

## Data Overview: 2021/22

### GLD

Prime areas of learning and Literacy and Numeracy have to be attained (Early Learning Goals) to achieve a Good Level of Development (GLD)

	<b>GLD</b>
<b>Reception</b>	76%
<b>National</b>	65%
	<b>+11%</b>

### Phonics

	<b>Pass</b>
<b>Year 1</b>	<b>77%</b>
<b>National</b>	87%
	-10%
	23 / 30 + 1 / 30 absent

	<b>Pass</b>
<b>Year 2</b>	<b>0%</b>
<b>National</b>	

### Key Stage 1 SATS

<b>ARE</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>EGPS</b> <small>(not statutory)</small>	<b>Combined</b>
<b>Year 2</b>	80%	77%	80%	62%	70%
<b>National</b>	67%	58%	68%		
	<b>+13 %</b>	<b>+19%</b>	<b>+12%</b>		

<b>Working at greater depth</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>EGPS</b> <small>(not statutory)</small>	<b>Combined</b>
<b>Year 2</b>	20%	17%	30%	8%	
<b>National</b>	25%	15%	22%		
	<b>-5%</b>	<b>+2%</b>	<b>+8%</b>		

**Y4 - Multiplication Check** (Achieving 20+ out of 25)

<b>73%</b>	<b>22/30 pupils</b>
------------	---------------------

**Key Stage 2**

ARE	Reading	Writing	GPS	Maths	Combined
Teacher Assessment	68%	70%		65%	
SAT	89%		76%	65%	59%
National	74%	69%	72%	71%	59%
	+15%	+1%	+4%	-6%	-

Pupil Premium ARE+	Reading	Writing	GPS	Maths	Combined
Teacher Assessment	75%	50%		50%	
SAT	75%		75%	50%	50%
Number of PP Pupils	3/4	2/4	3/4	2/4	2/4

Working at greater depth	Reading	Writing	GPS	Maths	Combined
Teacher Assessment	18%	3%		0%	
SAT	26%		14%	10%	
National	29%			22%	