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# Curriculum Coverage for Year 4

# Autumn Term

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| Curriculum Area | Coverage |
| English | The first half term, we will be reading the story ‘Charlie and the Chocolate factory’ by Roald Dahl. Your child will be developing their composition of writing, concentrating particularly on how to structure extended pieces of writing. Also, we will focus on including a range of sentences structures in writing, rich in vocabulary, to maintain the interest of a reader. Autumn 2 will be focused on Ancient Greek Myths and following the structure of a Myth to write our own using paragraphs and speech marks. |
| Mathematics | This term, your child will be concentrating on enhancing their understanding of number. In addition to place value (including negative numbers and Roman Numerals), we will be focusing on gaining a greater depth of understanding of the four methods to solve addition, subtraction and multiplication number problems. By the end of the term, we will be looking at finding the area of a shape. |
| Science | This term, we will begin by looking at States of Matter. We will be learning about different solids, liquids and gases and investigating their properties. In the second half of this term, we will be learning about we will investigate the link between vibrations and sound. We will also learn about pitch and volume.  |
| Religious Education | Within RE, children will explore how God the Creator cares for the creation including human beings. They will read Genesis 3 and recognise that humans spoiled their friendship with God and apply it to our lives as Christians explaining how we can keep a good relationship with God. |
| Computing | Your child will be learning about safety online during this term. We will be learning how to use technology safely, respectfully and responsibly. Furthermore, we will be discussing how to identify acceptable and unacceptable behavior online, as well as how to report concerns about content and contact. Finally, we will learn about SMART rules which will help us to stay safe online.  |
| History and Geography | Our topic for this term is ‘Who were the Ancient Greeks?’ We will be looking at generating and answering historical questions, sequencing events, famous people from that era, the birth of the Olympics and Gods and Goddesses. |
| Music | Your child will receive a weekly music lesson from Apollo Arts.  |
| Art and DT | DT will be looked to our class story and we will be looking at bars of chocolate currently available on the market, designing our own chocolate bar and creating the packaging for it.Art is a unit based on formal elements of Art and this will include texture and pattern; mark-making techniques, make and use their own textured stamps for printing; draw a ‘flip’ pattern and recreate an ancient geometric pattern. |
| RSHE | This term we will be looking at belonging: belonging to a range of different teams, being a good school citizen, rights and responsibilities within school and the community and exploring the concept of choices – reward and conseuences. |
| P.E | Your child will take part in two PE sessions per week. Session 1 is Tag Rugby with Mr Murray and Session 2 is cross country. |
| French | Your child will receive a weekly French lesson from Mr Tinjod.  |
| HomeworkGiven out on a Tuesday and due in on a Monday | Spelling shed: These will be handed out weekly on a Tuesday and children will be tested the following Monday. You also have the resource Spelling Shed, where weekly spellings are uploaded. We ask for a minimum of 10 games weekly or 10 sentences neatly written in their spelling book. Maths Shed: to play 10 games on a given area of mental maths – for example, number bonds, times tables.Home reading book to be shared at least 3 times a week and comments made in their reading diary.  |

*Within all curriculum areas we ensure that all children are able to access the curriculum including those with SEN and be appropriately challenged.*

Thank you for your support,

Mrs Brackstone