



Holy Trinity C of E Primary School
History and Geography
2021-22
Year 2



Within teaching children should use world maps, atlases and globes
 Teaching should cover simple fieldwork and observational skills to study the geography of school and its surrounding area (park, church, beach)

Geography Concepts		History Concepts	
Planning and Decision Making	Cause and Effect	Using Evidence	Cause and Consequence
Change	Location and Place	Significance	Continuity and Change

Key questions before starting new topic: <i>These questions could be used as part of pre/post tests or revisiting learning</i>	Key questions before starting new topic: <i>These questions could be used as part of pre/post tests or revisiting learning</i>	Key questions before starting new topic: <i>These questions could be used as part of pre/post tests or revisiting learning</i>	Key questions before starting new topic: <i>These questions could be used as part of pre/post tests or revisiting learning</i>
<p>Previous topic: Who was Captain James Cook?</p> <ol style="list-style-type: none"> Why is Captain James Cook a significant person in local and British history - why was he remarkable and why is he still remembered today? What did Captain James cook do? What was James Cook very good at? How was life different then to how it is now? 	<p>Previous topic: Where do I live?</p> <ol style="list-style-type: none"> Where is Seaton Carew approximately on a map of the UK? Which 4 countries make up the UK? Which seas surround the UK? How has Seaton Carew changed over time? Can you identify physical and human characteristics of Seaton Carew/United Kingdom? 	<p>Previous topic: Why did the Great Fire of London happen?</p> <ol style="list-style-type: none"> What time period did the Great Fire of London happen? Where did the Great Fire of London start? Which causes contributed to the Great Fire of London? 	<p>Previous topic: The Gunpowder Plot (Guy Fawkes) 1605</p> <ol style="list-style-type: none"> Why is Guy Fawkes a significant person in British history? When are the actions of Guy Fawkes remembered? Why is 'Bonfire Night' (5th November) remembered in the United Kingdom?
<p>How has transport changed? George Stephenson (1829)</p>	<p>Is everywhere in the world the same? Place Knowledge: The World</p>	<p>What was Victorian life like? The Victorians (1837 – 1901)</p>	<p>How have hospitals changed? Florence Nightingale's life and significance (1837 – 1901)</p>
<ul style="list-style-type: none"> I can explain how my life is different to a specific time period (e.g. comparing transport, using a Venn diagram or comparison alley using artefacts, photographs etc.) I can identify causes for inventions (e.g. dominoes, transport of food and mail, holidays etc.) I can ask and answer relevant questions about a specific time period (e.g. using an inference square) I can explain how to find out about the past I can devise a simple map I can describe why George Stephenson is significant (e.g. our local area, did people think he was remarkable at the time? Why do we still learn about him today?) 	<ul style="list-style-type: none"> I can name and locate the world's seven continents (I know that the UK is in Europe) I can name and locate the world's five oceans I can compare my local area to a non-European country (e.g. maps/digital maps/virtual trip Google Earth/photographs: Seaton Carew compared to Botswana – Meerkat Mail link: climate, people, animals, houses, beach, cliff, coast, mountain, city, town, factories) I can identify the location of hot and cold areas of the world in relation to the equator and the North and South Poles (e.g. Arctic and Botswana: inference squares) I can describe the location of Botswana in relation to features identified and describe routes on a map using simple compass directions (North, East, South and West) I can plan and design an Animal Sanctuary (e.g. suitability (Seaton Carew or Botswana), choice (use of space, budget, people's opinions/values and perspectives) 	<ul style="list-style-type: none"> I can use words and phrases to describe the passing of time (e.g. before, after, past, present, then, now) I can explain why this time period is called The Victorians (e.g. Queen Victoria's reign) I can explain how my life is different to a specific time period (e.g. using artefacts or photographs to sort toys from different time periods in a table, Venn Diagram, comparison alley) I can compare then to now and identify key changes in time (e.g. using photographs, newspaper articles, artefacts: school, technology, food, transport, fashion, money) I can compare Queen Victoria's reign then to Queen Elizabeth's reign now I can explain how to find out about the past 	<ul style="list-style-type: none"> I can ask and answer questions about Florence Nightingale (e.g. generating questions creative frame, inference square) I can explain how to find out about the past I can describe how Florence Nightingale helped our lives today (Did people think she was remarkable at the time? Why do we still learn about her today? What changes did she make that were significant?) I can explain why Florence Nightingale was needed (e.g. using dominoes: the Crimean War, hygiene, soldiers etc.) I can compare then to now and identify key changes in time (e.g. using a Venn diagram, technology advances, furniture, medicine)
<p>Children should know:</p> <ul style="list-style-type: none"> In 1814 George Stephenson made the first railway locomotive (powered railway vehicle used for pulling trains) There is more than one reason to why transport has changed over time 	<p>Children should know:</p> <ul style="list-style-type: none"> The seven continents and five oceans of the world How to use features of a map to describe locations (4 compass directions) Hot and cold areas of the world in relation to the equator and North and South Poles The location of a place is central to what that area of the world is like 	<p>Children should know:</p> <ul style="list-style-type: none"> The Victorian time period is named after Queen Victoria and this time period was in the past Life has changed since Victorian times 	<p>Children should know:</p> <ul style="list-style-type: none"> Florence Nightingale is a significant person in British history and can explain how she changed nursing to help our lives today Hospitals have changed since this time