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| **Physical Education Medium Term Plan- Spring 2**  This term students will learn and understand the rules of Football, practice the requisite skills, and demonstrate their abilities to perform various physical movements in a competitive game. | |
| **Year Group: 6 Topic- Football** | |
| **National Curricular Focus** | |
| * Play in competitive games developing fluency in skills and techniques * Work in collaboration to play in different formations * Compare team performance again other teams | |
| **Lesson Objectives for weeks1-6** | |
| * Chose and implement a range of strategies to attack and defend * To perform a wider range of more complex skills * Recognise and describe good performances * I can move the a football at my feet (dribbling) * I can play in a range of positions (attacking and defending) * I can pass a ball * Children to be able to strike a ball towards a goal * Apply speed and skill when moving with a ball * Name positions in football (Goal keeper, defender, striker) * I can run on to the ball and attempt to score a goal | |
| **Assessment covered in term** | |
| **Assessment statements from Progress in PE**  **Year 6- Games – Attacking and Defending, Striking and Fielding (Tennis, Football, Cricket, Rounders)**  **2.** I can explain most rules in a range of sports (cricket, rounders, tennis, football) **4.** I can show defensive skills to win a game (tracking, shadowing and marking)  **9.** I can be fair and objective when organising a game   1. I can communicate effectively with my team mates | |
| **Vocabulary** | |
| Control  Use space  Defend  Attack  Dribble  Pass  Tactics  Strategy  Compete  Collaborate  Teamwork | Score  Shoot  Cross  Position  Power  Performance  Tackle  Support play  Cover  Fixture  Game |