




APOLLO
arts

Holy Trinity C of E Primary School
Long Term Plan - Music (Apollo Arts)

 APOLLO <i>arts</i>	Holy Trinity C of E Primary School Long Term Plan - Music (Apollo Arts)					
	Key Stage 1		Lower Key Stage 2		Upper Key Stage 2	
	Children will begin to use their voices expressively and creatively by singing songs and rhymes. They will learn to play and explore tuned and untuned instruments within different musical genres. Children will practise listening, with concentration and understanding, to both high-quality live and recorded music. They will start to experiment with and combine sounds using the inter-related dimensions of music.		Children will be taught to sing and play musically with increasing confidence and control. They will develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory. Children are taught to: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Children will also be taught to improvise and compose music for a range of purposes using the inter-related dimensions of music. Children will practise listening with attention to detail and recall sounds with increasing aural perception. Children will have exposure to a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians, which will enable them to develop an understanding of the history of music.			
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Song, Rhyme and Rhythm	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
Autumn 2		Ukulele & Singing	Ukulele & Singing	Ukulele & Singing	Ukulele & Singing	Ukulele & Singing
Spring 1	Exploring Instruments	Theory and notation through rhythm and pulse	Theory and notation through rhythm and pulse	Theory and notation through rhythm and pulse	Theory and notation through rhythm and pulse	Theory and notation through rhythm and pulse
Spring 2		Musical Culture and exploring instruments	Musical Culture and exploring instruments	Musical Culture and exploring instruments	Musical Culture and exploring instruments	Musical Culture and exploring instruments
Summer 1	Exploring Music Technology	Music through the decades (singing & analysis)	Music through the decades (singing & analysis)	Music through the decades (singing & analysis)	Music through the decades (singing & analysis)	Music through the decades (singing & analysis)
Summer 2		Music Technology & Composition	Music Technology & Composition	Music Technology & Composition	Music Technology & Composition	Music Technology & Composition