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| **C:\Users\hhtjonathon.bull\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\457C6EF4.tmp**largelogo  | **Holy Trinity C of E Primary School** **Long Term Plan- Music (Apollo Arts)** |
| **Key Stage 1** | **Lower Key Stage 2** | **Upper Key Stage 2** |
| Children will begin to use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will learn to play and explore tuned and untuned instruments within different musical genres. Children will practise listening with concentration and understanding to a range of high-quality live and recorded music. They will start to experiment with, create, select and combine sounds using the inter-related dimensions of music. | Children will be taught to sing and play musically with increasing confidence and control. They will develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory. Children are taught to: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Children will also be taught to improvise and compose music for a range of purposes using the inter-related dimensions of music. Children will practise listening with attention to detail and recall sounds with increasing aural. Children will have exposure to a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians which will enable them to develop an understanding of the history of music. |
|  | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Autumn 1** | Rhyme & Rhythm | Rhyme & Rhythm | Samba Drumming | Samba Drumming | Samba Drumming | Samba Drumming |
| **Autumn 2** | Music through the decades | Music through the decades | Music through the decades | Music through the decades |
| **Spring 1** | Samba Drumming | Samba Drumming | Ukulele | Ukulele | Ukulele | Ukulele |
| **Spring 2** | Artists & Composers | Artists & Composers | Artists & Composers | Artists & Composers |
| **Summer 1** | Exploring Instruments | Exploring Instruments | Music Production | Music Production | Music Production | Music Production |
| **Summer 2** | Musical Culture | Musical Culture | Musical Culture | Musical Culture | Musical Culture | Musical Culture |