeudi, vendredi samedi, dimanche	I can write full dates, using word order	Using tables I can guess any date	I can give a variety of dates : my birthday, my favourite date and any date I want.
<ul style="list-style-type: none"> Expressing preference 	Revisit and apply	Full paradigme of preferer	I can write a simple sentence to say which day/month I prefer I can write full dates		

Grammar progression and linguistic building blocks:

- 1. Students apply the new phonics scheme as class first, then in pairs, then independently.**
- 2. Elements of module 6 will be taught throughout the year, especially when events are happening in schools.**
- 3. The purpose of this unit is to introduce cultural elements, especially French food.**
- 4. Consolidating formal/informal forms of address will be a main focus.**
- 5. Consolidating -er verbs forms and personal pronouns throughout the year.**