

Year 3

Area	Skills		Vocab
Drawing	I can use show texture and tone in my drawings using different grades of pencils.		detail depth
	I can create detail and depth in my drawings (smudging/blend).		texture tone
	I can use a viewfinder to focus on a specific part of an artefact before drawing it (portrait).		viewfinder portrait
	I can use my sketches to produce a piece of final artwork.		blend/smudge
	Drawing underpins every other area of learning. Children should plan through the use of drawing either copying artists or using their imagination.		
Painting	I can explore powder paint (adding more water, more powder etc)		powder effect texture
	I can make a colour wheel (primary and secondary colours).		
	I can experiment with different effects and textures (dotting, scratching, splashing).		*Also did pointillism for Christmas cards*
	I can know which sized brush to use and when.		
	Artist/technique: Georges Seurat - Pointillism		
Textiles	I can use large eyed needles to practise the different types of stitches - running, cross, back etc.		needle thread
	I can decorate a plain fabric using the tie dye technique.		running stitch
	I can add embellishment such as cut/shaped fabric, buttons, beads, bows by a simple stitch by progressing to a smaller eyed needle and thread.		cross stitch tie dye embellishment
	Artist suggestion: lots of modern tie dye artists (personal choice)		
Collage	I can fold, crumple, tear and overlap paper.		fold crumple tear
	I can create, select and use textured paper for an image.		overlap media
	I can create images from a variety of media (e.g photocopies, material, fabric, crepe paper etc).		
	I can create a collage over a digital image.		
	Artist suggestion: Picasso		
			Shared at home for Mother's Day cards

KS2 ongoing use of sketchbooks:

- I can express my feelings about techniques used by artists/designers/photographers.
- I can make notes about what I like/don't like about my own work.
- I can suggest improvements to my work by keeping notes.
- I can use my sketchbook to adapt and improve my original ideas.