

Year 1

Area	Skills	Date	Vocab
Drawing	I can draw lines of different shapes and thickness.		shape proportion line shade
	I understand simple shapes associated with the face/hair.		
	I can draw a face with the features in the correct proportion.		
	I can begin to practise shading.		
	Drawing underpins every other area of learning. Children should plan through the use of drawing either copying artists or using their imagination.		
Painting	I can use a variety of tools (rollers, paintbrushes, sponges).		tools scale primary texture
	I can work on different scales (large/small).		
	I can name the primary colours.		
	I can create texture by adding sand to my paint.		
	<b>Artist/technique: Paul Klee (Castle in the sun)</b>		
Textiles	I can change and modify threads and fabrics by knotting, fraying, fringing, pulling, twisting and plaiting.		fabric knotting twisting fraying fringing plaiting decoration weave natural dye
	I can cut and shape material using scissors.		
	I can apply shapes and decoration (beads, buttons, ribbon) using glue.		
	I can weave materials.		
	I can apply colour using fabric crayons or natural dyes such as onion skins, beetroot, tea, coffee.		
	<b>Artist suggestion: Gunta Stolzl (weaving)</b>		
3D sculpture	I can manipulate malleable materials in a variety of ways including rolling, pinching and kneading.		manipulate malleable rolling kneading construct join together rigid
	I can manipulate the malleable material for a purpose (e.g. boat, bowl, animal, pot).		
	I can experiment with constructing and joining together recycled, natural and manmade rigid materials.		
	I can use simple 2D shapes to create a 3D form.		
	<b>Artist suggestion: Andy Goldsworthy</b>		

KSI to begin to use their sketchbooks by writing labels, captions, comments:

- I can express my feelings about techniques used by artists/designers/photographers.
- I can make notes about what I like/don't like about my own work.